

# MELISSA M. PEARROW, PH.D.

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## EDUCATION

Ph.D.	2004	School Psychology (APA-Approved Program)	Northeastern University
M.S.	1995	School Psychology (NASP-Approved Program)	University of Central Arkansas
B.A.	1991	Special Education	Harding University

Dissertation Committee:

William Sanchez, Ph.D., (Chair), Ena Vazquez-Nuttall, Ed.D., and Teresa Davis, Ed.D.

Dissertation title: *Personal epistemology of elementary school teachers and its relationship to the perceived value of ecologically-based violence prevention and intervention strategies*

## PROFESSIONAL EXPERIENCE

2019-present	Executive Director, <i>Behavioral health Integrated Resources for Children (BIRCh) Project</i>
2020-present	Professor of School Psychology, <i>University of Massachusetts Boston</i>
2011-present	Consultant and Partner, Comprehensive Behavioral Health Model, <i>Boston Public Schools &amp; Boston Children's Hospital</i>
2004-2019	Assistant, Associate Professor of School Psychology, Director of School Psychology Program, <i>University of Massachusetts Boston</i>
2005-2008	Senior Research Associate, <i>Center for Social Development and Education</i>
2000-2004	Instructor, <i>Northeastern University</i>
1996-2004	School Psychologist, Chairperson of Behavioral Growth and Development Program, Intern and Practicum Student Supervisor, <i>Quincy Public Schools</i>
1996-1997	School Psychologist, <i>Boston Public Schools</i>
1992-1994	Special Education Teacher, <i>Little Rock School District</i>
1991-1994	Day Habilitation Counselor, <i>Easter Seals of Arkansas</i>

## CERTIFICATIONS/LICENSURE

School Psychologist, Commonwealth of Massachusetts  
Licensed Educational Psychologist, Commonwealth of Massachusetts  
School Psychology Specialist, State of Arkansas  
Special Education Teacher, Mildly Handicapped K-12, State of Arkansas

## RESEARCH AND SCHOLARSHIP

### Book

Li, H., **Pearrow, M.**, & Jimerson, S. (2010). *Identifying, assessing, and treating Early Onset Schizophrenia in the schools*. New York: Springer.

### Articles in Peer-Reviewed Journals

Fenning, P., **Pearrow, M.**, & Politikis, N. (Eds.). (2023). NASP 2020 professional practice standards: Applications and opportunities for school-based consultation [Special issue]. *Journal of Educational and Psychological Consultation*, 34.

Kurtz, K. D., **Pearrow, M.**, Battal, J., Collier-Meek, M., Cohen, J. A., & Walker, W. (2022). Adapting social emotional learning curricula for an urban context via focus groups: Process and outcomes. *School Psychology Review*. DOI: 10.1080/2372966X.2021.2021782

Zoino-Jeannetti, J. & **Pearrow, M.** (2020). Exploring power: An examination of social privilege and social capital of future educators. *Educational Studies*, 56 (5), 506-518. DOI: 10.1080/00131946.2020.1799218

Bender, S. L., Fallon, L. M., **Pearrow, M.**, Cook, A. L., Paskiewicz, T., Daniels, B., & Collier-Meek, M. A. (2020). Building a school psychology program committed to social justice: Structure and outcomes at University of Massachusetts Boston. *Trainers Forum: Special Issue on Social Justice in School Psychology*, 37, 54–72.

Battal, J.S., **Pearrow, M.**, & Kaye, A. (2020). Implementing a Comprehensive Behavioral Health Model for social, emotional and behavioral development in an urban district: An applied study. *Psychology in the Schools*, 57 (9), 1475-1491. DOI: 10.1002/pits.22420

**Pearrow, M.**, Amador, A., & Dennerly, S. (2019). Community Partnership Consultation Model: A consultative approach for supporting school-based behavioral health. *Journal of Educational and Psychological Consultation*, 31, 82-98. DOI:10.1080/10474412.2019.1663743

**Pearrow, M.** & Fallon, L. (2019). Integrating social justice and advocacy into training psychologists: A practical demonstration. *Psychological Services* 17(S1), 30–36. DOI:10.1037/ser0000384

Maki, E.D., Sheppard, A.V., James, J., Mueller, M., Broadhead, S., Brodsky, L., Couse, A., & **Pearrow, M.** (2019). School psychologists' perceptions of systems change: Transition to a comprehensive role. *School Psychology Forum: Research in Practice*, 13, 41-52.

**Pearrow, M.**, Sander, J., & Jones, J. (2018). Comparing communities: The cultural characteristics of Ethnic Social Capital. *Education and Urban Society*, 51, 739-755. DOI:10.1177/0013124517747680

Hess, R., **Pearrow, M.**, Hazel, C., Sander, J., & Wille, A. (2017). Enhancing the behavioral and mental health services within school-based contexts. *Journal of Applied School Psychology*, 33, 214-232, DOI:10.1080/15377903.2017.1317151

Silva, M.R., Kleinert, W., Sheppard, V., Cantrell, K.A., Freeman-Coppadge, D.J., Tsoy, E., Roberts, T., & **Pearrow, M.** (2017). The relationship between food security, housing stability, and school performance among college students in an urban university. *Journal of College Student Retention: Research, Theory, and Practice*, 19, 284–299. DOI: 10.1177/1521025115621918

**Articles in Peer-Reviewed Journals** (continued)

- Pearrow, M.**, Zoino-Jeannetti, J., & Minami, T. (2016). Social capital: Similarities and differences between future educators and urban youth leaders. *Journal of Educational and Psychological Consultation, 26*, 266-282. DOI:10.1080/10474412.2015.1050104
- Pearrow, M.** (2011). Opportunity for Unity Collaborative: Building healthy communities by empowering young adults. *Community Development: Journal of the Community Development Society, 42*, 167-180. DOI: 10.1080/15575330.2010.519038
- Harvey, V.S., & **Pearrow, M.** (2010). Identifying challenges in supervising school psychologists. *Psychology in the Schools, 47*, 567-581. DOI: 10.1002/pits.20491
- Pearrow, M.**, & Pollack, S. (2009). Youth empowerment in oppressive systems: Opportunities for school consultants. *Journal of Educational and Psychological Consultation, 19*, 45-60. DOI: 10.1080/10474410802494911
- Pearrow, M.**, & Cosgrove, L. (2009). The aftermath of combat-related PTSD: Toward an understanding of transgenerational trauma. *Communication Disorders Quarterly, 30*, 77-82. DOI: 10.1177/1525740108328227
- Pearrow, M.** (2008). A critical examination of an urban-based youth empowerment strategy: The Teen Empowerment program. *Journal of Community Practice, 16*, 509 - 525. DOI: 10.1080/10705420802514213
- Cosgrove, L., **Pearrow, M.**, & Anaya, M. (2008). Toward a new paradigm for psychiatric diagnoses and clinical research in sexology. *Feminism and Psychology, 18*, 457-465. DOI: 10.1177/0959353508095528
- Pearrow, M.**, & Sanchez, W. (2008). Personal epistemology of elementary school teachers. *Education and Urban Society, 40*, 226-242. DOI: 10.1177/0013124507304169

**Chapters in Books**

- Pearrow, M.**, Klose, L., Kurtz, K., & Walker, W. (invited). The intersection of ethics and social justice practice. In C. Malone & L. Paris (Eds.), *The Oxford handbook of social justice in school psychology*. Oxford University Press.
- Pearrow, M.**, & Conolly Chester, C. (accepted). Best practices in culturally responsive school safety plans for violence prevention. In P.L. Harrison, S.L. Proctor, & A. Thomas (Eds.), *Best practices in school psychology: Seventh edition*. Bethesda, MA: National Association of School Psychologists.
- Pearrow, M.**, Hall, A., Ruggeri, K., Whitcomb, S. & Kurtz, K. (in press). Social justice and advocacy in the mental health field. In H. Friedman, C. Markey, & W. Lu (Eds.), *Encyclopedia of mental health: Third edition*. Elsevier Publications.
- Crocker, J., Megginson, A., Whitcomb, S., & **Pearrow, M.** (in press). Leveraging workforce development of school mental health professionals. In S. Evans, M. Weist, J. Owens, & C. Bradshaw, (Eds.), *Handbook of school mental health: Third edition*. New York: Springer.

**Chapters Books** (continued)

**Pearrow, M.**, Amador, A., Dennery, S., Pejic, V., & Kurtz, K. (in press). Enhancing school success through behavioral health: Policy implications. In T.S. Ransaw & B. Boggs (Eds.), *Emerging trends in education policy: Unapologetic progressive conversations*. Charlotte, NC: Information Age Publishing.

Taub, J., **Pearrow, M.**, & Walker, W. (in press). Resilience through violence prevention in schools. In S. Goldstein & R. Brooks (Eds.), *Handbook of resilience in children: Third Edition*. Boston: Kluwer Academic/Plenum Publishers.

**Pearrow, M.** & Jones, J. (2020). School-based behavioral health services: A public health model for prevention. In M. Bray & C. Maykel (Eds), *Promoting mind–body health in schools: Interventions for mental health professionals*. Washington, D.C.: American Psychological Association. DOI: 10.1037/0000157-004

Paskiewicz, T., Doherty, K., & **Pearrow, M.** (2018). Intelligence tests. In B. Frey (Ed.), *The SAGE encyclopedia of educational, research, measurement, and evaluation* (846-848). Thousand Oakes, CA: Sage Publishers. <https://dx.doi.org/10.4135/9781506326139>

**Pearrow, M.**, Li, H., & Jimerson, S. (2013). Behavior and classroom management of children and adolescents with schizophrenia. In L.M. Crothers & J.B. Kolbert (Eds.), *Understanding and managing behaviors of children with psychological disorders*. (pp. 129-150). New York: Continuum International Publishing Group, Inc. DOI: 10.5040/9781472553270.ch-006

Taub, J. & **Pearrow, M.** (2012). Resilience through violence prevention in schools. In S. Goldstein & R. Brooks (Eds.), *Handbook of resilience in children: Second Edition* (pp. 371-386). Boston: Kluwer Academic/Plenum Publishers. DOI: 10.1007/978-1-4614-3661-4\_21

**Pearrow, M.**, & Jacob, S. (2012). Legal and ethical considerations in crisis intervention. In S.E. Brock, P.J. Lazarus, & S.R. Jimerson (Eds.), *Best practices in school crisis prevention and intervention: Second Edition* (pp. 359-376). Bethesda, MD: National Association of School Psychologists.

