



University of Massachusetts Boston

Boston's Public Research University

Office of Institutional Research, Assessment, and Planning

PLANS AFTER GRADUATION

Survey Results of UMass Boston 2019 Graduating Class

August 2019



The Office of Institutional Research, Assessment, and Planning (OIRAP) is the primary source for official campus statistics, complying with the federal, state, and university reporting standards and requirements. OIRAP conducts student surveys and special research studies in support of university policy formation, assessment, and accountability.

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Key Findings

UMass Boston Graduating Class of 2019

UMass Boston's survey on graduating students' post-graduation plans, student outcomes, use of career resources, and satisfaction with the program and the institution.

Post-Graduation Employment Plans



Working Full-time

is the **#1** choice of planned activity after graduation for both the graduate and undergraduate students



Of graduate students* secured employment around the time of the commencement ceremonies
Of undergraduate students* secured employment around the time of the commencement ceremonies

*excludes those who are not actively looking for a position; includes those who are staying at the current position; may include those who are also indicated their intention to attend grad school



29% of graduate and **13%** of undergraduate students leave Massachusetts for work

Graduate students' average salary



\$58,455

Undergraduate students' average salary



\$43,829

Graduate students were more likely than undergraduate students to report that their current job position was **"very close"** to their career goals

Post-Graduation Education Plans



27% of graduate and also **13%** of undergraduate students* were accepted and will be attending a graduate/professional school from Fall 2019.

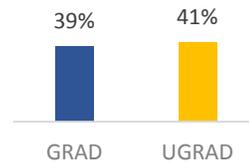
*Of those who applied or have any intentions to apply at a future date; excludes those who has no plans to attend a graduate school.

Campus Resources Used

	Grad	UGrad
<p>Meeting with a career specialist in the Career Services</p>	10%	22%
<p>My Career Online job database from Career Services</p>	16%	35%
<p>Career fairs and/or professional conferences</p>	29%	35%
<p>Faculty contacts</p>	32%	27%

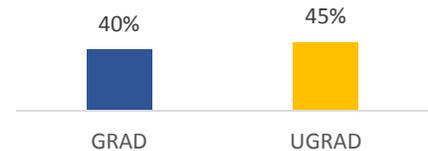
Internship Participation

Percent participated in an internship



Of those who participated in an internship, **28%** of graduate and **34%** of undergraduate students reported participating in **more than one internship**

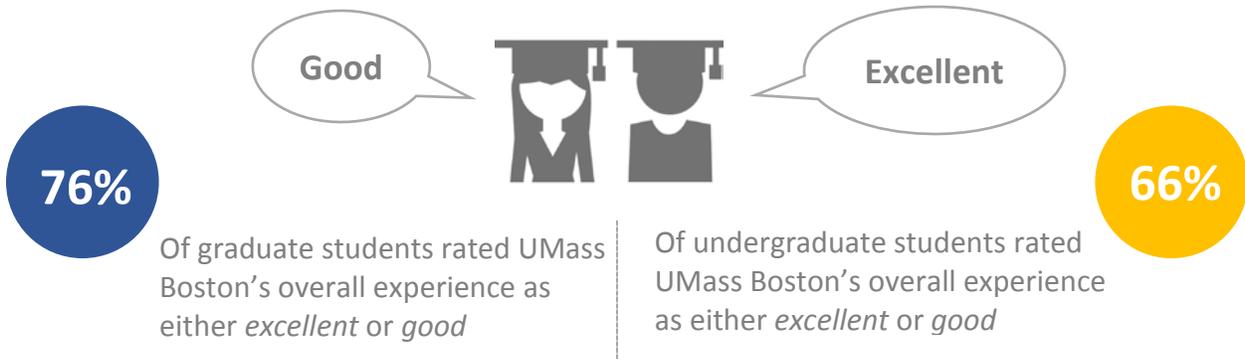
Percent got paid in an internship



Very Important

Of those who participated in an internship, **58%** of graduate and **64%** of undergraduate students reported that the internship experience was *very important* in preparing them for their desired career

Overall Experience



Recommending UMB & Future Involvement

71% of graduate and **64%** of undergraduate students say there is an *excellent* or *good* chance that they will recommend UMass Boston

36% of graduate and **39%** of undergraduate students rated the likelihood of future involvement as *excellent* or *good*

Satisfaction with the Program- GRAD

Percent *Satisfied* or *Very Satisfied*

The overall experience in your degree program	85%
Career preparation and guidance	70
Availability of classes	80
The overall quality of the academic...	86

Satisfaction with the Program- UGRAD

Percent *Satisfied* or *Very Satisfied*

The overall experience in your major	82%
The overall quality of the academic instruction	86
Writing preparation	85
Academic advising	83
Connection with general education requirements	75
Availability of classes	69
Career preparation and guidance	67

Background

The Office of Institutional Research, Assessment, and Planning (OIRAP) in partnership with the Office of Career Services and Internships launched the first ‘Graduating Student Survey’ in 2015. The pilot study affirmed the urgency of gathering data on student outcomes and students’ post-graduation plans. The 2016 survey took a step forward with added measures. These additional measures showcased students’ post-graduation plans in greater detail, use of resources, overall experience, and willingness to get involved in future as a UMass Boston alumni. These measures, successfully, provided helpful insights to the administrators. In 2017, the survey instrument was once again revised in the hope of providing clarifications to the respondents and answers to frequently asked questions to the administrators. We also removed a few questions to keep the survey length in check. In 2018 and this year, we used an almost identical version of the survey. The graduating student survey allows UMass Boston to monitor student outcomes and student satisfaction for both graduate and undergraduate students who have completed or about to complete their program. The study intends to help—1) colleges build a more exhaustive profile, 2) offices evaluate students’ current usage of resources, and 3) administration acquire information for planning and policy purposes.

