

**Stacy L. Bender, PhD, LP, NCSP**

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**CURRENT POSITION**

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**Associate Professor, School Psychology**  
Department of Counseling and School Psychology  
College of Education and Human Development  
University of Massachusetts Boston

**EDUCATION AND PROFESSIONAL TRAINING**

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- 2012-2013      **University of Rochester Medical Center**  
Postdoctoral Fellowship in Child & Adolescent Clinical Psychology  
Department of Psychiatry, School of Medicine and Dentistry  
APA-Accredited postdoctoral fellowship
- 2011-2012      **Florida State University Louise R. Goldhagen Multidisciplinary  
Evaluation and Consulting Center**  
Predoctoral Internship in Professional Psychology  
APA-Accredited predoctoral internship, APPIC predoctoral internship
- 2007-2012      **Michigan State University**  
Doctor of Philosophy, School Psychology  
APA-Accredited, NASP-Approved  
Department of Counseling, Educational Psychology, and Special  
Education, College of Education
- 2007-2008      **Michigan State University**  
Master of Arts, School Psychology  
NASP-Approved  
Department of Counseling, Educational Psychology, and Special  
Education, College of Education
- 2003-2007      **University at Buffalo, State University of New York**  
Bachelor of Science, Psychology, Magna Cum Laude  
College of Arts and Sciences

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## ACADEMIC APPOINTMENTS

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2022-Present	<b>University of Massachusetts Boston, Associate Professor</b> (tenured) School Psychology Program (MEd/EdS, PhD) Department of Counseling and School Psychology College of Education and Human Development
2017-2022	<b>University of Massachusetts Boston, Assistant Professor</b> (tenure-track) School Psychology Program (MEd/EdS, PhD) Department of Counseling and School Psychology College of Education and Human Development
2013-2017	<b>Alfred University, Assistant Professor</b> (tenure-track) School Psychology Program (MA/CAS, PsyD) Division of Counseling and School Psychology College of Professional Studies

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## CERTIFICATION AND LICENSURE

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2015-Present	Health Service Psychologist (Credential # 54953)
2014-Present	Nationally Certified School Psychologist (Certification # 45696)
2013-Present	Licensed Psychologist, New York State (License # 020253)

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## AWARDS AND FELLOWSHIPS

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2022	<b>The Manning Prize for Excellence in Teaching, Nominee</b> , University of Massachusetts Boston
2021	<b>Andrew Carnegie Fellow, Junior Fellow Nominee for University</b> , University of Massachusetts Boston
2021	<b>Andrew Carnegie Fellow, Junior Fellow Nominee for College of Education and Human Development</b> , University of Massachusetts Boston
2018	<b>NASP Travel Grant Recipient</b> , Massachusetts School Psychologists Association
2017	<b>NASP Travel Grant Recipient</b> , Massachusetts School Psychologists Association
2016	<b>Bernstein Faculty Development Fund Award</b> , Alfred University
2015	<b>Early Career Psychologist Credentialing Scholarship</b> , National Register of Health Service Psychologists
2015	<b>Early Career Scholar</b> , School Psychology Research Collaboration Conference (SPRCC), Society for the Study of School Psychology (SSSP)
2015	<b>Bernstein Faculty Development Fund Award</b> , Alfred University

2011-2012	<b>Leadership Fellowship Scholar</b> , Michigan State University
2011-2012	<b>Dissertation Completion Fellowship</b> , Michigan State University
2010	<b>College of Education Summer Fellowship</b> , Michigan State University
2010	<b>School Psychology Travel Award</b> , Michigan State University
2010	<b>Counseling, Educational Psychology, and Special Education Department Travel Award</b> , Michigan State University
2009	<b>Urban Education Retention Fellowship</b> , Michigan State University
2008	<b>School Psychology Travel Award</b> , Michigan State University
2008	<b>College of Education Travel Grant</b> , Michigan State University
2007	<b>School Psychology Travel Award</b> , Michigan State University
2007	<b>College of Education Summer Recruitment Fellowship</b> , Michigan State University

## PUBLICATIONS

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### PEER REVIEWED ARTICLES

\*=student co-author

**Bender, S. L.**, \*Lawson, T., & \*Molina Palacios, A. (revise and resubmit). Measures to assess mindfulness in children and adolescents: A systematic review

Hendricker, E., **Bender, S. L.**, & Ouye, J. (revise and resubmit). Family engagement in school-based consultation services: Current school psychologists' practices.

\*Molina Palacios, A., **Bender, S. L.**, & \*Berry, D. (revise and resubmit). Characteristics of mindfulness-based interventions in schools: A systematic review.

Williams, S. A. S., Conyers, A., **Bender, S. L.**, & Kinlaw, R. (revise and resubmit). Community based learning, systems consultation, and resource mapping.

Morizio, L. J., Cook, A., Fallon, L., Collier-Meek, M., & **Bender, S. L.** (accepted). Creating Compassion: Creatively-focused explicit behavioral instruction for empathy development.

Daniels, B., **Bender, S. L.**, \*Ballard, S., \*Iun, A., & \*Fowler, D. (2021). Universal social-emotional, and behavioral screeners for preschool students: A systematic review. *Perspectives on Early Childhood Psychology and Education*, 6(2), 217-243.

\*Ballard, S. C., & **Bender, S. L.** (2021). A systematic review of social, emotional, and behavioral outcomes for students in alternative education. *Preventing School Failure: Alternative Education for Children and Youth*, 66(2), 136-149.  
<https://doi.org/10.1080/1045988X.2021.1980850>

Daniels, B., **Bender, S. L.**, Briesch, A., \*Susilo, A., & Fallon, L. (2021). Expanding daily report card intervention to the preschool setting: Evaluation of effectiveness and acceptability

for teachers and parents. *Contemporary School Psychology*.  
<https://doi.org/10.1007/s40688-021-00387-0>

\*Cathcart, S. C., **Bender, S. L.**, & \*Li, K. (2021). School allergy policies across the states: A holistic review of state-level guidelines. *Contemporary School Psychology*.  
<https://doi.org/10.1007/s40688-021-00380-7>

Hendricker, E., **Bender, S. L.**, & Ouye, J. (2021). The shortage of school psychologists and its impact on family-based programming. *Contemporary School Psychology*.  
<https://doi.org/10.1007/s40688-021-00354-9>