Harvey, V., **Pearrow, M.**, & Seaver, A. (2010). Resiliency: Strategies parents and teachers. In A.S. Canter, L. Paige, & S. Shaw (Eds.), *Helping children at home and school: Handouts from your school psychologists* (3<sup>rd</sup> ed.) (pp. SSH17-1 – 3). Bethesda, MD: National Association of School Psychologists.

**Pearrow, M.**, Desai, S., MacKay, E., & Chea Yous, P. (2010). Youth empowerment programs in urban educational systems: Policy implications. In J.E. Warnick, K. Warnick, & A. Laffoon (Eds.), *Educational policy and practice: The good, the bad, and the pseudoscience: Volumes I: Educational theory and practice* (pp. 99-111). New York, NY: Nova Science Publishers.

**Pearrow, M.** (2010). School-community mental health centers. In C.S. Clauss-Ehlers (Ed.) *Encyclopedia of cross cultural school psychology* (pp. 858-860). Berlin, Germany: Springer. DOI:10.1007/978-0-387-71799-9\_375

**Pearrow, M.** & Wheeley, P. (2007). School-based mental health services for children and adolescents. In W. Fisher (Ed.), *Research in community and mental health: Community-based mental health services for children and adolescents* (vol.14) (pp. 33-51). England: Elsevier Sciences.

### **Chapters Books** (continued)

Taub, J. & **Pearrow, M.** (2005). Resilience through violence prevention in schools. In S. Goldstein & R. Brooks (Eds.), *Handbook of resilience in children* (pp. 357-371). Boston: Kluwer Academic/Plenum Publishers.

### **Research Conference Proceedings**

Taub, J. & **Pearrow, M.** (2007). School functioning for children enrolled in community-based wraparound services. In C. Newman, C.J. Liberton, K. Kutash & R. Friedman, (Eds.), *The 19th annual research conference proceedings: A System of Care for children's mental health: Expanding the research base* (pp. 323-326). Tampa: University of South Florida, Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

### **Research Reports created for the BIRCh Project**

BIRCh Project (2022). *Access to Professional Support Personnel post COVID-19*.

BIRCh Project (2021). *Development and implementation of the Massachusetts Technical Assistance Center for School Based Behavioral Health*.

**Pearrow, M.**, Berkman, T., Walker, W., Gordon, K., Whitcomb, S., Scottron, B., Kurtz, K., Priest, A., & Hall, A. (2020). *Behavioral health capacity of Massachusetts public school districts: Technical report*. [https://www.umb.edu/birch/research\\_evaluation](https://www.umb.edu/birch/research_evaluation) and DOI: 10.13140/RG.2.2.31605.81129

**Pearrow, M.** & Whitcomb, S. (2020, July 23). *Access to school-based behavioral health services in Massachusetts* (Webinar). BIRCh Project: University of Massachusetts Boston and Amherst. <https://www.youtube.com/watch?v=IVQdKSfey5I&t=6s>

*Map of Massachusetts public schools with high economic need and limited access to school-based support: Research brief and recommendations* (2019, November)

*Access to Professional Support Personnel based on student economic need in Massachusetts public schools: Research brief and recommendations* (2019, October)

*Access to Professional Support Personnel in Massachusetts public schools: Research brief and recommendations*. (2019, September)

### **Articles under Review**

Brodsky, L., Iun, A., Ervin, A., Cook, A., & **Pearrow, M.** (under review). Exploring systems-level family engagement practices across elementary and PK-8 schools.

**Pearrow, M.**, Walker, W., Battal, J., Daniels, B., Kaye, A., & Ervin, A. (under review). Behavioral health of middle school students in an urban context: The influence of student and school factors.

Berkman, T., Gordon, K., Walker, W., Bourgaize-Saunderson, C., Doherty-Kurtz, K., **Pearrow, M.**, & Fefer, S. (under review). Selecting school mental health resources: Quality assurance through a vetting rubric.

### **Editorial and Non-Peer Reviewed Publications**

**Pearrow, M.** (2021, June). We need mental-health services for schools. Letters to the Editor for the *Wall Street Journal*. June 2, 2021

**Pearrow, M.,** & Amador, A. (2017/2018). Building a community model for student behavioral health: Boston's Comprehensive Behavioral Health Model. *Education Leadership*, 75 (4).

**Pearrow, M.,** Snyder, J., & Kaye, A. (2017, March). Boston's Comprehensive Behavioral Health Model: Research and Evaluation. *Communiqué*, 45(6), 10, 12.

**Pearrow, M.,** Amador, A., Dennery, S., Cohen, M.Z., Snyder, J., & Shachmut, L. (2016, December). Boston's Comprehensive Behavioral Health Model: Organizational Structures. *Communique*, 45(4), 16-17.

**Pearrow, M.,** Amador, A., & Dennery, S. (2016, November). Boston Public School's Comprehensive Behavioral Health Model: An Overview. *Communique*, 45(3), 1, 20, 22.

Struzziero, J., & **Pearrow, M.** (2016, October). Remember Ginny Harvey. *Massachusetts School Psychologists Association Newsletter*, 34, 1, 4.

Silva, M.R., Kleinert, W., Sheppard, A.V., & **Pearrow, M.** (2015, August). Promoting social justice fieldwork in school psychology training programs. *School Psychology: From Science to Practice to Policy, Newsletter of the SASP of APA Division 16*, 8 (1), 6-9.

**Pearrow, M.** (2013, May). Review of the book *Child and Adolescent Suicidal Behavior: School-Based Prevention, Assessment, and Intervention* by David N. Miller (2011, Guilford Press). *Communique*, 41 (7), 36-37.

**Pearrow, M.,** Desai, S., Irwin, B., & McCabe, D. (2008). Empowering youth to facilitate change. *Massachusetts School Psychologists Association Newsletter*, 27, 1-3.

**Pearrow, M.** (2008). Cultural competence of an ethical school psychologist. Training module for *The Ethical Practitioner* online professional development series sponsored by the Massachusetts School Psychologists Association. <http://www.mspa-online.com/hub/course.html>

Macklem, G., & **Pearrow, M.** (2008). The school psychologists are coming! *Communiqué*, 37, 28-29.

**Pearrow, M.** (2008). Empowerment of individuals and families during national crisis and disaster: Sociopolitical considerations. *The Family Psychologist: Bulletin of the Division of Family Psychology* (43), 24, 36-37, 42.

**Pearrow, M.** (2004-2006). President's address. *Massachusetts School Psychologists Association Newsletter*, 23 (1-3) & 24 (1-3).

Short, R., Kaufman, J., Desrochers, J., Fournier, C., Hazel, C., Hess, R., & **Pearrow, M.** (2006). *Public health and school psychology: The Future of School Psychology Goal 5 working group*. *The School Psychologist*, 60, 36.

**Pearrow, M.** (1999). The firing of George Lundberg. *School Psychology Research and Scholarship News*, 4, 8.

**Pearrow, M.** (1999). My hometown: Community impact of a school shooting. *Massachusetts School Psychologists Association Newsletter*, 20, 1,4.

### ***Program Evaluation Reports***

**Pearrow, M.** & MacKay, E. (2010). *Teen Empowerment: The Impact on the City of Somerville*. Program evaluation and executive summary completed for the Barr and Drane Foundations.

**Pearrow, M.,** Materrazo, J., & Desai, S. (2008). *Opportunity for Unity Collaborative 2008: Program Evaluation Report*. Program evaluation, logic model, and executive summary completed for the Boston Globe Foundation.

**Pearrow, M.** (2007). *Opportunity for Unity Collaborative: Program Evaluation Report of Pilot Project*. Program evaluation and logic model completed for the Boston Globe Foundation.

**Pearrow, M.** (2007). *Village Without Walls Unlimited Potential Program: Program Evaluation Report*. Program evaluation and logic model for the Drane Foundation.

**Pearrow, M.,** Desai, S., Irwin, B., & McCabe, D. (2006). *The Help Increase the Peace Project (HIPP): Program Evaluation Report*. Program evaluation completed for the Drane Foundation.

### ***Sponsored Research and Projects***

*BIRCh Project Fellows: Diversifying Children's Behavioral Health Providers Across the Commonwealth*. Principal Investigator. Boston Children's Hospital Mental Health and Youth Support Systems Initiative, 2019-2022, \$749,553.

*Development of School Behavioral Health Technical Assistance Center, Phase 2*. Principal Investigator, Department of Mental Health, \$94,268.

*Behavioral Health Workforce Education and Training Program*, Co-Principal Investigator, Health Resources and Services Administration (HRSA-21-089), in partnership with Tufts University and Northeastern University, \$1,920,000.

*Behavioral Health Trainings for Paraprofessionals and Therapeutic Mentors*, Principal Investigator, Office of Child Advocate, \$100,000.

*Planning Development of School Behavioral Health Technical Assistance Center*, Principal Investigator, Department of Mental Health, \$50,000.

*Interdisciplinary Collaboration in Early Childhood Education Project (ICEP)* CFDA Number 84.325K - Focus Area A, Co-Principal Investigator with Serra Acar (PI), Lianna Pizzo, & Tracy Paskiewicz, Office of Special Education, 2019-2024, \$1,010,524.

*Building Capacity of Massachusetts Schools to Address Children's Mental Health Needs: The Behavioral Health Integrated Resources for Children Project (BIRCh Project)*, Principal Investigator, Boston Children's Hospital Mental Health and Youth Support Systems Initiative, 2019-2022, \$688,957.

*Behavioral Health Workforce Education and Training for Professionals* Project Number: S20150000030436. Co-Investigator with Cynthia Waltman, Plymouth State University, to build internships, 2016-2019, \$220,000.

*Grant Program for School Psychology Internships (GPSPI)*, PI to build internship with Boston Public Schools, sponsored by Division 16, CDSPP, TSP, and NASP, 2014, \$6,000.