Methods

In 2019, two separate questionnaires were created for the graduate and undergraduate students. Qualtrics was used as the survey platform. We used both anonymous and email survey distribution methods. The invitation was sent to all students who graduated in Fall 2018, registered to walk in the commencement ceremony and completed in Spring 2019 or about to complete in Summer 2019. The lists of such graduate and undergraduate students were obtained from the Office of the Registrar. The survey was live between the week before commencement ceremonies in May and mid-June, for less than a month, as we try to capture our graduating students’ immediate plans and experience around the time of their commencement and convocation ceremonies.

Response Rate and Participants

Duplicate responses and responses without a name and valid ID were removed. Students who were enrolled in a certificate or non-degree program were also removed. In the case of incomplete responses, if at least 50 percent of a survey were completed, the survey was kept. A total of 159 graduate and 294 undergraduate students participated in the survey. This yielded a response rate of 15 percent for the graduate and 12 percent for the undergraduate students. Graduate students include masters, and doctoral or professional degree recipients.

At the time of publishing this report, whether the gender and ethnicity distribution of our official 2019 graduating class match with the respondents could not be determined as our official degree data will not be released until November 2019. When interpreting or generalizing the results, this needs to be considered. Any college-level generalization or comparison must be done with caution as each college has its unique characteristics and the number of total participants is smaller for some colleges than the others. Among those who responded, 55 percent of undergraduate and 38 percent of graduate students were first-generation college students, that is, none of the parents or guardians received a bachelor’s degree. Response rate and frequency distribution for gender, ethnicity, and colleges can be found in Appendix A. Frequency distribution for all survey responses can be found in Appendix B.

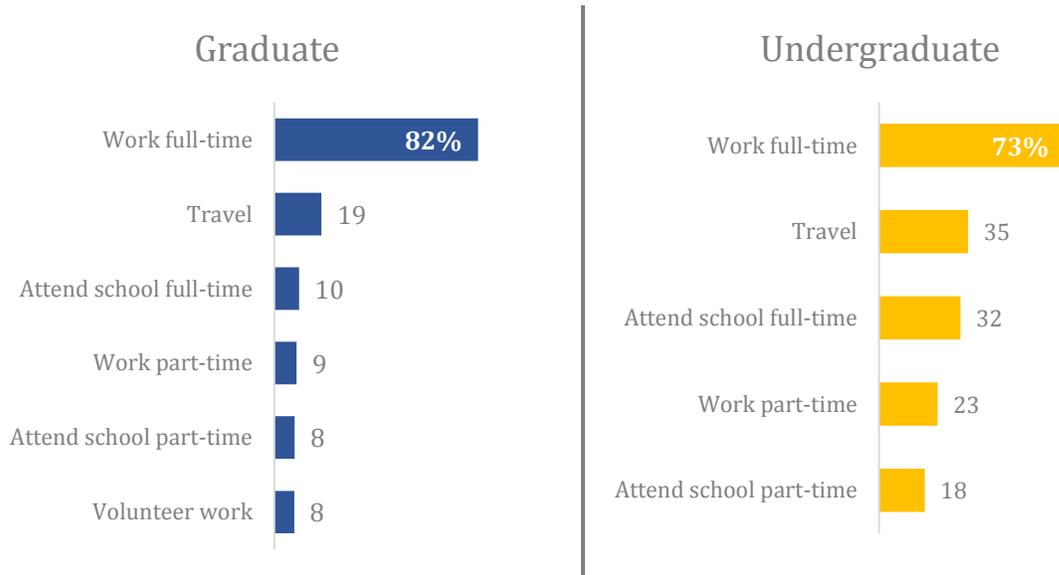
Survey Findings

Post-Graduation Plans

One of the key focuses of this survey is to find out about the post-graduation plans of our graduating class. The results show that the immediate plans after graduation do not differ significantly among graduate and undergraduate students. Figure 3 presents the top five activities for graduate and undergraduate students following graduation.

Working for an employer full-time was the top choice for the majority of the graduate (82%) and undergraduate (73%) students. Activities such as full-time freelancing, serving in the armed forces, participating in an organization (like the Peace Corps, AmeriCorps/VISTA, or Teach America), and full-time self-employment were the least popular. Please note that the respondents had the option to select multiple activities for this question.