Hendricker, E., **Bender, S. L.**, & Ouye, J. (2020). Engaging families in school-based assessment practices: Current school psychology practices. *Research and Practice in the Schools*, 8(1), 1-27. [https://tasp.memberclicks.net/assets/docs/tasp-journal/Vol%208%20Issue%201\\_Complete%20Issue.pdf](https://tasp.memberclicks.net/assets/docs/tasp-journal/Vol%208%20Issue%201_Complete%20Issue.pdf)

**Bender, S. L.**, Fallon, L., Pearrow, M., Cook, A., Paskiewicz, T., Daniels, B., & Collier-Meek, M. A. (2020). Building a school psychology program committed to social justice: Structure and outcomes at University of Massachusetts Boston. *Trainers' Forum, Special Issue: Training School Psychologists as Social Justice Change Agents: Current Practices and Future Directions*, 37(2), 54-72. <https://tsp.wildapricot.org/forum>

**Bender, S. L.**, & Fefer, S. A. (2018). Implementing family education programs in preschool settings. *Perspectives on Early Childhood Psychology and Education*, 3(2), 35-58.  
<http://press.pace.edu/perspectives-on-early-childhood-psychology-and-education/>

**Bender, S. L.**, & Fettig, A. (2018). Introduction to the special focus: Family collaboration in early childhood special education. *Perspectives on Early Childhood Psychology and Education*, 3(2), 1-4. <http://press.pace.edu/perspectives-on-early-childhood-psychology-and-education/>

**Bender, S. L.**, Roth, R. \*Zielenski, A., \*Longo, Z., & \*Chermak, A. (2018). Prevalence of mindfulness literature in school psychology journals from 2006-2016. *Psychology in the Schools*, 55(6), 680-692. <https://doi.org/10.1002/pits.22132>

Garner, P., **Bender, S. L.**, & Fedor, M. (2018). Mindfulness programming to increase the emotional competence of preservice teachers. *Psychology in the Schools*, 55(4), 377-390.  
<https://doi.org/10.1002/pits.22114>

Hendricker, E., **Bender, S. L.**, & Ouye, J. (2018). Family involvement in school-based behavioral screening: A review of six school psychology journals from 2004-2014. *Contemporary School Psychology*, 22(3), 344-354. <https://doi.org/10.1007/s40688-017-0163-9>

**Bender, S. L.**, Carlson, J.S., Van Egeren, L. A., Brophy-Herb, H., & Kirk, R. (2017). Investigating parenting stress as a mediator between mental health consultation and

children's behavior. *Journal of Educational and Developmental Psychology*, 7(1), 72-85.  
<https://doi.org/10.5539/jedp.v7n1p72>

**Bender, S. L., & Privitera, J. G.** (2016). The influence of feedback of diagnosis and executive function skills on rates of false positive and false negative outcomes for ADHD. *Emotional and Behavioural Difficulties*, 21(2), 181-189.  
<https://doi.org/10.1080/13632752.2015.1054673>

Privitera, G. J., Agnello, J. E., Walters, S. A., & **Bender, S. L.** (2015). Randomized feedback about diagnosis influences statistical and clinical significance of self-report ADHD assessment in adults. *Journal of Attention Disorders*, 19(5), 447-451.  
<https://doi.org/10.1177/1087054712461178>

**Bender, S. L., & Carlson, J. S.** (2013). An initial investigation of parenting stress, social-emotional protective factors, and behavior concerns within a Head Start population. *Journal of Educational and Developmental Psychology*, 3(1), 113-123.  
<https://doi.org/10.5539/jedp.v3n1p113>

Carlson, J. S., Mackrain, M. M., Van Egeren, L. A., Brophy-Herb, H., Kirk, R., Marciniak, D., Falvay, S., **Bender, S. L., & Tableman, B.** (2012). Implementing a statewide early childhood mental health consultation approach to preventing child care expulsion. *Infant Mental Health Journal*, 33(3), 265-273. <https://doi.org/10.1002/imhj.21336>

**Bender, S. L., Carlson, J. S., Tiret, H., & Benson, L.** (2011). The influence of group training in the *Incredible Years Teacher Classroom Management Program* on preschool teachers' classroom management strategies. *Journal of Applied School Psychology*, 27, 134-154.  
<https://doi.org/10.1080/15377903.2011.565277>

**Bender, S. L., Fedor, M. C., & Carlson, J. S.** (2011). Examining risk and protective factors in urban and rural Head Start populations. *Journal of Community Psychology*, 39(8), 908-921. <https://doi.org/10.1002/jcop.20477>

Fedor, M. C., **Bender, S. L., & Carlson, J. S.** (2010). Examining risk and protective factors in Head Start populations located in high and low violence communities. *Infants and Young Children*, 23(3), 209-217. <https://doi.org/10.1097/IYC.0b013e3181e1a211>

## ARTICLES UNDER REVIEW

**Bender, S. L., Daniels, B., and \*Ballard, S.** *Including families in screening for social-emotional competence: An evaluation* [Manuscript submitted for publication]. Department of Counseling and School Psychology, University of Massachusetts Boston.

\*Ballard, S., **Bender, S. L., & Daniels, B.** *Demographic predictors of social-emotional/behavior strength and risk status in universal screening: Teacher and parent perspectives. teacher and parent universal screening ratings* [Manuscript submitted for publication]. Department of Counseling and School Psychology, University of Massachusetts Boston.

**Bender, S. L.,** Goforth, A. N., & Jacobs, D. L. *Foreign-born mothers' parenting stress and children's behavior problems: Is social support a mediator?* [Manuscript submitted for publication]. Department of Counseling and School Psychology, University of Massachusetts Boston.

\*Janze, J., \*Roe, K., & **Bender, S. L.** *School-based mindfulness training provided to teacher instructors: A systematic review* [Manuscript submitted for publication]. Department of Counseling and School Psychology, University of Massachusetts Boston.

## WORK IN PREPARATION

**Bender, S. L.,** \*Molina Palacios, A., & \*Lawson, T. *Measures to assess mindfulness in adults: A systematic review* [Manuscript in progress]. Department of Counseling and School Psychology, University of Massachusetts Boston.

## BOOKS

Schaffer, G. E., & **Bender, S. L.** (under contract). *Implementing universal social-emotional programs: A step-by-step guide for schools*. Routledge.

**Bender, S. L.,** Lee, C., & Farrell, J. (2019). *Essential guide to multicultural counseling practicum and internship*. Cognella.