*Development of Literature Review and Needs Analysis to Facilitate Effective and Integrated School Mental Health Service Delivery*, Proposal Development Grant with Co-PI Dr. Esther Seibold, College of Nursing and Health Sciences, 2008-2009, \$6,950.

***Sponsored Research and Projects*** (continued)

*Opportunity for Unity Collaborative 2008*, evaluation with Center for Social Development and Education, sponsored by The Boston Globe Foundation, 2008, \$5,000.

*Opportunity for Unity Collaborative*, evaluation with Center for Social Development and Education, sponsored by The Boston Globe Foundation, 2007, \$5,000.

*Village Without Walls*, evaluation of the Unlimited Potential program with Center for Social Development and Education, sponsored by the Drane Foundation, 2007, \$3,813.

*Help Increase the Peace Project*, evaluation of the Teen Empowerment and HIPP programs as implemented in the City of Boston's community centers with Center for Social Development and Education, sponsored by the Drane Foundation, 2005-2007, \$38,000.

*An Examination of Factors Contributing to Elementary School Teachers Implementation of Evidence-Based Violence Prevention Activities in the Classroom*, Proposal Development Grant, 2005-2006, \$3,950.

***Grant Proposals Submitted, Under Review, and/or Unfunded***

*Professional Development to Support Student's Behavioral and Mental Health* (unfunded), Massachusetts Department of Elementary and Secondary Education, \$997,906.

*Equitable, Effective, and Efficient (3E) Services for African Americans Through School and Community Partnerships and Training: The Behavioral Health Integrated Resources for Children (BIRCh) Project* (unfunded), Centers of Excellence for Behavioral Health Disparities through Substance Abuse and Mental Health Services Administration of the Department of Health and Human Services, \$3,058,654.

*Research Partnership to Examine Academic and Behavioral Outcomes of the Comprehensive Behavioral Health Model* (unfunded), Partnership and Collaboration Focused on Problems of Practice or Policy (84.305H) grant through Institute of Educational Sciences, \$399,630.

*Screening and Early Intervention Training to Address Behavioral Health Needs in the Boston Public Schools: An Urban Model of Comprehensive Behavioral Health Services*, (unfunded), Massachusetts Attorney General's Office, \$260,063.

*Project School Psychologists – Advancing Academic and Behavioral Learning Environments (Project SP-AABLE)*, (unfunded), Personnel Development to Improve Services and Results for Children with Disabilities (84.325K) grant through the Office of Special Education Programs, U.S. Department of Education, \$1,190,401.

*Perceived Knowledge of Pediatric Nurses about Mental Health Needs of Children*, grant application to American Nursing Foundation with Dr. Esther Seibold, \$3,452.

*Factors that Contribute to Elementary School Teachers Implementation of Evidence-Based Violence Prevention Activities in the Classroom*, grant application to the Society for the Study of School Psychology, \$9,500.

### ***Refereed conference presentations***

Acar, S., Paskiewicz, T., Brown, K., & Pearrow, M. (2022, November). *Building bridges through partnerships to enhance interdisciplinary practicum experience*. [Session]. Teacher Education Division 2022 Conference. Richmond, VA.

Paskiewicz, T., Acar, S., Brown, K., & **Pearrow, M.** (2022, July). *OER and its use in an interdisciplinary program*. Poster presentation. 2022 Office of Special Education Programs Leadership and Project Directors' Virtual Conference.

Whitcomb, S., **Pearrow, M.**, & Kurtz, K. (2022, May). *School-based behavioral health across districts*. Workshop presented at Northeast Positive-Behavior Intervention Support Network Leadership Forum, Mystic, CT.

Kurtz, K., Berkman, T., Gordon, K., Hall, A., **Pearrow, M.**, & Fefer, S. (2022, May). *Fostering a more supportive and effective transition for youth back to school following behavioral health hospitalization*. Workshop presented at the 21<sup>st</sup> annual Massachusetts Suicide Prevention Virtual Conference.

**Pearrow, M.**, & Garruto, J. (2022, February). *Using a framework for ethical problem-solving: Review of NASP ethical codes of conduct*. Documented session at the Annual Convention of the National Association of School Psychologists, Boston, MA.

Scottron, B., Nance, C., Hall, A., Walker, W., Priest, A., Kurtz, K., & **Pearrow, M.** (2022, February). *Developing and implementing a training program targeting the paraprofessional workforce*. Poster presentation at the Annual Convention of National Association of School Psychologists Conference, Boston, MA.

Kurtz, K. D., Whitcomb, S., Gordon, K., Walker, W., Bender, S., Daniels, B., & **Pearrow, M.** (2022, February). *Universal social, emotional, and behavioral screening: Planning and implementing*. Mini-skills presentation at the Annual Convention of National Association of School Psychologists Conference, Boston, MA.

Hall, A., Gordon, K., Whitcomb, S., & **Pearrow, M.** (2021, October). *Trauma-informed interventions to support middle school youth*. Virtual presentation at the Annual Conference on Advancing School Mental Health.

Chen, C., Acar, S., Chai, Z., Albritton, K., Paskiewicz, T.L., Malmberg, D.B., & **Pearrow, M.** (2021, September). *Developing shared courses for interdisciplinary EI/ECSE training programs*. [Conference session]. Division for Early Childhood's Annual Conference on Young Children with Special Needs & Their Families. New Orleans, LA

Acar, S., Paskiewicz, T., & **Pearrow, M.** (2021, July). *Recruiting and supporting students with diverse backgrounds*. 2021 OSEP Leadership and Project Directors' Virtual Conference. Washington, D.C.

Ervin, A.S., Battal, J.S., **Pearrow, M.**, & Walker, W. (2021, February). *Implementation and outcomes of the comprehensive behavioral health model*. Virtual poster presentation (PO445) at the annual convention of the National Association of School Psychologists.

**Pearrow, M.**, Whitcomb, S., Berkman, T., Scottron, B., Gordon, K. & Kurtz, K. (2021, February). *Capacity to access school mental health: A statewide case study*. On-demand presentation (OS248) at the annual convention of the National Association of School Psychologists.

**Refereed conference presentations** (continued)

Whitehouse, A., Daniels, B., **Pearrow, M.**, & Battal, J. (2021, February). *Examining measurement invariance of universal screening across student identities*. Virtual poster presentation at the annual convention of the National Association of School Psychologists.

Acar, S., Paskiewicz, T., **Pearrow, M.**, & Brown, K. (2021, January). *Interdisciplinary collaboration in early childhood inclusive education*. Virtual poster presentation at the Division of Early Childhood of the Council of Exceptional Children.

**Pearrow, M.**, Whitcomb, S. A., Berkman, T., Gordon, K., & Doherty Kurtz, K. (2020, November). *Building capacity for a statewide tiered model for school mental health*. Virtual presentation at the Annual Conference on Advancing School Mental Health.

**Pearrow, M.**, Whitcomb, S. A., Kurtz, K. D., Gordon, K., Bourgaize-Saunderson, C. & Berkman, T. (2020, October). *Behavioral Health Integrated Resources for Children Project: Current outcomes and future priorities*. Poster presentation at the Boston Children's Hospital Office of Community Health Showcase Virtual Poster Session, Boston, MA.

Battal, J.S., **Pearrow, M.**, Kaye, A., Ervin, A., & Kurtz, K.D. (2020, October). *Comprehensive behavioral health model overview*. Poster presentation at the Boston Children's Hospital Office of Community Health Showcase Virtual Poster Session, Boston, MA.

Daniels, B., Snyder-Battal, J. S., **Pearrow, M.**, & Kaye, A. (2020, February). *Relationship between social, emotional, and behavioral functioning and academic outcomes*. Poster presentation at the annual convention of the National Association of School Psychologists, Baltimore, MD.

Ervin, A., & **Pearrow, M.** (2020, February). *Supporting court-involved youth in schools*. Poster presentation at the annual convention of the National Association of School Psychologists, Baltimore, MD.

**Pearrow, M.**, Walker, W., Ervin, A., Battal, J.S., & Daniels, B. (2020, February). *Behavioral health among middle school students: Trends in universal screening*. Paper presentation at the annual convention of the National Association of School Psychologists, Baltimore, MD.

Bartels, B., Boccio, D., Garruto, J., Jacob, S., Jones, N., Klose, L., Madigan, J., & **Pearrow, M.** (2020, February). *Problem solving with the Ethical and Professional Practice Board*. Special session of the Ethics and Professional Practice Board at the annual convention of the National Association of School Psychologists, Baltimore, MD.

Daniels, B., Snyder-Battal, J. S., **Pearrow, M.**, & Kaye, A. (2019, November). *Relationship between social, emotional, and behavioral functioning and academic outcomes*. Paper presentation at the 23rd Annual Conference on Advancing School Mental Health, Austin, TX.

**Pearrow, M.**, Amador, A., & Dennery, S. (2019, November). *Community partnerships to support school-based behavioral health*. Paper presentation at the 23rd Annual Conference on Advancing School Mental Health, Austin, TX.

**Pearrow, M.** & MacDougal, J. (2019, November). *School-wide universal screening: Selection guidelines and outcomes of effective intervention*. Paper presentation at the 23rd Annual Conference on Advancing School Mental Health, Austin, TX.

**Refereed conference presentations** (continued)

Walker, W., **Pearrow, M.**, & Whitcomb, S. (2019, November). *Access to professional support personnel in Massachusetts public schools: Comparison based on student economic need*. Poster presentation at the 23rd Annual Conference on Advancing School Mental Health, Austin, TX.

Walker, W., **Pearrow, M.**, Kaye, A., Snyder-Battal, J., & Doll, B. (2019, February). *Comprehensive behavioral health model: Outcomes at year 7*. Symposium presentation at the annual convention of the National Association of School Psychologists, Atlanta, GA.

Lawson, T., & **Pearrow, M.** (2019, February). *Impact: Culturally responsive practices on African American students within urban education*. Poster presentation at the annual convention of the National Association of School Psychologists, Atlanta, GA.