Figure 1: Top Five Activities following Graduation

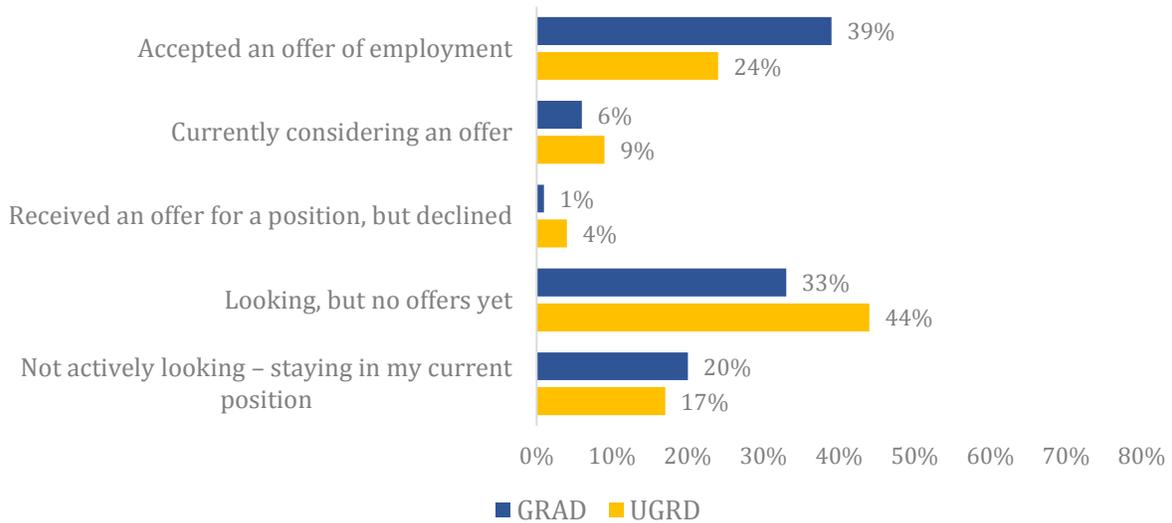


Post-Graduation Employment Plans

Eight percent of the graduate and 13 percent of the undergraduate students reported that they were *not actively looking for employment* at the time of responding to this survey. We excluded these students from the analysis in Figure 2 and in the frequency tables in Appendix B.

More graduate students (39%) indicated that they had accepted a job offer prior to graduation than the undergraduate students (24%). In addition, 20 and 17 percent of the graduate and undergraduate students, respectively, were already employed and were going to stay in their current position after graduation. This means three out of five graduate (60%) and 42 percent of the undergraduate students at UMass Boston had secured employment around the time of their graduation ceremonies. Thirty-three percent of the graduate and less than half of the undergraduate students (44%) reported that they were looking for a job at the time of the survey completion.

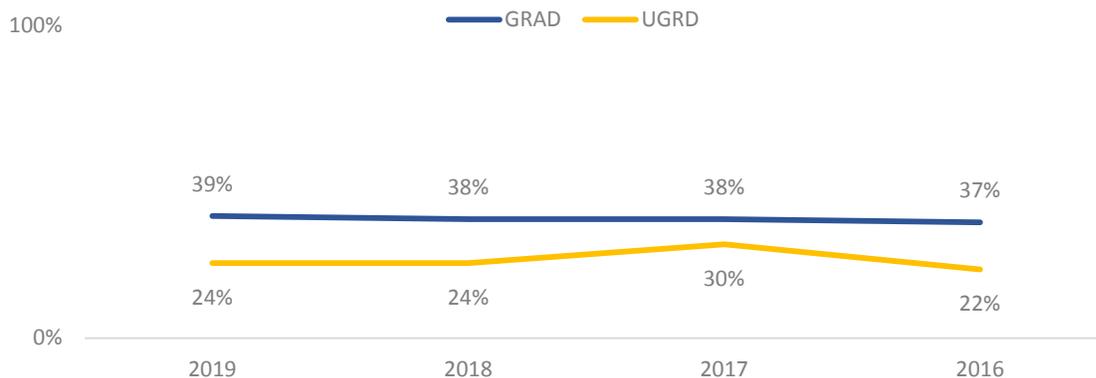
Figure 2: Post-Graduation Employment Plans



We asked a series of additional questions to those who reported accepting an offer of employment or staying in the current position at the time of graduation. These questions were focused on the specifics of their employment such as the title of their position, employer’s name, annual salary and bonus, the closeness of the position to their career goals, and job location. A complete list of the reported employers can be provided upon request. Of those who answered these questions, graduate students ($n = 57$) reported an average annual salary of \$58,455; undergraduate students ($n = 71$) reported \$43,829. Four graduate and 11 undergraduate students reported receiving a guaranteed bonus.

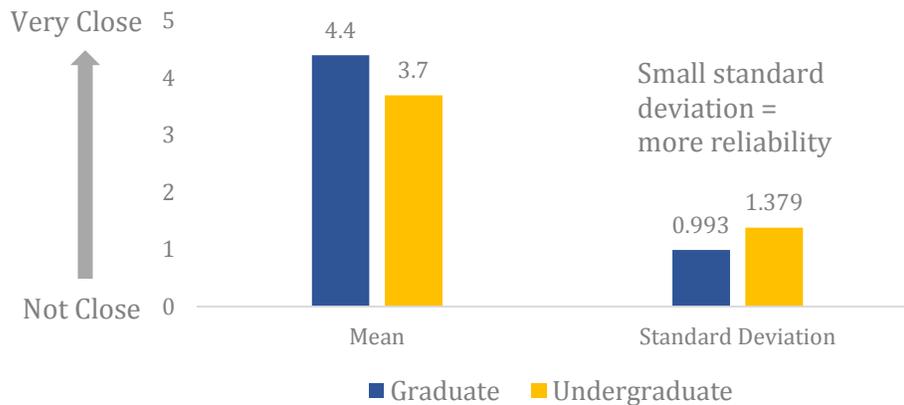
We looked at how our graduating students have been reporting acceptance of a job offer at the time of their graduation. Please note that even though the instruments for this survey have been almost identical for the past four years, survey distribution time was different. The percent reporting a job acceptance have been similar for both the undergraduate and graduate students for the past four years (Figure 3).