## BOOK CHAPTERS

\*=student co-author

Fallon, L. **Bender, S. L.,** Wilkins-Yel, K., & \*Ballard, S. Managing resistance in academia [Invited, manuscript submitted for publication]. In C. Malone & L. Parris (Eds.), *The Oxford handbook of social justice in school psychology*. Oxford.

Fallon, L. & **Bender, S. L.** Best practices in behavioral problem-solving approaches to school consultation (in press). In P. Harrison, S. Proctor, & A. Thomas (Eds.), *Best practices in school psychology* (7<sup>th</sup> ed.). NASP.

**Bender, S. L.** (in press). Mindfulness-based parent training. In T. L. Renshaw & S. R. Jimerson (Eds.), *Mindfulness for promoting mental health in schools*. Oxford.

\*Ballard, S., **Bender, S. L.,** Daniels, B. & \*Molina Palacios, A. (2021). School psychology leadership for marginalized students. In L. Kilanowski & K. M. Augustyniak (Eds.), *Principles of leadership in school psychology*. Springer.

**Bender, S. L.,** \*Janze, J., & \*Cathcart, S. (2020). Sociocultural considerations for mindfulness-based practices and interventions in education. In G. A. D. Liem, & D. M. McInerney (Eds.), *Promoting motivation and learning in contexts: Sociocultural perspectives on educational interventions* (13<sup>th</sup> ed., pp. 255-279). Information Age Press.

**Bender, S. L.,** Pham, A. V., & Carlson, J. S. (2011). School readiness. In S. Goldstein, & J. Naglieri (Eds.), *Encyclopedia of child behavior and development* (pp. 1297-1298). Springer.

### NON-PEER REVIEWED ARTICLES

\*=student co-author

**Bender, S. L.,** \*Lawson, T., \*Janze, J., \*Cathcart, S., & \*Li, K. (accepted). Evaluating acceptability of the Mindful Parenting Program for preschool parents. *Massachusetts School Psychologists Association Newsletter*.

**Bender, S. L.,** Daniels, B., & Ryan, K. (January 2021). Engaging families in the social-emotional/behavioral screening process: A description of district-wide implementation. *Communiqué*, 49(5), 4-9. [https://www.nasponline.org/resources-and-publications/periodicals/communiqu%C3%A9-volume-49-number-5-\(january/february-2021\)](https://www.nasponline.org/resources-and-publications/periodicals/communiqu%C3%A9-volume-49-number-5-(january/february-2021))

\*Janze, J. & **Bender, S. L.** (Spring, 2019). Experienced mindfulness teachers in the classroom: An exploratory study. *Massachusetts School Psychologists Association Newsletter*, 37(3), 7-8.

\*Cathcart, S., \*Li, K., & **Bender, S.L.** (Spring, 2019). Supporting and including students with allergies: A state-level school allergy guidelines review. *Massachusetts School Psychologists Association Newsletter*, 37(3), 1-5.

**Bender, S. L.** (Fall, 2018). Mindfulness intervention in school psychology journals. *Massachusetts School Psychologists Association Newsletter*, 36(1), 7-10.

Van Egeren, L. A., Kirk, R. H., Brophy-Herb, H., Carlson, J. S., Tableman, B., & **Bender, S. L.** (2011). An Interdisciplinary Evaluation Report of Michigan's Childcare Expulsion Prevention (CCEP) Initiative. *Michigan Department of Community Health*.

Jacobs, D., **Bender, S. L.,** Barterian, J. A., & Stevens, T. R. (2010). Lessons from the field: Constructing and conducting professional development presentations. *School Psychology: From Science to Practice*, 2, 38-42.

**Bender, S. L.,** & DeLyser, A. L. (2009). Visual displays of benchmark or progress monitoring data. *The Michigan Psych Report*, 36, 12.

### SCHOLARLY PRESENTATIONS

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#### PEER-REVIEWED CONFERENCE PRESENTATIONS

\*=student co-presenter

\*Ballard, S. C., Lawson, T., **Bender, S. L.,** Wilkins-Yel, K., & Fallon, L. *Recommendations for resisting racism and oppression in academia*. Paper presentation submitted to the

National Association of School Psychologists 2023 Conference, Denver, CO, United States.

- \*Sreekala, R., **Bender, S. L.**, & \*Molina Palacios, A. *Measures of family engagement in schools: A systematic review*. Poster presentation submitted to the National Association of School Psychologists 2023 Conference, Denver, CO, United States.
- \*Ballard, S. C., **Bender, S. L.**, Daniels, B., Fernandes, C., & Sunda, R. *What are school psychologists doing in alternative education settings?* Paper presentation submitted to the National Association of School Psychologists 2023 Conference, Denver, CO, United States.
- \*Fowler, D., **Bender, S. L.**, & Daniels, B. *Capturing collaborator perspectives toward SWPBIS through focus groups*. Poster presentation submitted to the National Association of School Psychologists 2023 Conference, Denver, CO, United States.
- Bender, S. L.**, Daniels, B., & Ryan, K. (2022, February). *Engaging families in social-emotional and behavioral screening: Implementation considerations* [Mini-skills presentation] National Association of School Psychologists 2022 Conference, Boston, MA, United States.
- \*Ballard, S. C., **Bender, S. L.**, & Daniels, B. (2022, February). *Predictors of teacher and parent universal screening ratings* [Paper presentation]. National Association of School Psychologists 2022 Conference, Boston, MA, United States.
- Bender, S. L.**, Hendricker, E., & Ouye, J. (2022, February). *Addressing family-based programming amidst the school psychologist shortage* [Poster presentation]. National Association of School Psychologists 2022 Conference, Boston, MA, United States.
- Hendricker, E., **Bender, S. L.**, & Ouye, J. (2022, February). *Family engagement during the IEP process* [Mini-skills presentation]. National Association of School Psychologists 2022 Conference, Boston, MA, United States.
- \*Molina Palacios, A., \*Berry, D., **Bender, S. L.**, & Gardner, R. (2022, February). *Characteristics of mindfulness-based interventions in schools: A systematic review* [Poster presentation]. National Association of School Psychologists 2022 Conference, Boston, MA, USA.
- Kurtz, K. D., Whitcomb, S., Gordon, K., Walker, W., **Bender, S. L.**, Daniels, B., & Pearrow, M. (2022, February). *Universal social, emotional, and behavioral screening: Planning and implementing* [Paper presentation]. National Association of School Psychologists 2022 Conference, Boston, MA, United States.
- \*Pereira, B., Collier-Meek, M., **Bender, S. L.**, & Hamsho, N. (2022, February). *Integrating mindful breathing into academics to engage student attention* [Poster presentation].