Klose, L., Boccio, D., Jacob, S., **Pearrow, M.**, Garruto, J., & Jeter, M. (2019, February). *Problem solving with the Ethical and Professional Practice Board*. Special Session at the annual convention of the National Association of School Psychologists, Atlanta, GA.

**Pearrow, M.**, & Fallon, L. (2019, February). *Social justice and advocacy training for school psychologists: An innovative practical demonstration*. Poster presentation at the annual convention of the Trainers of School Psychology, Atlanta, GA.

**Pearrow, M.**, Amador, A., Kaye, A., & Walker, W. (2018, October). *Improving student outcomes with universal and comprehensive support: Differential outcomes based on risk level and race/ethnicity*. Paper presentation at the 22nd Annual Conference on Advancing School Mental Health, Las Vegas, NV.

Brodsky, L., Lawson, T., & **Pearrow, M.** (2018, February). *Collaborating with families on social emotional learning in schools*. Paper presentation conducted at the annual convention of the National Association of School Psychologists, Chicago, IL.

Klose, L., Jacob, S., Madigan, J., **Pearrow, M.**, Jones, N., Boccio, D., Garruto, J. (2018, February). *Ethical solutions: The ethics and professional practice board in action*. Special session conducted at the annual convention of the National Association of School Psychologists, Chicago, IL.

Walker, W., Kurtz, K.D., Snyder, J., & **Pearrow, M.** (2018, February). *Comprehensive behavioral health model: Outcomes at year six*. Poster presentation at the annual convention of the National Association of School Psychologists, Chicago, IL.

Kurtz, K.D., Archer, J., Snyder, J., & **Pearrow, M.** (2017, October). *A pilot of a Tier 2 implementation plan targeting anxiety and depression within an urban MTSS framework*. Paper presentation at the 22nd Annual Conference on Advancing School Mental Health, National Harbor, MD.

**Pearrow, M.**, Snyder, J., & Kaye, A. (2017, October). *Student outcomes with universal and comprehensive supports in an urban district: Impact of risk level*. Paper presentation at the 22nd Annual Conference on Advancing School Mental Health, National Harbor, MD.

Amador, A., **Pearrow, M.**, Dennery, S., Cohen, M., & Snyder, J. (2017, February). *Integrating behavioral health in urban schools: School psychologists as leaders*. Documented session conducted at the annual convention of the National Association of School Psychologists, San Antonio, TX.

**Refereed conference presentations** (continued)

Jacob, S., Armistead, L., Madigan, J., **Pearrow, M.**, Provanzano, F., Bartels, B., Boccio, D., Garruto, J., Jones, N. (2017, February). *Ethical solutions: The ethics and professional practice board in action*. Special session conducted at the annual convention of the National Association of School Psychologists, San Antonio, TX.

Brodsky, L., Kurtz, K.D., & **Pearrow, M.** (2017, February). *Family-school collaboration within multi-tiered systems of support*. Paper presentation at the annual convention of the National Association of School Psychologists, San Antonio, TX.

Sheppard, V., Mueller, M., **Pearrow, M.**, & Snyder, J. (2017, February). *Connecting implementation fidelity of MTSS to school climate*. Paper presentation conducted at the annual convention of the National Association of School Psychologists, San Antonio, TX.

Kurtz, K.D., Drazewski, P., Snyder, J., & **Pearrow, M.** (2017, February). *Comprehensive behavioral health model: Outcomes at year five*. Poster presentation at the annual convention of the National Association of School Psychologists, San Antonio, TX.

Maki, E., **Pearrow, M.**, Broadhead, S., & Brodsky, L. (2016, October). *Urban school based behavioral health providers' attitudes towards evidence based practices*. Poster presentation at the 20th Annual Conference on Advancing School Mental Health, San Diego, CA.

Amador, A., Mittnacht, M., **Pearrow, M.**, & Skalski, S. (2016, September). *Using MTSS to promote comprehensive school mental and behavioral health*. Paper presentation at the joint conference of the National Association of State Directors of Special Education and the Coalition of Administrators of Special Education, Milwaukee, WI.

Broadhead, S., Gould, K.M., DeFouw, E., Peters, S.M., & **Pearrow, M.** (2016, August). *Access points: Faculty perceptions regarding food insecurity and housing instability*. Poster presentation at the annual convention of the American Psychological Association, Denver, CO.

Amador, A., Cohen, M., Dennery, S., **Pearrow, M.**, & Snyder, J. (2016, February). *Building bridges to support behavioral health services in schools, universities, and hospitals*. Featured session conducted at the annual convention of the National Association of School Psychologists, New Orleans, LA.

Snyder, J., **Pearrow, M.**, Kaye, A., & Briesch, A. (2016, February). *Comprehensive Behavioral Health Model: Outcomes at Year Four*. Poster presentation conducted at the annual convention of the National Association of School Psychologists, New Orleans, LA.

Snyder, J., Kaye, A., Brodsky, L., Broadhead, S., Briesch, A., Volpe, R., & **Pearrow, M.** (2016, February). *Stepping stones to bridging the research-to-practice gap*. Symposium presentation conducted at the annual convention of the National Association of School Psychologists, New Orleans, LA.

Shriberg, D., Sander, J.B., Song, S.Y., Palacios, R., **Pearrow, M.**, Maki, E., Karahalios, V., & McPherson, A.C. (2016, February). *Applying school psychology skills in non-school settings: Five examples*. Symposium presentation conducted at the annual convention of the National Association of School Psychologists, New Orleans, LA.

**Refereed conference presentations** (continued)

Maki, E., **Pearrow, M.**, Broadhead, S., & Brodsky, L. (2016, February). *Attitudes of urban school-based providers toward evidence-based practices*. Paper presentation conducted at the annual convention of the National Association of School Psychologists, New Orleans, LA.

Sheppard, V.A., Broadhead, S., **Pearrow, M.**, & Snyder, J. (2015, October). *Measure the impact of systems change: Connecting data on service providers to student outcomes*. Paper presentation at the 19th Annual Conference on Advancing School Mental Health, New Orleans, LA.

**Pearrow, M.**, Snyder, J., Maki, E., & Wong, E. (2015, February). *Challenges and opportunities for data collection in urban districts*. Symposium conducted at the annual convention of the National Association of School Psychologists, Orlando, FL.

Snyder, J., Amador, A., Leong, E., & **Pearrow, M.** (2015, February). *Comprehensive Behavioral Health Model: Outcomes at Year Three*. Poster presentation conducted at the annual convention of the National Association of School Psychologists, Orlando, FL.

Amador, A., **Pearrow, M.**, Broadhead, S., Sheppard, V., Leong, E., & Smith, A. (2015, February). *The expanded role of school psychologists through systems change*. Symposium conducted at the annual convention of the National Association of School Psychologists, Orlando, FL.

Armistead, L., Jacob, S., Klose, L., Madigan, J., & **Pearrow, M.**, & Provenzano, F. (2015, February). *From the NASP Ethics Committee inbox*. Documented special series address conducted at the annual convention of the National Association of School Psychologists, Orlando, FL.

Sheppard, V., Maki, E., **Pearrow, M.**, Broadhead, S., & Brodsky, L. (2015, February). *Comprehensive behavioral health in urban schools: Findings from key stakeholders*. Paper presentation conducted at the annual convention of the National Association of School Psychologists, Orlando, FL.

Amador, A., Cohen, M., **Pearrow, M.**, & Sheppard, A.V. (2014, September). *Comprehensive behavioral health services: Using data for identification, partnership development, and research*. Paper presentation at the 18th Annual Conference on Advancing School Mental Health. Pittsburgh, PA.

**Pearrow, M.**, Amador, A., Dennery, S., Maki, E.D., Sheppard, A.V., James, J., & Mueller, M. (2014, August). *Fostering community and university partnerships towards comprehensive behavioral health services in schools*. Poster presentation at the annual convention of the American Psychological Association, Washington, DC.

Amador, A., Riordan, J., **Pearrow, M.**, Maki, E., & Cohen, M. (2014, April). *Comprehensive Behavioral Health: An urban district's journey*. Paper presentation at the Spring Meeting of the Urban Special Education Leadership Collaborative, Boston, MA.

Maki, E., Amador, A., **Pearrow, M.**, Sheppard, V., & Cohen, A. (2014, February). In B. Nastasi (Discussant), *Fostering community and university partnerships toward comprehensive behavioral health services*. Symposium conducted at the annual convention of the National Association of School Psychologists, Washington, DC.

**Refereed conference presentations** (continued)

Kleinhert, W., Silva, M., Sheppard, V., & **Pearrow, M.** (2014, February). *Legislative advocacy: An action for social justice*. Poster presentation at the annual convention of the Trainers of School Psychology, Washington, DC.

**Pearrow, M.**, Maki, E., Amador, A., Roop, N., Feigenberg, L., & Dennery, S. (2013, October). *An urban model of comprehensive behavioral health services*. Paper presentation at the 18th Annual Conference on Advancing School Mental Health. Alexandria, VA.

Zoino-Jeannetti, J., **Pearrow, M.** & Couse, A. (2013, April). *Exploring power: An examination of social privilege and social capital of future educators*. Chaired by K. Demers, *Teaching Practice*. 45<sup>th</sup> Annual meeting of the New England Education Research Organization, Portsmouth, NH.

Amador, A., **Pearrow, M.**, Roop, N., Feigenberg, L., Dennery, S., & Maki, E. (2013, February). In R. Coddling (Discussant), *An urban model of comprehensive school psychological services: Systemic Change*. Symposium conducted at the annual convention of the National Association of School Psychologists, Seattle, WA.

Sander, J., Jones, J., & **Pearrow, M.** (2013, February). In D. Shriberg (Discussant), *Social justice and cultural responsiveness in cognitive-behavioral intervention and consultation*. Symposium conducted at the annual convention of the National Association of School Psychologists, Seattle, WA.

Armistead, L., Jacob, S., Klose, L., Madigan, J., **Pearrow, M.**, & Provenzano, F. (2013, February). *From the NASP Ethics Committee inbox*. Special series address at the annual convention of the National Association of School Psychologists, Seattle, WA.