Figure 3: Percent Accepted a Job Offer at the Time of Graduation over the Years



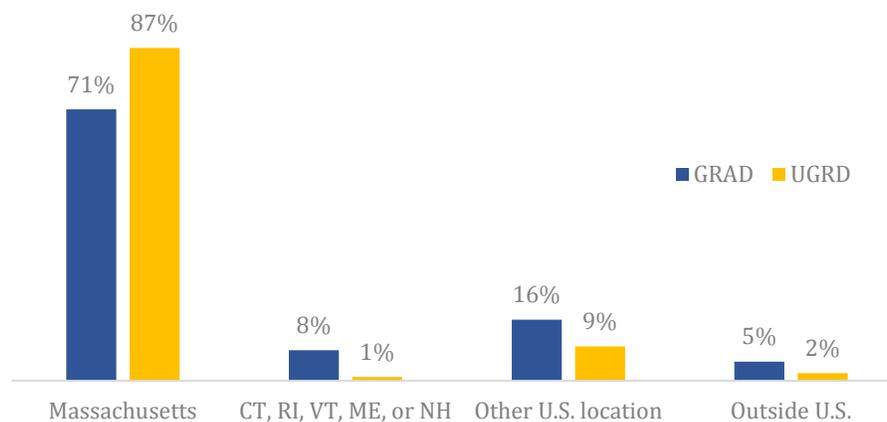
We asked the students to report how close the current job position/offer was to their career goals, on a scale of one to five, five being *very close*. Graduate students reported their current job position and career goals to be closer (mean= 4.4) than the undergraduate students (mean= 3.7). The standard deviation for the graduate students' responses is smaller than the undergraduates. This signifies that the graduate students are more closely distributed around the mean value.

Figure 4: Job Placement Accuracy



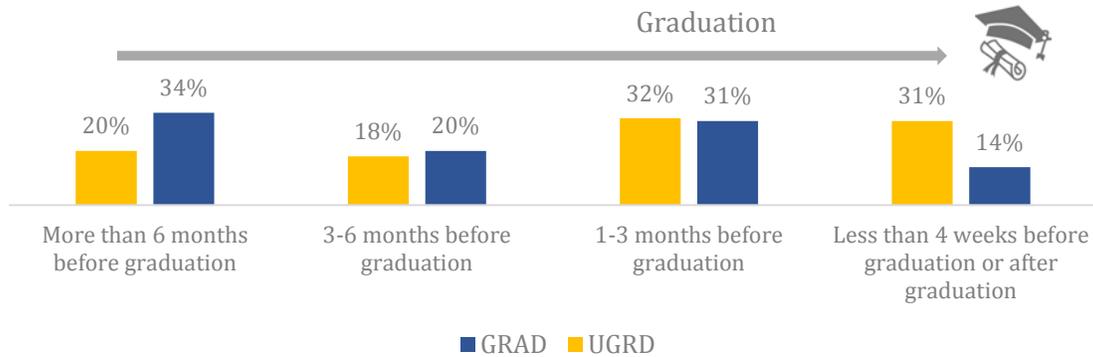
Graduate students (29%) have a higher chance of migrating to another state for employment compared to the undergraduate students (13%). The top three occupational sectors for graduate degree recipients are K-12 Education (31%), higher education (8%), and health professions (8%). The top three occupational sectors for undergraduate degree recipients are health professions (13%), K-12 education (8%), and nursing, accounting, finance, and social services (all tied for the third position with 7%). A complete list can be found in Appendix B.

Figure 5: Job Location



More than half of the graduate (54%) and 37 percent of undergraduate students began searching for jobs at least three months prior to graduation. Thirty-one percent of graduate and 32 percent of the undergraduate students were actively looking for jobs 1-3 months before graduation. The remaining 14 percent of graduate and 31 percent of undergraduate students began a job search less than four weeks before graduation or after graduation.

Figure 6: Job Search Status



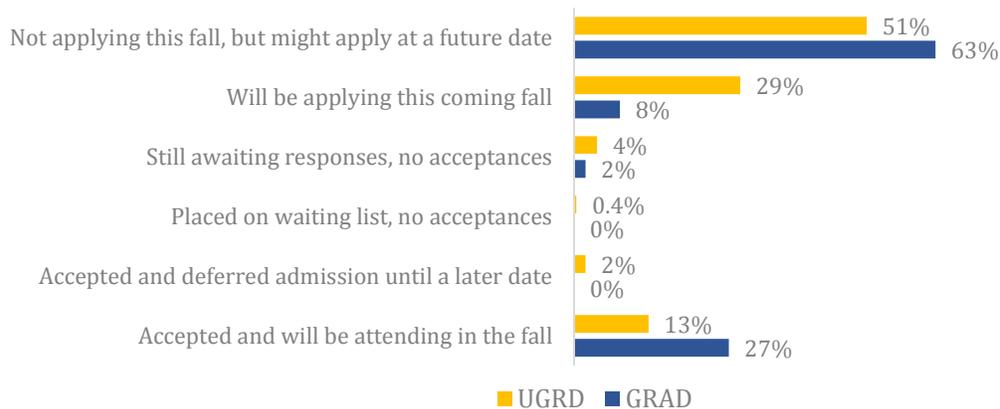
Post-Graduation Education Plans

More than half of graduate (53%) and 17 percent of the undergraduate students reported that they do not have plans to apply to a graduate or professional school now or in the future. We excluded these students from the analysis in Figure 8 and in the frequency tables in Appendix B.

Twenty-seven percent of graduate and 13 percent of undergraduate degree recipients reported being accepted in a graduate or professional school. Interestingly, more graduate (63%) than undergraduate (51%) students intend to apply to a graduate or professional school *at a future date*. This is reversed when the plan is more immediate. Undergraduate students (29%) are more likely to apply to a school for next year than the graduate students (8%).

Those who reported any plans of attending graduate/professional school now or in the future were presented with follow-up questions that asked- the name of the program, name of the school, and type of degree. A list of the schools or programs can be provided upon request. The majority (71%) of the undergraduate students planned to pursue a master’s degree and more than half (57%) of the graduate students planned to pursue a doctoral or professional degree.