National Association of School Psychologists 2022 Conference, Boston, MA, United States.

\*Fowler, D., **Bender, S. L.**, & Daniels, B. (2022, February). *Systematic review of school-wide positive behavior supports implementation fidelity measures* [Poster Presentation]. National Association of School Psychologists 2022 Conference, Boston, MA, United States.

**Bender, S. L.**, \*Ballard, S., \*Fowler, D., \*Nance, C., \*Molina Palacios, A., & \*Berry, D. (2021, August). *Research mentorship during COVID-19: Successful strategies for graduate student skill development* [Poster presentation]. American Psychological Association 2021 Virtual Conference.

Daniels, B., **Bender, S. L.**, & \*Scottron, B. (2021, February). *Including families in screening for social-emotional competence: An evaluation*. [Paper presentation]. National Association of School Psychologists 2021 Virtual Conference.

\*Ballard, S., & **Bender, S. L.** (2021, February). *A systematic review of outcomes for students in alternative education* [Poster presentation]. National Association of School Psychologists 2021 Virtual Conference.

\*Cathcart, S., Fallon, L., **Bender, S. L.**, Bacigalupe, G., & Pistiner, M. (2021, February). *School with food allergies: A survey of students and caregivers* [Poster presentation]. National Association of School Psychologists 2021 Virtual Conference.

\*Ballard, S., **Bender, S. L.**, Daniels, B., & \*Iun, A. (2020, August). *School-based universal behavior screening in preschool students* [Poster presentation]. American Psychological Association 2020 Virtual Conference.

\*Ballard, S., **Bender, S. L.**, \*Molina Palacios, A., \*Janze, J., Daniels, B., Kilanowski, L., & Augustyniak, K. (2020, August). *Psychologists in schools as advocates for marginalized populations* [Poster presentation]. American Psychological Association 2020 Virtual Conference.

**Bender, S. L.**, \*Janze, J., & \*Cathcart, S. (2020, February). *School-based mindfulness interventions with culturally diverse students* [Poster presentation]. National Association of School Psychologists 2020 Conference, Baltimore, MD, United States.

\*Janze, J., \*Roe, K., & **Bender, S. L.** (2020, February). *Exploring teacher training in school-based mindfulness programs* [Paper presentation]. National Association of School Psychologists 2020 Conference, Baltimore, MD, United States.

\*Janze, J., & **Bender, S. L.** (2020, February). *Validation of the Interpersonal Mindfulness in Teaching scale* [Poster presentation]. National Association of School Psychologists 2020 Conference, Baltimore, MD, United States.

Hendricker, E., **Bender, S. L.**, & Ouye, J. (2020, February). *School psychologists and family engagement during the assessment process* [Practitioner conversation presentation]. National Association of School Psychologists 2020 Conference, Baltimore, MD, United States.

Daniels, B., **Bender, S. L.**, Briesch, A. M., \*Susilo, A., Fallon, L. M., & Collier-Meek, M. A. (2020, February). *Daily report card: Expanding intervention to increase preschool parent engagement* [Poster presentation]. National Association of School Psychologists 2020 Conference, Baltimore, MD, United States.

**Bender, S. L.**, Gadke, D., Grapin, S., & Fallon, L. (2020, February). Careers in academia: Aligning research, teaching, and service [Panel presentation]. National Association of School Psychologists 2020 Conference, Baltimore, MD, United States.

\*Morizio, L. J., Collier-Meek, M., Fallon, L., Cook, A., & **Bender, S. L.** (2020, February). *Creating compassion: Harnessing creativity for social-emotional learning* [Poster presentation]. National Association of School Psychologists 2020 Conference, Baltimore, MD, United States.

\*Cathcart, S., **Bender, S. L.**, & \*Li, K. (2019, April). *Where pediatric psychology meets education: A review of state-level allergy guidelines for schools* [Poster presentation]. Society of Pediatric Psychology 2019 Conference, New Orleans, LA, United States.

**Bender, S. L.**, \*Lawson, T., \*Janze, J., \*Cathcart, S., & \*Li, K. (2019, February). *Investigating the Mindful Parenting Program with at-risk preschool parents* [Paper presentation]. National Association of School Psychologists 2019 Conference, Atlanta, GA, United States.

Fefer, S., **Bender, S. L.**, \*Donnelly, M., & Daniels, B. (2019, February). The nuts and bolts of implementing school-based family education programs [Mini-skills presentation]. National Association of School Psychologists 2019 Conference, Atlanta, GA, United States.

\*Janze, J., & **Bender, S. L.** (2019, February). *Experienced mindfulness teachers in the classroom: An exploratory study* [Poster presentation]. National Association of School Psychologists 2019 Conference, Atlanta, GA, United States.

\*Cathcart, S., \*Li, K., & **Bender, S. L.** (2019, February). Psychosocial implications of life-threatening allergies: School policy and practice [Paper presentation]. National Association of School Psychologists 2019 Conference, Atlanta, GA, United States.

Fettig, A., Fefer, S. A., & **Bender, S. L.** (2019, February). *Authentic family partnership in early childhood PBIS*. [Symposium presentation]. Association for Positive Behavior Support 2019 Conference, Washington, DC, United States.