Struzziero, J., Bontrager, T., Boulos, J., Hite, J. Desai, S., & **Pearrow, M.** (2013, February). In B. Babigian (Discussant), *Ethical issues in supervision and training*. Symposium conducted at the annual convention of the National Association of School Psychologists, Seattle, WA.

**Pearrow, M.**, Price, W., & Seibold, E. (2013, February). *Students who self-injure: School-based strategies based on DBT*. Mini-skills presentation conducted at the annual convention of the National Association of School Psychologists, Seattle, WA.

Cole, S., Gregory, M., & **Pearrow, M.** (2012, October). *Evaluating and enacting a framework for Safe and Supportive Schools*. Paper presentation at the annual meeting of the Bellow Scholars Committee Workshop, University of California – Irvine, Irvine, CA.

**Pearrow, M.**, Harvey, V., & Arora, K. (2012, August). *Empowerment and social capital of urban, ethnic youth*. Poster presentation at the annual convention of the American Psychological Association, Orlando, FL.

Armistead, L., Jacob, S., Klose, L., Madigan, J., **Pearrow, M.**, & Provenzano, F. (2012, February). *From the NASP Ethics Committee inbox*. Special series address at the annual convention of the National Association of School Psychologists, Philadelphia, PA.

**Pearrow, M.**, Holbrook, N. & Couse, A. (2012, February). *Empowerment of urban youth: Implications on social capital*. Poster presentation at the annual convention of the National Association of School Psychologists, Philadelphia, PA.

**Refereed conference presentations** (continued)

Dennerly, S., Eisner, A., & **Pearrow, M.** (2011, October). *Strategies to address the behavioral health of students in the Great City Schools: Examples in Houston, Texas, Boston, Massachusetts, and Austin, Texas.* Paper presentation at the annual convention of the Council of Great City Schools, Boston, MA.

Harvey, V.S., **Pearrow, M.**, Sotiroff, A., & Dougherty, J. (2011, August). *Professional development of school psychologists.* Poster presentation at the annual convention of the American Psychological Association, Washington, D.C.

**Pearrow, M.**, MacKay, E., & Chea Yous, P. (2011, February). *Community impact of an urban, youth empowerment program.* Paper presentation at the annual convention of the National Association of School Psychologists, San Francisco, CA.

**Pearrow, M.**, Sander, J., & Hazel, C. (2011, February). In B. Nastasi (Discussant), *Effective programs to enhance the positive development of youth.* Symposium conducted at the annual convention of the National Association of School Psychologists, San Francisco, CA.

Harvey, V.S., **Pearrow, M.**, Dougherty, J., & Sotiroff, A. (2011, February). *Professional development of school psychologists.* Poster presentation at the annual convention of the National Association of School Psychologists, San Francisco, CA.

McNamara, K., Jacobs, S., Provenzano, F., Madigan, J., **Pearrow, M.**, & Armistead, L. (2010, March). *From the Ethics Committee inbox.* Special series address at the annual convention of the National Association of School Psychologists, Chicago, IL.

**Pearrow, M.**, Materazzo, J., MacKay, E., & Chea Yous, P. (2010, March). *Outcomes of youth empowerment programs with urban, high-risk youth.* Participant information exchange session at the annual convention of the National Association of School Psychologists, Chicago, IL.

Seibold, E. & **Pearrow, M.** (2009, November). *Nursing and school psychology: A model for school-based collaborative care.* Paper presentation at the 14th Annual Conference on Advancing School Mental Health. Minneapolis, MN.

Hazel, C., **Pearrow, M.**, & Shriberg, D. (2009, February). *The school psychologist as researcher and change agent using Participatory Action Research.* Mini-skills workshop conducted at the annual convention of the National Association of School Psychologists, Boston, MA.

**Pearrow, M.**, Desai, S., McCabe, D., & Materazzo, J. (2009, February). *Youth empowerment programs with urban and high-risk youth.* Participant information exchange session conducted at the annual convention of the National Association of School Psychologists, Boston, MA.

**Pearrow, M.** (2008, August). Establishing and sustaining school-based, prevention-focused practica. In V.S. Harvey (Chair), *Strategies to facilitate effective supervision of school psychologists.* Symposium conducted at the annual convention of the American Psychological Association, Boston, MA.

**Pearrow, M.** (2008, August). Developing partnerships between psychologists and community agencies: Implications for homeless women and youth. In H. Bullock (Chair), *Partnering with community groups in advocating for low-income communities.* Symposium conducted at the annual convention of the American Psychological Association, Boston, MA.

**Refereed conference presentations** (continued)

**Pearrow, M.,** Desai, S., Irwin, B., & McCabe, D. (2008, April). *Youth empowerment programs with high-risk youth*. Poster session presented at the annual convention of the Council for Exceptional Children, Boston, MA.

**Pearrow, M.,** & McCabe, D. (2008, April). *Early onset schizophrenia: Diagnosis, assessment, and treatment*. Workshop presented at the annual convention of the Council for Exceptional Children, Boston, MA.

**Pearrow, M.,** Desai, S., Irwin, B., & McCabe, D. (2008, February). *Empowering youth in school and community settings*. Paper presented at the annual convention of the National Association of School Psychologists, New Orleans, LA.

**Pearrow, M.,** & Jimerson, S. (2008, February). *Early onset Schizophrenia: Identification and treatment in the school setting*. Mini-skills workshop presented at the annual convention of the National Association of School Psychologists, New Orleans, LA.

**Pearrow, M.,** Desai, S., & Irwin, B. (2007, March). *Empowering youth to facilitate change*. Paper presented at the annual convention of the National Association of School Psychologists, New York, NY.

**Pearrow, M.,** Irwin, B., & Desai, S. (2006, November). Community partnerships in addressing youth violence. In R. Downing (Moderator), *Applications of and outcomes from community-based public health research and education*. Roundtable discussion at the annual meeting of the American Public Health Association, Boston, MA.

Hess, R. & **Pearrow, M.,** (2006, August). Public health in school psychology training: Current status and recommendations. In R.J. Short (Chair), *School psychology as public health practice*. Symposium conducted at the annual convention of the American Psychological Association, New Orleans, LA.

Abbate-Vaughn, J., & **Pearrow, M.** (2006, April). Now you're in, but now mejor dijo esto en español: Cross-cultural and cross-discipline research within Latino ethnic communities. In T. Schram (Chair), *Social and relational issues in qualitative fieldwork*. Symposium conducted at the annual meeting of the New England Educational Research Organization, Portsmouth, NH.

**Pearrow, M.** (2006, March). School psychology as a public health practice in urban schools. In R.J. Short (Chair), *Prevention and the future: A public health model for school psychology*. Symposium conducted at the annual convention of the National Association of School Psychologists, Anaheim, CA.

**Pearrow, M.** (2006, March). *Helping students who self-mutilate*. Mini-skills workshop presented at the annual convention of the National Association of School Psychologists, Anaheim, CA.

Taub, J., & **Pearrow, M.** (2006, February). *School functioning for children with serious emotional disturbance enrolled in a multisite wraparound program*. Paper presented at the 19th Annual Research Conference: A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.

Taub, J., & **Pearrow, M.** (2005, August). *School functioning for children with serious emotional disturbance enrolled in a multisite wraparound program*. Poster session presented at the Annual Convention of the American Psychological Association, Washington, D.C.

**Refereed conference presentations** (continued)

Taub, J., **Pearrow, M.**, Quina, K., Bronstein, P., Barakat, L., Cox, D., & Mickelson, K. (2005, August). *Mothering in academia: Concerns, challenges and triumphs among academic psychologists*. Roundtable at the annual convention of the American Psychological Association, Washington, D.C.

**Pearrow, M.** (2005, July). *Self-mutilation: Response of the school psychologist*. Workshop presented at the annual Colloquium of the International School Psychology Association, Athens, Greece.

**Pearrow, M.** (2005, July). Moving school psychology into a public health practice. In M. Pearrow (Chair), *Roles, functions and professional issues of school psychologists*. Symposium at the annual Colloquium of the International School Psychology Association, Athens, Greece.

**Pearrow, M.** (2004, March). *Self-mutilation and the role of the school psychologist*. Mini-skills workshop presented at the annual meeting of the National Association of School Psychologists, Dallas, TX.

**Pearrow, M.**, Heroux, L., & Gugliotti, T. (2002, March). *Childhood depression: School psychologist's role in consultation and intervention*. Mini-skills workshop presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.

**Pearrow, M.**, Heroux, L., & Gugliotti, T. (2000, July). *The impact of childhood depression on school functioning*. Workshop presented at the annual meeting of International School Psychology Association, Durham, NH.

**Pearrow, M.**, Gugliotti, T., & Heroux, L. (2000, June). *Impact of child and adolescent depression on academic performance*. Poster session presented at the annual meeting of the Massachusetts Psychological Association, Lexington, MA.

Gugliotti, T., **Pearrow, M.**, Ballou, M., & Masse, G. (2000, January). *Gender violence: A model program for youth*. Paper presented at the Research and Education Alliance on Latino, African-American and Native-American (REALAN) Health and Disabilities conference, San Juan, Puerto Rico.

Bodarky, N., Ferrante, A., Grimes, J., James, A., & **Pearrow, M.** (1999, August). *The role of school psychologists in school violence prevention and intervention*. Workshop presented at the Student Affiliates of School Psychology (Division 16) Graduate Student Mini Conference at the annual convention of the American Psychological Association, Boston, MA.

### ***Invited Addresses and Presentations***

Price, W., & **Pearrow, M.** (2022, October). *Anxious kids: What could possibly happen next?* Invited presenter for the Hawai'i Association of School Psychologists, Kona, HI.

**Pearrow, M.** (2022, April). *School refusal*. Invited virtual presenter for the Montana School Psychologists Association.

**Pearrow, M.** (2021, November). *Policies and practices to advance equity and social justice in school psychology*. Invited virtual presenter for the Tennessee School Psychologists Association.

**Pearrow, M.** (2021, October). *Using a framework for ethical problem-solving*. Invited virtual presenter for the Illinois and Wisconsin School Psychologists Associations.

**Pearrow, M.** & Kurtz, K. (2021, October). *Depression and anxiety across the tiers: Supporting our students post-pandemic and beyond*. Invited presenter for the Maine School Psychologists Association.