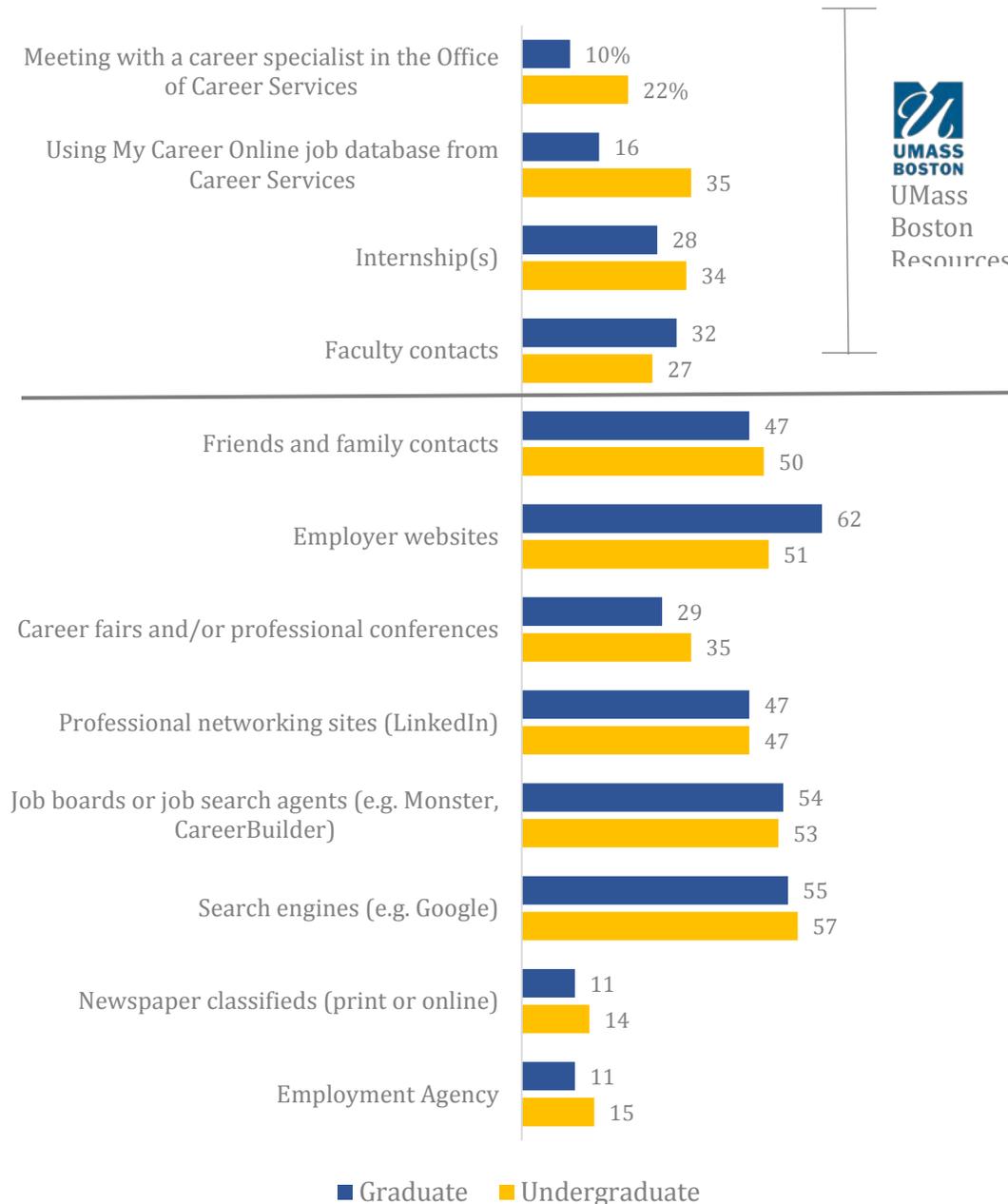
Figure 7: Post-Graduation Education Plans



Use of Resources for Employment

Students were asked about their use of resources for researching employment opportunities. The top three most used resources by the graduate students were- 1) employer website (62%), 2) search engines such as Google (55%), and 3) job boards or job search agents, e.g. Monster (54%). For undergraduates, the top three were- 1) search engines (57%), 2) job boards or job search agents, e.g. Monster (53%), and 3) employer website (51%).