- \*Janze, J., \*Lawson, T., & **Bender, S. L.** (2018, August). *An exploration of mindfulness measures* [Poster presentation]. American Psychological Association 2018 Conference, San Francisco, CA, United States.
- Bender, S. L.**, Roth, R., \*Zielenski, A., \*Chermak, A., & \*Longo, Z. (2018, February). *Trends of mindfulness intervention in school psychology journals* [Poster presentation]. National Association of School Psychologists 2018 Conference, Chicago, IL, United States.
- \*Zielenski, A., **Bender, S. L.**, Roth, R., \*Longo, Z., & \*Chermak, A. (2018, February). *Prevalence of mindfulness literature published in school psychology journals* [Poster presentation]. National Association of School Psychologists 2018 Conference, Chicago, IL, United States.
- Hendricker, E., **Bender, S. L.**, & Ouye, J. (2018, February). Family involvement in school-based behavioral screening [Poster presentation]. National Association of School Psychologists 2018 Conference, Chicago, IL, United States.
- Bender, S. L.**, Fedor, M.C., \*Sovocool, B., & Mural, Z. (2017, August). *Mindfulness and parent-child relationships in early childhood* [Poster presentation]. American Psychological Association 2017 Conference, Washington, DC, United States.
- Bender, S. L.**, Fedor, M.C., \*Gugino, D. & Mural, Z. (2017, August). *Does mindfulness matter: Teachers' perception of conflict and relationship quality* [Poster presentation]. American Psychological Association 2017 Conference, Washington, DC, United States.
- \*Carroll, E., & **Bender, S. L.** (2017, November). *The current school psychologist and use of play therapy in schools* [Poster presentation]. New York Association of School Psychologists 2017 Conference, Rochester, NY, United States.
- Ouye, J., Hendricker, E., & **Bender, S. L.** (2016, February). *Measuring family risk factors for externalizing behaviors in schools* [Paper presentation]. National Association of School Psychologists 2016 Conference, New Orleans, LA, United States.
- \*South, B., & **Bender, S. L.** (2016, February). *Model for training school psychology students in functional behavioral assessment* [Poster presentation]. National Association of School Psychologists 2016 Conference, New Orleans, LA, United States.
- \*Carroll, E., \*Bardanis, S., & **Bender, S. L.** (2015, October). *A comparative view of i-Ready and AIMSweb* [Paper presentation]. New York Association of School Psychologists 2015 Conference, Verona, NY, United States.
- Bender, S. L.** Fedor, M. C., \*Gugino, D., & Mural, Z. (2015, February). *Teachers' mindfulness skills and student relationships in preschool* [Poster presentation]. National Association of School Psychologists 2015 Conference, Orlando, FL, United States.

- Bender, S. L.** & Lee, K. (2015, February). *Uniting with school counselors to enhance student mental health* [Mini-skills presentation]. National Association of School Psychologists 2015 Conference, Orlando, FL, United States.
- Bender, S. L.** (2014, August). *Mindfulness in Parenting Program: Development and implementation in a child outpatient setting* [Symposium presentation]. American Psychological Association 2014 Conference, Washington, DC, United States.
- Bender, S. L.**, James, A., & Alpert-Gillis, L. J. (2014, February). *Mindfulness in Parenting Program: A pilot program* [Poster presentation]. National Association of School Psychologists 2014 Conference, Washington, DC, United States.
- Walters, S. A., Agnello, J. E., **Bender, S. L.**, & Privitera, G. J. (2013, March). *Randomized feedback about diagnosis influences statistical and clinical significance of self-report ADHD* [Poster presentation]. Eastern Psychological Association Convention, New York, NY, United States.
- Bender, S. L.**, & Carlson, J. S. (2012, February). *Mediating effects of parenting stress on children's behavior following consultation* [Poster presentation]. National Association of School Psychologists 2012 Conference, Philadelphia, PA, United States.
- Van Egeren, L. A., Carlson, J. S., Brophy-Herb, H., Kirk, R., Tableman, B., **Bender, S. L.**, Mackrain, M., Marciniak, D., & Falvay, S. (2010, June). *The Michigan Child Care Expulsion Prevention Program: Changes in child outcomes after early childhood mental health consultation* [Poster presentation]. World Association for Infant Mental Health 2010 Conference, Leipzig, Germany.
- Bender, S. L.**, & Carlson, J. S. (2010, March). *Associations between parenting stress and protective factors in Head Start* [Poster presentation]. National Association of School Psychologists 2010 Conference, Chicago, IL, United States.
- Bender, S. L.**, Fedor, M., & Carlson, J. S. (2010, March). *Examining community characteristics of high and low risk Head Start children* [Poster presentation]. National Association of School Psychologists 2010 Conference, Chicago, IL, United States.
- Carlson, J. S., Hasson, R., Bell, C., **Bender, S. L.**, Barterian, J. A., & Schantz, A. (2009, August). *Prevalence of risk and protective factors in Head Start* [Poster presentation]. American Psychological Association 2009 Conference, Toronto, Ontario, CA.
- Bender, S. L.**, Fedor, M., & Carlson, J. S. (2009, February). *Examining DECA scores in urban and rural Head Start populations* [Poster presentation]. National Association of School Psychologists 2009 Conference, Boston, MA, United States.
- Lewandowski, S. C., Clark, T., **Bender, S. L.**, & Brown, A. (2009, February). *Identifying change: Holding the Blueprint III accountable* [Poster presentation]. National Association of School Psychologists 2009 Conference, Boston, MA, United States.

- Carlson, J. S., Bringard, M., Constantine, K., Young, E., & **Bender, S. L.** (2008, August). *Resilience within Head Start preschoolers: Prevalence of DECA protective factors* [Poster presentation]. American Psychological Association, Boston, MA, United States.
- Segool, N. A., Brinkman, T. A., Pham, A. V., **Bender, S. L.**, Fedor, M. C., & Weiss-DeBoer, E. (2008, February). *Effective communication of treatment data using school-based behavioral consultation* [Paper presentation]. National Association of School Psychologists 2008 Conference, New Orleans, LA, United States.

## INVITED PRESENTATIONS

\*=student co-presenter

- Bender, S. L.** (2021, November). *Mindfulness-based intervention implementation in schools: Sociocultural considerations for students, families, and educators* [Invited speaker]. New York Association of School Psychologists (NYASP) 2021 Convention. Buffalo, NY, United States.
- Bender, S. L.** (2021, February). *Cultural responsiveness and supporting mental health needs of children and families* [Guest lecture presentation]. Alfred University, Alfred, NY, United States.
- Bender, S. L.** (2019, April). *Challenges faced by parents raising children with mental health diagnosis and behavioral challenges* [Panel presentation]. Quincy Family Resource Center, Quincy, MA, United States.
- Bender, S. L., & \*Walker, W.** (2019, April). *Supporting underserved families and children: Addressing school refusal behavior* [Professional presentation]. Massachusetts Department of Children and Families (DCF) School Liaison and Educational Coordinator Meeting, Westborough, MA, United States.
- \*Walker, W., & **Bender, S. L.** (contributor) (2019). *Psychologists working with African American populations* [Guest lecture presentation]. Suffolk University College of Arts and Sciences, Boston, MA, United States.
- Bender, S. L., & Daniels, B.** (2018, February-March). *Understanding mindfulness for parents and children* [3-part family engagement workshops]. Billerica Public Schools, Billerica, MA, United States.
- Bender, S. L.** (2017, April). *Mindfulness as a protective factor for parent-child relationships in early childhood* [Professional presentation]. Bergren Forum, Alfred University, Alfred, NY, United States.
- Bender, S. L.** (2015, November). *Understanding disabilities and young children in preschool* [Professional development workshop]. Minnieland Academy, Stafford, VA, United States.