**Pearrow, M.** (2021, June). *Policies and practices to advance equity and social justice in school psychology*. Invited virtual presenter for the Arkansas School Psychologists Association.

**Pearrow, M.** (2021, May). *Universal screening*. Invited virtual presenter for the Department of Psychological Services at the Montgomery County Public Schools, MD.

**Pearrow, M.** (2021, May). *Screenagers: Uncovering Skills for Stress Resilience*. Invited panelist to community screening and discussion hosted by the Dedham Public Schools PTOs.

**Pearrow, M.** (2021, March). *Managing mental health issues*. Invited virtual presenter at the Visions of Collaboration conference for the Massachusetts Commission for the Blind.

**Pearrow, M.,** (2021, February). *Equity and social justice in school psychology – Possibilities in policy and practice*. Distinguished lecture at the annual convention of the National Association of School Psychologists.

**Pearrow, M.** (2020, June). *Social justice and school psychology*. Invited virtual presenter for the Maine Association of School Psychologists.

**Pearrow, M.** (2019, December). *What school psychologists need to know about students with internalizing disorders*. Invited presenter for annual meeting and Professional Development for the Maine Association of School Psychologists. Freeport, ME.

**Pearrow, M.** (2019, October). *Access to resources and Commission recommendations*. Facilitated discussion with Safe and Supportive Schools Commission: Massachusetts Department of Elementary and Secondary Education. Malden, MA.

**Pearrow, M.** (2019, September). *Strategies to support students with internalizing disorders*. Invited presenter for Professional Development for the Lunenburg Public Schools. Lunenburg, MA.

*Invited Addresses and Presentations* (continued)

**Pearrow, M.**, Whitcomb, S., & Walker, W. (2019, July). *Mapping access to resources*. Invited presentation for the Safe and Supportive Schools Commission Retreat. Harvard Law School, Cambridge, MA.

Price, W., & **Pearrow, M.** (2019, July). *Assessing self-injurious behaviors (cutting): A primer for school mental health workers*. Invited presenter for the National Association of School Psychologists Summer Conference, Phoenix, AZ.

**Pearrow, M.** (2019, July). *What school psychologists need to know about students with internalizing disorder*. Invited presenter for the National Association of School Psychologists Summer Conference, Phoenix, AZ.

Price, W., & **Pearrow, M.** (2018, June). *Supporting youth who self-injure, eating disorders, and internalizing disorders: Summer Institute for school-based mental health professionals*. Invited presenter for the Maryland School Psychologists Association, Rehoboth, DE.

O'Neill, M., **Pearrow, M.**, & Welch, T., & Zenere, F. (2018, May). *Beyond metal detectors: Strategies to enhance school climate and safety*. Invited panel member at House of Representatives congressional hearing sponsored by the National Association of School Psychologists and the National Association of Secondary School Principals, Washington, D.C.

**Pearrow, M.**, & Amador, A. (2018, February). *Community partnerships to support school-based behavioral health*. Invited presentation at the Pennsylvania Department of Education conference, Hershey, PA.

Amador, A., & **Pearrow, M.** (2018, February). *The power of systems change to improve behavioral health services to students*. Invited presentation at Pennsylvania Department of Education conference, Hershey, PA.

**Pearrow, M.** (2017, September). *School-based behavioral health: The need for partnerships*. Invited address to the Consultation Center, Department of Psychiatry, Yale University, New Haven, CT.

**Pearrow, M.** (2017, September). *Social emotional learning and the Second Step curriculum*. Invited presentation to the Boston Renaissance Charter School staff, Boston, MA.

**Pearrow, M.**, Pinto, S., Gotthelf, D. & Wycoff, K. (2017, June). *Identifying and intervening in vicarious trauma: Supporting your trainees*. Invited address at the Supervision Institute sponsored by Massachusetts Trainers of School Psychology, Boston, MA.

**Pearrow, M.** (2017, May). *Safe and supportive schools: Assessment tool*. Invited presentation to the Massachusetts Safe and Supportive Schools Commission, Devens, MA.

**Pearrow, M.** (2017, April). *Social emotional learning*. Professional development for staff at the Boston Renaissance Charter School, Boston, MA.

Snyder, J., Kaye, A., Amador, A., Dennerly, S., Riordan, J., & **Pearrow, M.** (2016, November). *Innovative partnerships to support Boston's youth: The Comprehensive Behavioral Health Model*. Professional Development series, Boston Children's Hospital. Boston, MA.

***Invited Addresses and Presentations*** (continued)

Price, W., & **Pearrow, M.** (2016, October). *Supporting youth who self-injure: A workshop for school-based mental health professionals*. Invited presenter for the Hawai'i Association of School Psychologists, Ko Olina, HI.

Skalski, S., Amador, A., **Pearrow, M.**, & Beck, S. (2016, September). *Transforming the role of the school psychologist: Implementing the NASP Practice Model*. Invited presenter for the Coalition of Administrators of Special Education Board of Directors, Milwaukee, WI.

**Pearrow, M.**, & Hayman, L. (2016, September). *Teaching assistant training*. Invited co-facilitator for disciplinary break out session sponsored by Office of Faculty Development, UMass Boston, Boston, MA.

**Pearrow, M.** (2016, August). *Best practices in supervision: The challenges and rewards*. Invited address for field supervisors for the MINRS OSEP grant, Georgia State University, Atlanta, GA.

Whitcomb, S., & **Pearrow, M.** (2016, June). *Fostering resilience*. Invited address at the Supervision Institute sponsored by Massachusetts Trainers of School Psychology, Boston, MA.

**Pearrow, M.** (2016, May). *Comprehensive behavioral health model in Boston Public Schools*. Invited presentation to the UMB Chancellor Motley's Roundtable on Education discussion, Boston, MA.

**Pearrow, M.** (2016, May). *University-school partnerships and Executive Workgroup*. Invited discussion with nine members representing the Toledo, Ohio school district, including teachers, administrators, school psychologists, and school committee members, Boston, MA.

**Pearrow, M.** (2016, May). *Strategies to support field-based supervisors*. Invited online discussion with school psychology faculty and students at Georgia State University regarding OSEP training grant.

**Pearrow, M.** (2016, March). *Survey responses on the Assessment Tool*. Presentation at the Massachusetts Safe and Supportive Schools Commission, Worcester, MA.

Amador, A., Cohen, M., Snyder, J., & **Pearrow, M.** (2016, February). *Building bridges to support behavioral health services in schools, universities and hospitals*. Invited participant in Podcast recorded at the annual convention of the National Association of School Psychologists, New Orleans, LA.

**Pearrow, M.** (2015, October). *School Mental Health: Identifying need and building capacity*. Invited address at the South Carolina Association of School Psychologists, Columbia, SC.

Amador, A., **Pearrow, M.**, Dennery, S., & Snyder, J. (2015, July). *Comprehensive Behavioral Health Model*. Invited address at the Public Policy Institute sponsored by National Association of School Psychologist, Washington, D.C.

Amador, A., **Pearrow, M.** & Feinberg, A. (2015, June). *Mental health screening*. Invited address at the Supervision Institute sponsored by Massachusetts Trainers of School Psychology, Boston, MA.

***Invited Addresses and Presentations*** (continued)

Silva, M.R., Kleinert, W., DeFouw, E., Peters, S., & **Pearrow, M.** (2015, May). *Partnership between U-ACCESS and Beacons for Social Justice*. Session at the U-ACCESS Students Excel through Urban Higher Education Inaugural Second Annual Conference: Addressing Challenges for Homeless Students who are in Transition on Post-secondary Campuses at UMass Boston, Boston, MA.

**Pearrow, M.** (2015, April). *Students who self-injure: School-based intervention strategies*. Invited presentation to Behavioral Health Services Department of the Boston Public Schools, Boston, MA.

**Pearrow, M.** & Rogers, L. (2014, June). *Meeting the needs of diverse learners*. Invited address at the Supervision Institute sponsored by Massachusetts Trainers of School Psychology, Boston, MA.

**Pearrow, M.** & Price, W. (2013, September). *Students who self-injure: School-based strategies based on DBT*. Invited address at the annual convention of the Kentucky School Psychologists Association, Louisville, KY.

**Pearrow, M.** (2013, May). *The place of school and government in supporting the psychological well-being of families*. Invited keynote at the First Sino-American Conference for Marriage and Family, Shanghai, China.

**Pearrow, M.** (2013, February). *Tiered interventions and supports in the Comprehensive Behavioral Health Model (CBHM)*. Invited presentation to the Behavioral Health Staff of the Boston Public Schools, Boston, MA.

**Pearrow, M.** (2012, August). *Comprehensive behavioral health model for Boston Public Schools*. Invited presentation to Behavioral Health Staff of Boston Public Schools, Boston, MA.

Harvey, V.S., & **Pearrow, M.** (2012, June). *Assessment of supervisors*. Invited address to the Supervision Institute sponsored by Massachusetts Trainers of School Psychology, Boston, MA.

**Pearrow, M.** (2012, May). *The Safe and Supportive Schools Assessment Tool*. Invited address as part of the Legislative Briefing on H1962 – Creating Safe and Supportive Schools in the Members Lounge, State House, Boston, MA.

**Pearrow, M.** (2012, April). *The Teen Empowerment program: Quantifying change*. Invited address to the Graduate Program in Applied Sociology lecture series on Evaluating Teen Empowerment: A Dynamic University-Community Collaboration, UMass Boston, MA.

**Pearrow, M.** (2012, January). *Youth empowerment: Opportunities for school psychologists*. Invited address to the 33<sup>rd</sup> annual conference of the Illinois School Psychologists Association, Itasca, IL.

**Pearrow, M.,** Rhodes, J., & Wiecha, J. (2011, October). Empowerment of young people in urban communities: Impact and outcomes. In R. Bramson (Moderator), *Youth development today: The role of mentors, empowerment, and being active*. Research seminar series conducted by the Center for Women in Politics and Public Policy's Fall Research Forum, UMass Boston.