Figure 8: Career Resources Used by Graduate and Undergraduate Students



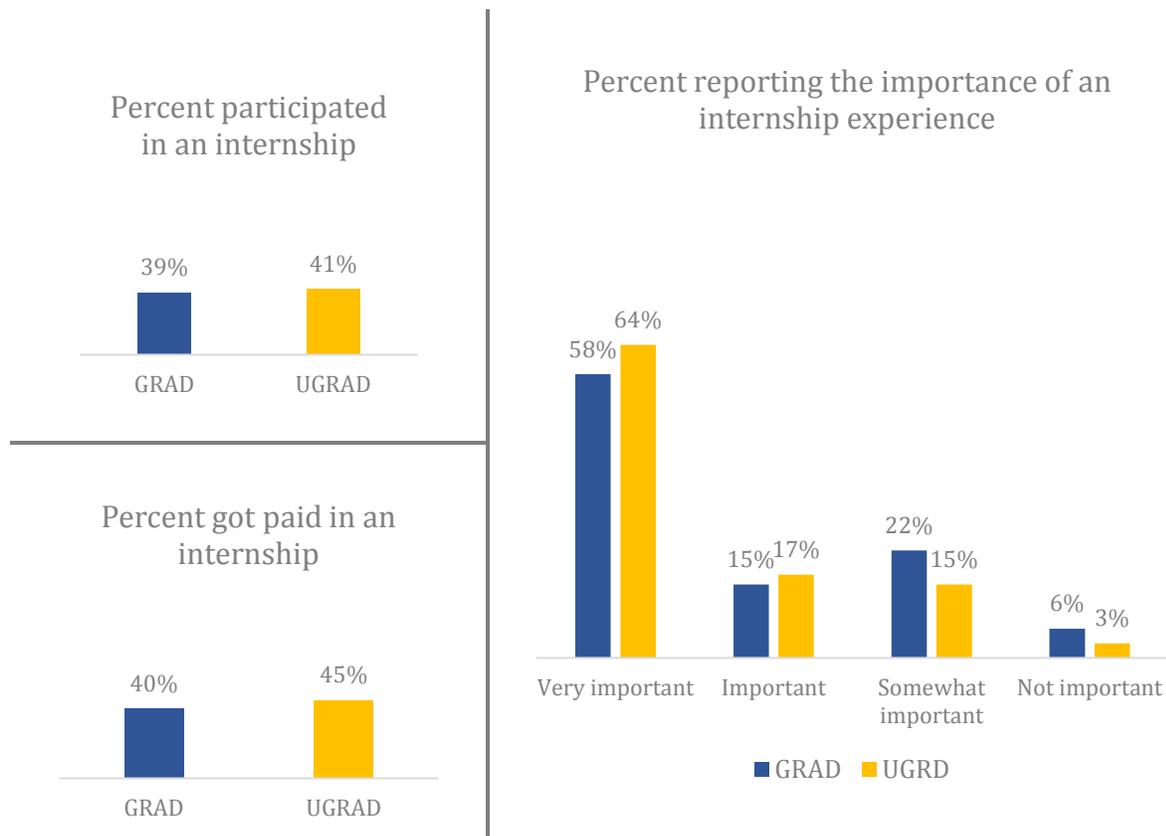
A slightly higher percentage of graduate students (32%) used faculty contacts than the undergraduate students (27%). But, a higher percentage of undergraduate students (35%) used online job database provided by the Career services than the graduate students (16%). Undergraduate students (22%) were also more likely to meet with a career specialist in the Career Services compared to the graduate students (10%).

Internship Participation

Thirty-nine percent of the graduate students and 41 percent of the undergraduate students participated in an internship. We asked a set of questions to those who reported internship participation regarding the number of internships they participated in and internship compensations. Of those who participated in an internship, 28 percent of the graduate and 34 percent of the undergraduate students reported participating in two or more internships. Forty percent of graduate students and 45 percent of the undergraduate students received monetary compensation for an internship.

Nearly three out of five graduate (58%) and more than three out of five undergraduate (64%) students indicated that the internship experience was *very important* in preparing them for their desired career. A full list of all employers for internship participation can be provided upon request.