**Bender, S. L.** (2015, November). *Attention-Deficit/Hyperactivity Disorder and Autism Spectrum Disorder in early elementary school* [Professional development workshop]. Minnieland Academy, Stafford, VA, United States.

**Bender, S. L.** (2015, November). *Evidence-Based Interventions for ADHD and ASD in K-8<sup>th</sup> grade* [Professional development workshop]. Minnieland Academy, Stafford, VA, United States.

**Bender, S. L.** (2013). *Navigating the educational system: Part I* [Professional presentation]. University of Rochester Medical Center, Strong Behavioral Health: Child and adolescent outpatient services, Rochester, NY, United States.

**Bender, S. L.** (2013). *Navigating the educational system: Part II* [Professional presentation]. University of Rochester Medical Center, Strong Behavioral Health: Child and adolescent outpatient services, Rochester, NY, United States.

**Bender, S. L.** (2012). *Psychology consultation services in Pediatrics* [Professional presentation]. Golisano Children's Hospital, Department of Pediatrics, Rochester, NY, United States.

**Bender, S. L., & Worden, R.** (2012). *Conducting observations in schools* [Professional presentation]. University of Rochester Medical Center, Strong Behavioral Health: Child and adolescent outpatient services, Rochester, NY, United States.

**Bender, S. L.** (2011). *Recognizing learning difficulties* [Professional presentation]. Wakulla County Schools, Crawfordville, FL, United States.

Kirk, R. H., Carlson, J. S., Van Egeren, L. A., Brophy-Herb, H., **Bender, S. L.**, Tableman, B., Mackrain, M. A., Marciniak, D., & Falvay, S. (2010). *Evaluation of Michigan Child Care Expulsion Prevention program (CCEP). Webinar for what works? A series of effective early childhood mental health consultation* [Professional presentation]. Georgetown University Center for Child and Human Development, Washington, DC, United States.

**Bender, S. L., & Jacobs, D.** (2010). *Communicating difficult behavior to parents of young children* [Professional presentation]. Mason Public Schools, Mason, MI, United States.

**Bender, S. L.** (2009). *Strategic and intensive interventions in the classroom* [Professional presentation]. Owosso Public Schools, Owosso, MI, United States.

**Bender, S. L., & Barterian, J. A.** (2008). *Helping your child with their homework* [Professional presentation]. Leslie Public Schools, Leslie, MI, United States.

## AUDIOVISUAL MEDIA

\*=student co-presenter

**Bender, S. L., Daniels, B., Walker, W., Pearrow, M., & Whitcomb, S.** (2021, May 17). *Prerequisites to social-emotional/behavioral (SEB) screening* [Video]. Youtube. <https://youtu.be/TVAsm8Pos3k>

\*Cathcart, S. C., **Bender, S. L.**, & \*Li, K. (2020, April 5). Severe food allergies (No. 101) [Video podcast episode]. In *School Psyched podcast*. <https://www.youtube.com/watch?v=yUAW408Ya8c&t=1643s>

## GRANTS

- 2022 Co-Principal Investigator. *Managing resistance in academia: Disseminating key knowledge*. UMB College of Education and Human Development Racial Justice Fund. **Status: Funded. Amount funded: \$900.**
- 2021 Principal Investigator. *Pass the mic: Uplifting family and community perspectives on facilitators and barriers to educational access in urban communities*. Andrew Carnegie Fellows Program. Status: Unfunded.
- Co-Principal Investigator. *Investigating family perspectives to build collaborative parent programming*. Caplan Foundation for Early Childhood. Status: Not invited to advance.
- Co-Principal Investigator. *Determining strategies for managing resistance in academia*. UMB College of Education and Human Development Racial Justice Fund. **Status: Funded. Amount funded: \$3,000.**
- Principal Investigator. *Investigating family perspectives to build collaborative parent programming*. Robert Wood Johnson Foundation call for proposals for Equity-Focused Policy Research: Building Cross-Cutting Evidence on Supports for Families with Young Children. Status: Not invited to advance.
- 2019 Principal Investigator. *Enhancing local school district capacity to implement behavioral screening: Linking teacher and parent report to classroom and family intervention*. Public Service Grant Program, University of Massachusetts Boston. **Status: Funded. Amount funded: \$7478.**
- Co-Principal Investigator. *A research to practice partnership to build district capacity to support students' social-emotional development*. Research-Practice Partnerships (RPP) Grants Program, Spencer Foundation. Status: Unfunded.
- 2018 Co-Principal Investigator (Mentor: Amy Briesch, PhD). *Evaluation of e-mailed prompts to increase daily behavior report card intervention integrity at home*. Early Career Research Award, Society for the Study of School Psychology (SSSP). **Status: Funded. Amount Funded: \$18,882**

Co-Investigator. *Robert Wood Johnson Foundation call for proposals for the Integrative Action for Resilience: Progress Through Community-Research Partnerships*. Status: Not invited to advance.

2017 Principal Investigator. *Investigating the Mindful Parenting Program with at-risk parents of preschoolers: A pilot study*. Joseph P. Healey Research Grant Program, University of Massachusetts Boston. **Status: Funded. Amount funded: \$7185.**

2015 Co-Investigator. *Preparing leaders in the practice of transition services for students with disabilities*. Department of Education, Office of Special Education. Status: Unfunded

Co-Principal Investigator (Mentor: Amy Briesch, PhD). *The development and initial validation of a family risk screening tool for young children's behavior problems*. Early Career Research Award, Society for the Study of School Psychology (SSSP). Status: Unfunded.

2014 Co-Investigator. *Preparing leaders in the practice of postsecondary school psychology*. Department of Education, Office of Special Education. Status: Unfunded

Principal Investigator (Mentor: Jana Atlas, PhD). *School-based implementation of the Mindful Parenting Program*. Early Career Research Award, Society for the Study of School Psychology (SSSP). Status: Unfunded.