***Invited Addresses and Presentations*** (continued)

**Pearrow, M.,** & Lichtenstein, R. (2011, June). *Roles and opportunities for supporting Comprehensive Behavioral Health in schools*. Invited address to the Supervision Institute sponsored by the Massachusetts Trainers of School Psychology, Boston, MA.

**Pearrow, M.** (2011, June). *Update on the Behavioral Health and Public Schools Task Force*. Invited address to the MetroBoston School Based Mental Health Providers meeting, Brighton, MA.

**Pearrow, M.,** & Seibold, E. (2011, April). *Massachusetts Behavioral Health and Public Schools: Statewide assessment process and findings*. Invited address to the Spring Enrichment and Engagement Days Series, Paradigm change - Fostering youth development in education: Strategies to overcome the achievement gap of students living in poverty series, sponsored by the Chancellor's Office, University of Massachusetts Boston, Boston, MA.

**Pearrow, M.** (2011, February & March). *School refusal: Presentation and case consultation*. Invited address to the EDCO Seefurth Center, Waltham, MA.

**Pearrow, M.** (2010, December). *Social development and the school setting*. Invited address to the Cape Cod chapter of the Massachusetts School Psychologists Association, Barnstable, MA.

Li, C., & **Pearrow, M.** (2010, October). *Sustaining communities in work, education, and health contributions within an ecological framework*. Co-facilitator of discussion group on education sponsored by Northeastern University and Lesley University, Northeastern University, Boston, MA.

**Pearrow, M.** (2010, February). *Empowering young adults in urban communities*. Invited address to the Department of Counseling and School Psychology Brown Bag Series, University of Massachusetts, Boston, MA.

**Pearrow, M.** (2009, December). *Systems of public education*. Invited address for the Collaborative Consultation and Larger Systems graduate course at University of Massachusetts, Boston, MA.

Harrison, P., Desrochers, J., **Pearrow, M.,** Thies, L., & Sheridan, S. (2009, November). *NASP Dialogues Roundtable: Futures Conference*. Invited participant in Podcast recorded at the annual convention of the National Association of School Psychologists, Boston, MA.

**Pearrow, M.** (2009, March). *Self-injurious behaviors and response of school psychologists*. Invited address to the school psychology staff of the Boston Public Schools, Boston, MA.

**Pearrow, M.** (2008, October). *Empowering individuals from marginalized populations: Implications for research and evaluation*. Invited address for the Professional Issues doctoral seminar at Northeastern University, Boston, MA.

**Pearrow, M.,** Rivera, T., & LaPorte, F. (2008, April). *Youth and community violence: Current status and intervention strategies*. Invited address for the Family, Schools, and Society undergraduate course at Boston College, Chestnut Hill, MA.

***Invited Addresses and Presentations*** (continued)

**Pearrow, M.** (2008, April). *Roles of and collaboration with the school psychologist*. Invited address to the Counseling Strategies for Children and Adolescents graduate course at Northeastern University, Boston, MA

**Pearrow, M.** (2007, August). *Self-injurious behaviors and response of school personnel*. Invited address to the student support personnel of the Cumberland County Schools, Fayetteville, NC.

**Pearrow, M.** (2007, July). *Professional involvement in school psychology*. Invited address to the Selected Topics in School Psychology –School Leadership graduate course for Loyola University, Chicago, IL.

**Pearrow, M.** (2005, October). *Self-injurious behaviors and Dialectic Behavior Therapy*. Invited address to the Massachusetts Society for the Prevention of Cruelty of Children HEART program conference, Lowell, MA.

**Pearrow, M.** (2004, December). *Knowledge, trust, and nimbleness: Effective association leadership*. Invited address with the Rhode Island School Psychologists Association Board of Directors, Warwick, RI.

**Pearrow, M.** (2004, July). *Getting into graduate schools in psychology*. Invited address in the brown bag series for Stanley scholars of the Center for Mental Health Services Research, Department of Psychiatry at the University of Massachusetts Medical School, Worcester, MA.

**Pearrow, M.** (2004, February). *Self-mutilation and the school's response*. Invited address for support staff at the Concord Area Special Education (CASE) Collaborative, Concord, MA.

**Pearrow, M.,** Becky, D., & Farren, P. (2004, February). *At-risk students*. Invited address for Mini-Institute for elementary school teachers in the Quincy Public Schools, Quincy, MA.

**Pearrow, M.** (2003, May). *Current legislative issues impacting the work of the school psychologist*. Invited address at the Student Association of School Psychologists affiliate at Northeastern University, Boston, MA.

**Pearrow, M.,** & Farren, P. (2002, October). *Self-mutilation*. Invited address for the pupil personnel staff of the Quincy Public Schools, Quincy, MA.

deMello, E., & **Pearrow, M.** (2002, May). *Adolescent depression*. Invited address to the faculty and staff at the Three Rivers Middle School, Pembroke, NH.

**Pearrow, M.** (2002, May). *Adolescent depression*. Invited address at workshop for the annual conference of the New Hampshire Conflict Resolution Association, Concord, NH.

**Pearrow, M.,** & Heroux, L. (2002, March). *Just leave me alone – Dealing with difficult feelings*. Invited address for students and parents at the Project Wellness program of Acton-Boxborough, MA.

Liem, J.H., LoCastro, J., Gugliotti, T., & **Pearrow, M.** (2001, April). *Beyond surviving: Excelling through the internship process*. Invited panelist for Massachusetts Psychological Association Doctoral Student Group Colloquium, Boston College, Chestnut Hill, MA.

***Invited Addresses and Presentations*** (continued)

**Pearrow, M.,** Heroux, L., & Gugliotti, T. (2001, April). *The impact of child and adolescent depression on academic performance*. Invited address at the annual meeting of Massachusetts School Psychologists Association, Westborough, MA.

**Pearrow, M.** (2001, April & 2000, March). *Individualized Education Programs*. Invited address for the Curriculum-Based Assessment graduate course at Northeastern University, Boston, MA.

**Pearrow, M.** (2001, January). *School violence and school psychology*. Invited address in the brown bag series for the Graduate Student Advisory Board of Bouve College of Health Sciences of Northeastern University, Boston, MA.

**Pearrow, M.** (2000, October). *School psychologists: Practicing within an ecological framework*. Invited address for Professional Issues doctoral course at Northeastern University, Boston, MA.

**Pearrow, M.** (2000, April). *Using play therapy in the school setting*. Invited address to the Play Therapy graduate course at Lesley College, Cambridge, MA.

**Pearrow, M.** (1999, December). *Causes and consequences: A discussion of youth violence in Massachusetts*. Invited panel discussant sponsored by Massachusetts Institute for a New Commonwealth (MassINC), Boston, MA.

## **PROFESSIONAL AFFILIATIONS**

National Association of School Psychologists  
Division 16: School Psychology of American Psychological Association  
Massachusetts School Psychologists Association

## **HONORS and AWARDS**

*Exceptional Service to Children and School Psychology Award*, Presidential Award from the National Association of School Psychologists (2021, February)

*President's Certificate of Achievement*, 2020 NASP Standards Revision Writing Team Member: Practice Model for comprehensive and integrated school psychological services (2019, July)

*Trainer of the Year Award*, Massachusetts School Psychologists Association (2018, May)

*Exceptional Service to Children and School Psychology Award*, Presidential Award from the National Association of School Psychologists (2017, February)

*Outstanding Service Award*, Vice President of Publications and Communications of Division 16, American Psychological Association (2015, August)

*Outstanding Advocate Award*, National Association of School Psychologists, Government Public Relations Committee (2015, February)

*Certificate of Appreciation*, Massachusetts School Psychologists Association for service to President (2012, June)

*Certificate of Appreciation*, Department of Elementary and Secondary Education of the Commonwealth of Massachusetts for service to Alternative Licensure Panel (2009, December)

*Certificate of Merit*, Massachusetts School Psychologists Association (2009, June)

*Early Career Scholar*, Research Collaborative Conference sponsored by the Society for the Study of School Psychology (2005, August)

*Invited Participant*, The Future of School Psychology Invitational Conference sponsored by eight national and international associations of school psychology (2002, November)

## **SERVICE**

### ***Service to University of Massachusetts Boston***

#### *University Service*

Academic Continuity Task Force (2020)  
Office of Community Partnerships Community Engaged Faculty Advisory Group (2018)  
Joint Grievance and Discipline Committee (2014-present); Chair, May, 2016  
Construction Impact Committee (2011-2013)  
Senior Academic Administrator Review Committee (2010)  
Distressed and Distressing Faculty and Staff committee (2008-2013)  
Institutional Review Board, Alternate member (2005-2013)

#### *College Service*

Dean Search Committee (2022)  
College Personnel Committee (2012-2014; 2016-2018; 2022-); Chair (2013-2104)  
Academic Affairs and Curriculum Committee (2010-2012)  
Scholarship Committee (2005-2011)  
NCATE, Standard I (2006-2007)  
Diversity Committee (2004-2005)

#### *Department Service*

Graduate Program Director, School Psychology Program (2011-12, 2015-2019)  
Search Committee, School Psychology Associate Professor, Chair (2016-2017)  
Search Committee, School Psychology Assistant Professor, Member (2016-2017)  
Search Committee, School Psychology Assistant Professor, Member (2015-2016)  
Department Personnel Committee, Co-chair (2015-2016; 2018-2020),  
Member (2012-2016)  
Graduate Program Director, School Psychology Doctoral Program (2012-2015)  
Search Committee, School Psychology Non-Tenure Track, Member (2015)  
Search Committee, School Psychology, Chair (2014-2015)  
Personnel Committee, ad hoc Member (2011-2012)  
Budget Advisory Committee (2010-2012)  
Doctoral Program Proposal Subcommittee (2008-2012)  
Search Committee, School Guidance (2008-2009)  
Urban Resilience Task Force Co-Chair (2007-2010)  
Search Committee, School Psychology (2006-2007)  
Program Director (Interim), School Psychology Program (2006, Fall)

### ***Service to Scholarly Promotion***

#### *Editorial Boards*

*Journal of Educational and Psychological Consultation* (2013-present)  
*Trainers Forum: Trainers of School Psychology* (2007-2018)  
*Psychology in the Schools* (2010-2017)  
*School Psychology Quarterly* (2000-2001) Student reviewer - Dr. Ena Vazquez-Nuttall