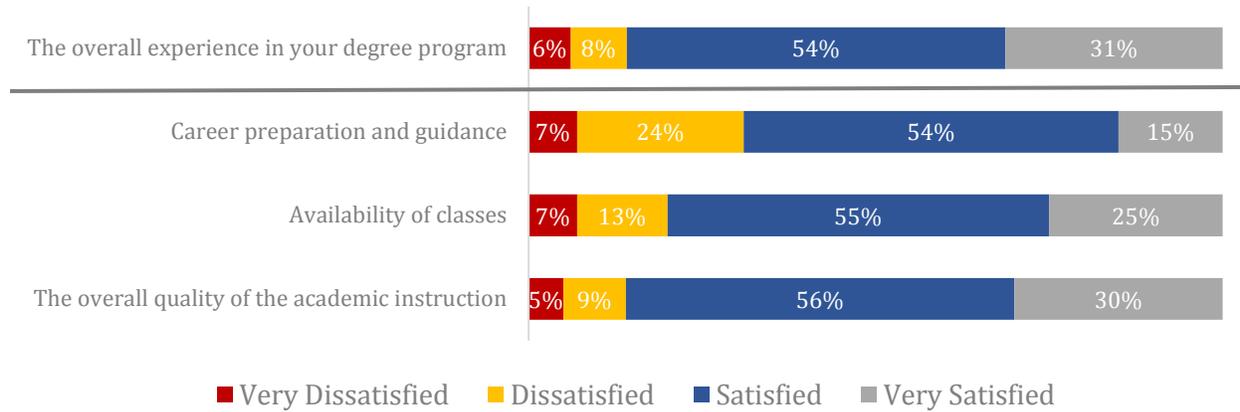
Figure 9: Internship Experience



Satisfaction with the Program

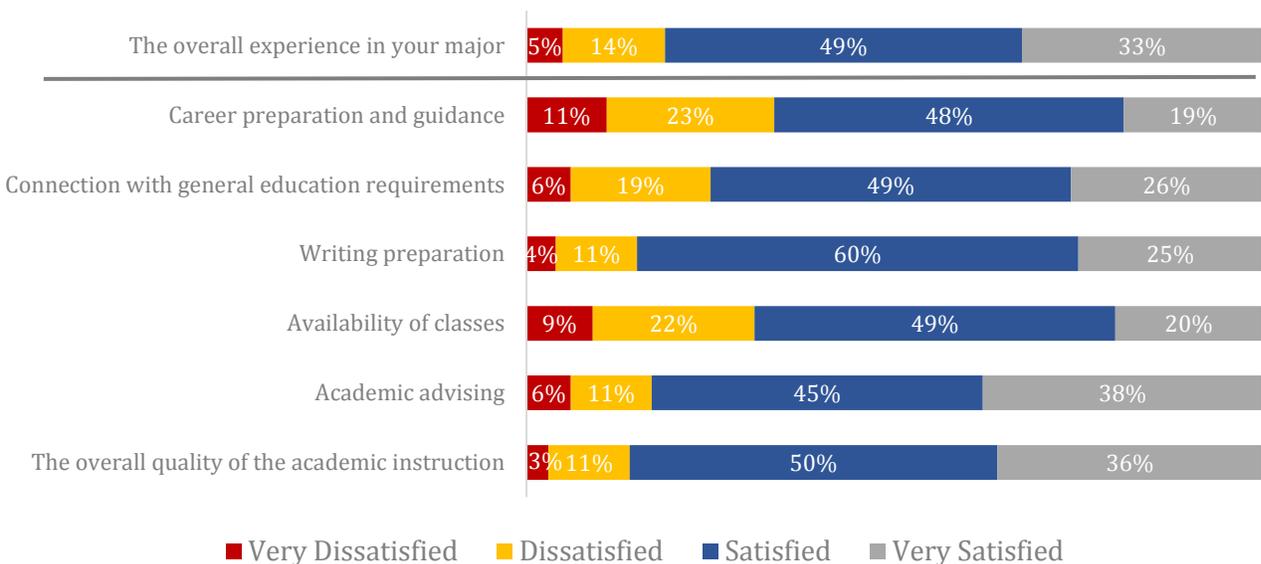
We asked our graduating class to rate their level of satisfaction with different aspects of their degree program. Majority of the graduate level students (86%) reported *satisfied* or *very satisfied* with the overall quality of the academic instruction. Thirty-one and 20 percent were *dissatisfied* or *very dissatisfied* with career preparation and guidance and availability of classes, respectively. Eighty-five percent of the graduate students indicated *satisfied* or *very satisfied* with the overall experience in their degree program.

Figure 10: Satisfaction with the Program- Graduate Level



We added more criteria, related to the major and student success, for the undergraduate students. Thirty-four percent were *very dissatisfied* or *dissatisfied* with career preparation and guidance, 31 percent with the availability of classes, and 17 percent with the academic advising. Majority of the students (82%) reported that they were *satisfied* or *very satisfied* with the overall experience in their major.

Figure 11: Satisfaction with the Program- Undergraduate Level



Seventy-six percent of graduate and 65 percent of undergraduate students rated UMass Boston's overall experience as either *excellent* or *good*. We observed similar satisfaction levels for the likelihood to recommend UMass Boston. The majority of the graduate (71%) and undergraduate (64%) students reported the likelihood of recommending UMass Boston as either *excellent* or *good*.

Figure 12: Satisfaction with Overall Experience

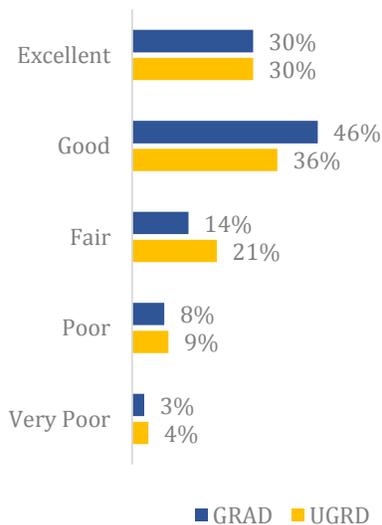
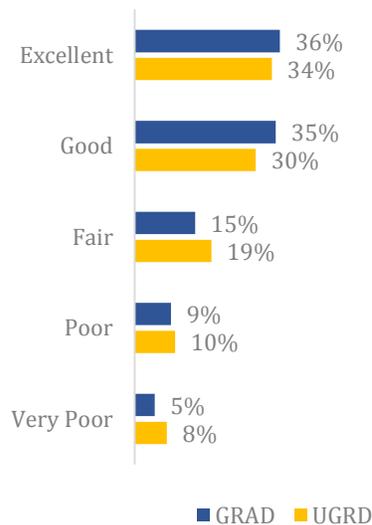
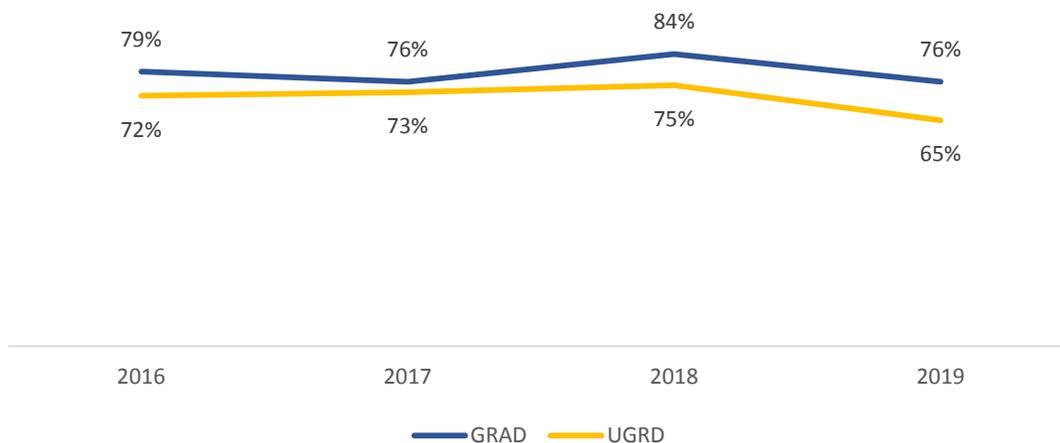


Figure 13: Likelihood to Recommend UMass Boston



There has been an increase in overall satisfaction for both the graduate and undergraduate students between 2016 and 2018. This year, it dropped by nearly ten percentage points.