2011 Principal Investigator. *Investigating parenting stress as a mediator between early childhood mental health consultation and child behavioral outcomes*. Michigan State University. **Status: Funded. Amount funded: \$1000.**

2009 Principal Investigator. *Examining associations between parenting stress and resiliency in a Head Start population*. Source: The Graduate School, Michigan State University. Status: Funded. **Status: Funded. Amount funded: \$500.**

Principal Investigator. *Examining associations between parenting stress and resiliency in a Head Start population*. Michigan Association of School Psychologists Student Research Grant. **Status: Funded. Amount funded: \$350.**

## TEACHING EXPERIENCE

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2017-Present **Associate Professor**, University of Massachusetts Boston  
**Assistant Professor**, University of Massachusetts Boston

- Graduate Courses Taught
  - CSP 787: Doctoral Advanced Practicum III in Counseling and School Psychology

- CSP786: Doctoral Practicum in School Psychology II: Evidence-Based Practice
- CSP 785: Doctoral Practicum in School Psychology I
- CSP 703: Research Team
- SPY 690: School Psychology Internship II
- SPY 689: School Psychology Internship I
- SPY 653: Cultural Competence in Schools
- SPY 612: Learning and the Curriculum
- SPY 601: Issues and Ethics in School Psychology
- COUNSL 632: Collaborative Consultation in Schools
- COUNSL 622: Theories of Family Therapy
- COUNSL 617: Child & Adolescent Counseling

2013-2017

**Assistant Professor**, Alfred University

- Graduate Courses Taught
  - PSYC 687: Early Childhood Services
  - PSYC 670: Pre-doctoral Internship II
  - PSYC 669: Pre-doctoral Internship I
  - PSYC 661: Advanced Doctoral Practicum
  - PSYC 629: Social-Emotional Assessment
  - PSYC 606: Advanced Developmental Psychology
  - PSYC 601: Foundations of Cultural Diversity
- Undergraduate Courses Taught
  - PSYC 472: Child Interventions
  - PSYC 471: Child Psychopathology
  - HONR 175: Messages in the Media

2012-2013

**Child & Adolescent Clinical Psychology Postdoctoral Fellow,  
Junior Instructor**, University of Rochester Medical Center

2010-2011

**Instructor**, Michigan State University

- Undergraduate Courses Taught
  - TE 150: Reflections on Learning

2009-2011

**Teaching Assistant**, Michigan State University

- Graduate Course TA
  - CEP 893K: School Psychology Clinical Practicum
  - CEP 889: Consultation in School Psychology
  - CEP 881: Social and Emotional Assessment
  - CEP 880: Cognitive Assessment

2005

**Teaching Assistant**, University at Buffalo

- Undergraduate Course TA
  - PSY 101: Introduction to Psychology

## ANCILLARY MATERIALS FOR TEXTBOOKS

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- 2020 Introduction to abnormal child and adolescent psychology (4<sup>th</sup> ed.). Sage.  
Violence and maltreatment in intimate relationships (2<sup>nd</sup> ed.). Sage.
- 2019 Theories of counseling and psychotherapy: An integrative approach (3<sup>rd</sup> ed.).  
Sage.  
Child and adolescent development: Lives in context. Sage.
- 2018 Foundations of psychological testing (6<sup>th</sup> ed.). Sage.  
Strengths-based therapy: The journey. Sage.  
Theories and applications of counseling and psychotherapy: Relevance across  
cultures and settings. Sage.
- 2017 Multicultural strengths-based therapy. Sage.  
Violence and Maltreatment in Intimate Relationships. Sage.
- 2016 Theory and practice of addiction counseling. Sage.  
Research methods for the behavioral sciences (2<sup>nd</sup> ed.) Sage.
- 2015 Counseling assessment and evaluation: Fundamentals of applied practice. Sage.  
Dimensions of human behavior: Person and environment (5<sup>th</sup> ed.). Sage.  
Dimensions of human behavior: The changing life course (5<sup>th</sup> ed.). Sage.
- 2014 Social policy and social change (2<sup>nd</sup> ed.). Sage.  
Introduction to professional counseling. Sage.
- 2013 Research methods for the behavioral sciences. Sage.
- 2012 Statistics for the behavioral sciences. Sage.

Note: Ancillary materials created for textbooks include PowerPoint presentations, test and quiz banks, instructor teaching guides, and media resources.

## PROFESSIONAL EXPERIENCE

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- 2022-Present      **Associate Professor** (tenured)  
School Psychology Program (MEd/EdS, PhD)  
Department of Counseling and School Psychology  
University of Massachusetts Boston, Boston, MA
- 2017-2022      **Assistant Professor** (tenure-track)  
School Psychology Program (MEd/EdS, PhD)  
Department of Counseling and School Psychology

University of Massachusetts Boston, Boston, MA

2013-2017

**Assistant Professor** (tenure-track)  
School Psychology Program (MA/CAS, PsyD)  
Division of Counseling and School Psychology  
Alfred University, Alfred, NY

2012-2013

**Child & Adolescent Clinical Psychology Postdoctoral Fellow and Junior Instructor**

University of Rochester Medical Center, Rochester, NY

- Strong Behavioral Health: Child and Adolescent Outpatient Services
- Strong Memorial Hospital-Golisano Children's Hospital, Department of Pediatrics
- Rochester Action for a Better Community (ABC) Head Start
- Laboratory for Innovation in Child Mental Health Care Delivery

2011-2012

**Predoctoral Intern in Professional Psychology**

Florida State University, Louise R. Goldhagen Multidisciplinary Evaluation and Consulting Center, Tallahassee, FL

- FSU Multidisciplinary Evaluation and Consulting Center
- Wakulla Middle School
- Crawfordville Elementary School
- Riversink Elementary School
- Children's Medical Services
- PACE Center for Girls

2010

**Advanced Doctoral School Psychology Practicum Student**

- Sparrow Hospital, Lansing, MI

2009-2010

**School Psychology Practicum Student**

- Shiawassee Regional Educational Service District Early Childhood Services, Owosso, MI
- Emerson Elementary School, Owosso Public Schools, Owosso, MI

2008-2009

**School Psychology Practicum Student**

- Pattengill Middle School, Lansing Public Schools, Lansing, MI

2007-2008

**School Psychology Practicum Student**

- Woodworth Elementary School, Leslie Public Schools, Leslie, MI

## GRADUATE STUDENT COMMITTEES

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### *Dissertation Committee Chair*

- 2017-Present      School Psychology Program, University of Massachusetts Boston  
S. Ballard (Proposed 2022)
- 2015-2017      School Psychology Program, Alfred University  
E. Carroll (Defended 2020)  
D. Gugino (Defended 2019)  
J. Mistretta (Defended 2017)