#### *Ad hoc Reviewer*

*Pediatrics* (2020, September)  
*Community Development: Journal of the Community Development* (2011, December, 2012, September)  
*Journal of School Psychology* (2009, Mar, Oct & Dec; 2008, May & December)  
*Health Education Research* (2009, June & December)  
*Psychology of Women Quarterly* (2009, October)  
*Trainers Forum: Trainers of School Psychology* (2006, November)

***Service to Scholarly Promotion*** (continued)

Ad hoc Reviewer

*School Psychology Review* (2006, January)

*Journal of Applied School Psychology* (2005, January)

*Helping Children at Home and School: Handouts from your School*

*Psychologists* by the National Association of School Psychologists (2008)

***Service to Professional Associations***

*National Association of School Psychologists*

Ethics Committee, Chair (2020-present), Co-Chair (2019-2020), Rep (2009-2019)

Standards Revision Committee: Practice Model (2017-2019)

Strategic Planning Committee (2006-2007; 2011-2014)

Convention Committee, Local co-chair (2007-2009)

Regional leadership meetings (1998, 1999, 2002-2006, 2011)

State leadership training (1998-2009)

*American Psychological Association*

Vice President, Publications and Communications, Division 16 (2014-2015)

School Psychology Quarterly Editor Selection Committee (2014-2015)

*Massachusetts School Psychologists Association*

Education Committee (2008-present)

Past-President, Nominations Committee Chair (2006-2008)

President (2004-2006)

President-Elect (2002-2004)

Vice President (1998-2001)

Publications Co-Chair (1997-1998)

Liaison for Futures Planning and Implementation (2003-2012)

*Massachusetts Psychological Association*

Northeastern University Student Representative (1999-2001)

***Service to Commonwealth of Massachusetts***

*Department of Elementary and Secondary Education*

Safe and Supportive Schools Commission (2014-present)

Behavioral Health & Public Schools Task Force, Subcommittee Co-chair (2008-2014)

Interdisciplinary Health and Human Services Advisory Committee (2005-2007)

Alternative Licensure Review Panel (2004-present)

*State Attorney General Tom Reilly's Office*

Safe Schools Initiative, Executive Committee (2005-2007)

***Service to Community***

*Town of Dedham*

School Committee, Elected (2017-present), Chair (2022-2023), Vice-Chair (2021-2022)

Policy Subcommittee (2019 - present)

By Law Review Committee, Appointed (2016 – 2017)

Avery School Council, Elected (2009 - 2012)

*Dedham Education Foundation*

Board Member (2007-present)

Nominations Committee Chair (2011-2015)

Teacher Grants Committee (2007-2018)

## **TEACHING**

### ***Graduate Courses taught at University of Massachusetts, Boston***

Social Justice in School and Counseling Psychology (CSP 701)  
Teaching in Counseling and School Psychology (CSP 782)  
Issues and Ethics in School Psychology (SPY 601)  
Social, Emotional, and Behavioral Assessment and Intervention (SPY 604)  
Cognitive and Educational Assessment and Intervention I (SPY 602)  
Developmental Disorders: Diagnosis and Treatment in School Settings (SPY 611)  
Abnormal Psychology (COU 608)  
Counseling Theory and Practice I (COU614)  
Practicum in School Psychology – Prevention and Systems (SPY 685)  
Practicum in School Psychology - Assessment (SPY 686)  
Internship in School Psychology (SPY 688/691)

### ***Graduate Courses taught at Northeastern University, Boston, MA***

Personality Assessment (CRS3341)  
Etiology and Development of Special Needs (CRS3324)  
Educating Individuals with Learning Problems (CRS3301)

### ***Dissertation Committees***

Bryce Scottron, *Effectiveness of a formal comprehensive mentoring program implemented with black male students attending a predominantly white private high school*, Dissertation Committee for Doctor of Philosophy in School Psychology, University of Massachusetts Boston (2022-present)

Alexis Ervin, *Facing white capitalism in schools: Locating teacher discipline in relation to white capitalist ideologies*, Dissertation Chair for Doctor of Philosophy in School Psychology, University of Massachusetts Boston (2021-present)

Tamara Lawson, *The influence of culturally responsive teaching practices on African American students' sense of belongingness in urban classrooms*, Dissertation Committee for Doctor of Philosophy in School Psychology, University of Massachusetts Boston (2019-2021)

Whitney Walker, *The influence of school context on universal behavior ratings of black students*, Dissertation Chair for Doctor of Philosophy in School Psychology, University of Massachusetts Boston (2018-2021)

Stavroula Mallios-Kulpa, *An investigation of the zones of regulation program for fostering self-regulation in elementary school students*, Doctoral Project Committee for Doctor of Psychology, William James College (2018-2020)

Kathryn Doherty Kurtz, *Adapting social emotional learning to impact internalizing problems in an urban school*, Dissertation Chair for Doctor of Philosophy in School Psychology, University of Massachusetts Boston (2016-2020)

Andria Amador, *Expanding practice: Understanding barriers to the adoption of the National Association of School Psychologists Model for Comprehensive and Integrated School Psychological Services*, Northeastern University (2018-2020)

Victoria Sheppard, *Evaluating the effect of a preventive intervention on students' perceptions of school climate in a large urban district*, Dissertation Chair for Doctor of Philosophy in School Psychology, University of Massachusetts Boston (2015-2019)

### ***Dissertation Committees*** (continued)

Samantha Broadhead, *The effects of a hand gesture instruction game on social skills of students with Autism Spectrum Disorder*, Dissertation Chair for Doctor of Philosophy in School Psychology, University of Massachusetts Boston (2015-2019)

Erik Maki, *Urban school-based mental health providers' attitudes towards evidence-based practices*, Dissertation Chair for Doctor of Philosophy in School Psychology, University of Massachusetts Boston (2013-2016)

Aleksandra Plocha, *How do parentally bereaved emerging adults define resilience? It's a process.* Dissertation Committee for Doctor of Philosophy in Counseling Psychology, University of Massachusetts Boston (2014-2016)

Wendy Price, *Measuring the effectiveness of a professional development workshop on attitudes and knowledge of mental health professionals in working with self-injurious youth*, Doctoral Project Committee for Doctor of Psychology, William James College (2013-2015)

Hercilia Corona-Ordonez, *Experiences of Latina first generation college students: Exploring resources supporting the balancing of academic pursuits and family life*, Doctor of Philosophy in Clinical Psychology, University of Massachusetts Boston (2011-2013)

Karen Krowski, *ADHD: Urban elementary teachers' knowledge, beliefs, and classroom practices*, Doctor of Education in Leadership in Urban Schools, University of Massachusetts Boston (2006-2009)

Christina Tortolani, *Strong Links: A program exploring urban ethnic girls' experiences, connections, and relationships*, Doctor of Philosophy in Counseling Psychology, Northeastern University, (2008-2010)

### ***Capstone Committees***

Craig Peterson, *Parental involvement in public schools: A comparison of two school districts*, Capstone for Masters of Science in Public Affairs, University of Massachusetts Boston (2011)

### ***Advising and Mentoring***

Home Institution Mentor, Robert Wood Johnson Foundation

Active research team with multiple projects involving doctoral students

Advise school psychology specialist graduate students

Co-led national conference presentations with numerous graduate students

Invited graduate students attend Safe and Supportive Schools Commission

Had graduate students attend Behavioral Health and Public Schools Task Force at the DESE

Had students participate in State House signing of the Children's Mental Health Act-M.G.L. 321

Increased the number of students on the board of the Massachusetts School Psychologists

Association while President

### ***Internship and Practicum Student Supervisor in Quincy Public Schools***

Supervised three school psychology interns from Northeastern University and UMass Boston (2000-2004)

Supervised three school psychology practicum students from Northeastern University (1999-2000; 2003-2004)

## **POST-DOCTORAL TRAINING EXPERIENCE**

*Advanced Education Policy Leadership Program (2021-2022)*

Rennie Center for Education Research and Policy, Boston, MA

*Education Policy Fellowship Program (2018-2019)*

Rennie Center for Education Research and Policy, Boston, MA

*PREPaRE: Crisis Prevention and Preparedness, and Training of Trainers (2011, August)*

Massachusetts School Psychologists Association, Hyannis, MA

## **POST-DOCTORAL TRAINING EXPERIENCE (continued)**

*Child and Adolescent Needs and Strength Training (2009, April)*

University of Massachusetts Medical School/Berkshire AHEC, UMass Boston

*Summer Evaluation Institute (2008, June)*

Centers for Disease Control and American Evaluation Association, Atlanta, GA

*Public Policy Institute (2000, July & 2002, July)*

National Association of School Psychologists, Washington, D.C.

## **PRE-DOCTORAL TRAINING EXPERIENCE**

*Pre-Doctoral Intern (2001-2002)*

Children's Intervention Program & School-Based Wellness Center

Riverbend Community Mental Health Center (APA-Approved Training Site)

Concord, NH

*Advanced Practicum Student (2000-2001)*

Unit I – Inpatient Unit

McLean Hospital-Franciscan Children's Hospital Mental Health Program

Boston, MA

*Advanced Practicum Student (1999-2000)*

Children and Family Unit & Residential Assessment Program

Franciscan Children's Hospital (APA-Approved Training Site)

Boston, MA

*School Psychology Intern (1994-1995)*

Little Rock School District & Tri-County Early Childhood Center

Little Rock, AR

*Research Training and Experience*

Dr. Eugene D'Angelo, Boston Children's Hospital, examination of group intervention with children with Asperger's Disorder (2000-2001)

Dr. Mary Ballou, Northeastern University, creation of gendered violence prevention curriculum (1999-2000)

Dr. Karin Lifter, May Institute Early Childhood Center and Northeastern University, testing reliability and validity of Developmental Play Assessment (1998-1999)

Dr. A.J. Zolten, University of Central Arkansas, data collection for neuropsychological processing and learning disabilities (1993)

Dr. Paulette Leonard, University of Central Arkansas, content analysis of commentaries and letters in peer-reviewed journals (1993)