### *Dissertation Committee Member*

- 2017-Present      School Psychology Program, University of Massachusetts Boston  
L. Brodsky (Defended 2020)  
S. Cathcart (Defended 2022)  
J. Janze (Defended 2022)  
L. Morizio (Defended 2020)  
B. Perreira (Defended 2022)
- 2014-2017      School Psychology Program, Alfred University  
J. Barnes (Defended 2019)  
S. Ferguson (Defended 2020)  
E. Jerome (Defended 2019)  
K. Thurston (Defended 2020)  
D. Whitcher (Defended 2016)  
C. Zents (Defended 2017)

### *Graduate Thesis Committee Member*

- 2020-Present      School Psychology Program, Utah State University  
C. Farley

## STATE AND NATIONAL PROFESSIONAL SERVICE

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- 2021-Present      **Ad hoc Reviewer**, *School Psychology*
- 2020-Present      **Editorial Review Board Member**, *Journal of Educational and Psychological Consultation*
- 2019-Present      **Co-Chair**, Family-School-Community Partnering Interest Group,  
National Association of School Psychologists
- 2019      **Ad hoc Reviewer**, *Contemporary School Psychology*

2018	<b>Guest Editor</b> , Special Focus Issue: Family Collaboration in Early Childhood Special Education, <i>Perspectives on Early Childhood Psychology and Education</i>
2018-Present	<b>Ad hoc Reviewer</b> , <i>Assessment for Effective Intervention</i>
2018	<b>Ad hoc Reviewer</b> , <i>Pediatrics</i>
2017	<b>Reviewer</b> , Administration for Children and Families' (ACF) National Research Conference on Early Childhood
2016-Present	<b>Editorial Review Board Member</b> , <i>School Psychology Forum</i> , National Association of School Psychologists
2016-Present	<b>Ad hoc Reviewer</b> , <i>Journal of Child and Family Studies</i>
2015-Present	<b>Ad hoc Reviewer</b> , <i>Journal of Mindfulness</i>
2015	<b>Ad hoc Reviewer</b> , <i>School Psychology Forum</i>
2014-Present	<b>Editorial Review Board Member</b> , <i>School Psychology Training and Pedagogy</i> , Trainers of School Psychologists
2014	<b>Reviewer</b> , Head Start 12 <sup>th</sup> National Research Conference on Early Childhood
2013	<b>Invited Reviewer</b> , <i>The Advisement Plan: The most insightful guide for getting into graduate schools with a full four-year plan for students in psychology and the science</i> . Sage.
2013	<b>Ad Hoc Reviewer</b> , <i>Journal of Community Psychology</i>
2013	<b>Ad Hoc Reviewer</b> , <i>Journal of Sports Science &amp; Medicine</i>
2012	<b>Ad Hoc Reviewer</b> , <i>International Journal of Psychology</i>
2012	<b>Ad Hoc Reviewer</b> , <i>Journal of Nutrition Education and Behavior</i>
2009-2010	<b>Communication Chair</b> , National Student Affiliates of School Psychology
2009-2010	<b>Student Editor</b> , <i>School Psychology: From Science to Practice</i>

## UNIVERSITY SERVICE

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### *University*

2018-Present	<b>Institutional Review Board, Affiliated Scientific Member</b> , University of Massachusetts Boston
2016-2017	<b>Reflection on Race and Social Justice Advocacy Committee</b> , Member, Alfred University
2015-2017	<b>Human Subjects Research Committee, Member</b> , Alfred University
2014-2017	<b>Herrick Library Committee, Member</b> , Alfred University

### *College*

2021-Present	<b>Senate Member</b> , College of Education and Human Development, University of Massachusetts Boston
2019-Present	<b>Advisory Council</b> , Interdisciplinary Collaboration in Early Childhood Education Project (ICEP), CFDA Number 84.325K – Focus Area A, Office of Special Education, \$1,010,524.
2019-2021	<b>Academic Affairs and Curriculum Committee (AACC)</b> , College of Education and Human Development, University of Massachusetts Boston

2018	<b>Guest Lecturer, ECHD611: Development and Characteristics of Young Learners Including Those with Special Needs, Early Childhood Education and Care Program, University of Massachusetts Boston</b>
2014-2017	<b>Advising Committee, Member, College of Professional Studies, Alfred University</b>
<b><i>Department</i></b>	
2022-2024	<b>Department Personnel Committee Elected Member, Department of Counseling and School Psychology, University of Massachusetts Boston</b>
2022	<b>Department Personnel Committee Ad Hoc Member (Assistant Professor Review), Department of Counseling and School Psychology, University of Massachusetts Boston</b>
2020	<b>Department Personnel Committee Ad Hoc Member (Senior Lecturer Review), Department of Counseling and School Psychology, University of Massachusetts Boston</b>
2019	<b>Anti-Racism Series Committee, Department of Counseling and School Psychology, University of Massachusetts Boston</b>
2018	<b>Faculty Search Committee (tenure track position), Counseling Psychology Program, University of Massachusetts Boston</b>
2018	<b>Faculty Search Committee (non-tenure track position), Counseling Psychology Program, University of Massachusetts Boston</b>
2018-Present	<b>APPIC Doctoral Internship Interview Support, Department of Counseling and School Psychology, University of Massachusetts Boston</b>
2013-2017	<b>Scholastic Standards Committee Member, Division of Counseling and School Psychology, Alfred University</b>
<b><i>Program</i></b>	
2018-Present	<b>APPIC Doctoral Internship Co-Coordinator, School Psychology Program, University of Massachusetts Boston</b>
2018-Present	<b>School Psychology PhD Admissions Committee Member, School Psychology Program, University of Massachusetts Boston</b>
2018-Present	<b>School Psychology MEd/EdS Admissions Committee Member, School Psychology Program, University of Massachusetts Boston</b>
2018	<b>Doctoral Student Meta-Supervisor, School Psychology Program, University of Massachusetts Boston</b>
2017-Present	<b>School Psychology Club (SPC) Faculty Sponsor, University of Massachusetts Boston</b>
2015-2017	<b>Doctoral and MA/CAS Internship Coordinator, School Psychology Program, Alfred University</b>
2015-2017	<b>Accredited Internship Coordinator, School Psychology Program, Alfred University</b>
2014	<b>Faculty Search Committee (tenure-track position) Co-Chair, School Psychology Program, Alfred University</b>
2013-2017	<b>School Psychology MA/CAS Admissions Committee Member, School Psychology Program, Alfred University</b>