Figure 14: Overall Satisfaction 2016-2019

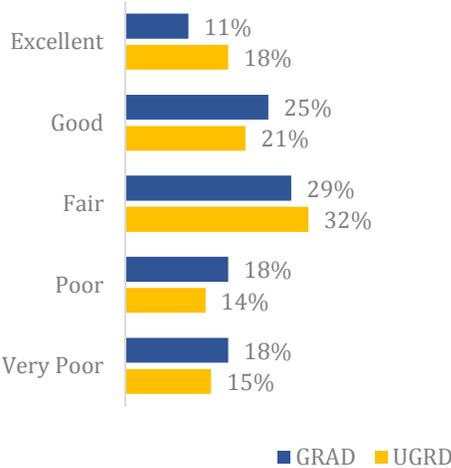


Those who reported overall satisfaction as excellent or good

Future Involvement as an Alumnus

Thirty-six percent of graduate and 39 percent of undergraduate students rated the likelihood of future involvement as *excellent or good*.

Figure 15: Likelihood to be an Involved Alum



OIRAP is constantly figuring out ways to improve the research designs and instruments that would meet the needs of UMass Boston. Suggestions are welcome.

Acknowledgments

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Appendices

Appendix A: Response Rate and Demographics

Table 1: Response Rates

2019 graduating class		
	Graduate	Undergraduate
Invited	1060	2443
Opted out/bounced	6	9
Usable response	159	294
Response Rate	15%	12%

Note: Response rate includes only “useable” responses and excludes partial responses or incomplete responses.

Table 2: Demographics- Gender

	GRAD (n=159)	UGRD (n=294)
Female	67%	62%
Male	33%	38%
Unknown	-	-

Table 3A: Demographics- Ethnicity

	GRAD (n=159)	UGRD (n=294)
American Indian/Alaska Natives	-	-
Asian	3%	14%
Black/African American	6%	17%
Hispanic/Latino	10%	14%
Native Hawaiian/Pacific Island	-	<1%
Non Resident Alien	16%	4%
Not Specified	4%	8%
Two or more races	1%	5%
White	60%	38%

Table 3B: Respondents by College

	GRAD		UGRD	
	Count	Percent	Count	Percent
Advancing and Professional Studies	4	3	3	1
Education and Human Development	40	25	7	2
Liberal Arts	35	22	123	42
Management	27	17	52	18
Nursing & Health Sciences	14	9	45	15
School of Policy and Global Studies	24	15	-	-
School for the Environment	1	1	4	1
School of Global Inclusion and Social Development	4	3	-	-
Science & Mathematics	10	6	60	20

Appendix B: Frequency Tables

Table 4: Post Graduation Plans

Do you plan to do the following activities after graduation?				
	GRAD		UGRD	
	Count	Percent	Count	Percent
Work for an employer full-time	131	82	214	73
Work for an employer part-time	15	9	67	23
Work for myself full-time	7	4	8	3
Work for myself part-time	3	2	16	5
Freelance full-time	2	1	4	1
Freelance part-time	11	7	15	5
Attend graduate/professional school full-time	16	10	93	32
Attend graduate/professional school part-time	13	8	54	18
Complete additional undergraduate coursework/Post-baccalaureate program	-	-	19	7
Participate in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America	3	2	3	1
Serve in the Armed Forces	-	-	8	3
Travel	30	19	103	35
Volunteer work	13	8	48	16
Stay at home to be with or start a family	5	3	15	5
No current plans	2	1	7	2

Note: Respondents had the option to select multiple categories.

Table 5A: Post Graduation Employment Plans

If you are planning on being employed after graduation, which best describes the current state of your employment plans?		
	GRAD	UGRD
<i>n</i>	142	245
Not actively looking – staying in my current position	20%	17%
Looking, but no offers yet	33%	44%
Received an offer for a position, but declined	1%	4%
Currently considering an offer	6%	9%
Accepted an offer of employment	39%	24%

Note: does not include those who reported *not actively looking for a position*.

Table 5B: Post Graduation Employment Plans by Colleges - Graduate

	Education and Human Dev.	Liberal Arts	Management	Nursing and Health Sciences	Policy and Global Studies	Science and Math
<i>n</i>	39	33	23	11	17	10
Not actively looking – staying in my current position	8%	21%	26%	46%	47%	0%
Looking, but no offers yet	41%	9%	35%	27%	41%	50%
Received an offer for a position, but declined	0%	3%	4%	0%	0%	0%
Currently considering an offer	10%	6%	0%	18%	0%	0%
Accepted an offer of employment	41%	61%	35%	9%	12%	50%

Note: does not include those who reported *not actively looking for a position*. Does not include colleges with less than 5 responses.

Table 5C: Post Graduation Employment Plans by College - Undergraduate

	Education and Human Dev.	Liberal Arts	Management	Nursing and Health Sciences	Science and Math
<i>n</i>	6	101	45	40	47
Not actively looking – staying in my current position	17%	20%	22%	15%	6%
Looking, but no offers yet	17%	43%	38%	55%	49%
Received an offer for a position, but declined	0%	3%	2%	10%	4%
Currently considering an offer	33%	11%	7%	10%	6%
Accepted an offer of employment	33%	24%	31%	10%	34%

Note: does not include those who reported *not actively looking for a position*. Does not include colleges with less than 5 responses.

Table 6: Job Search

Please indicate when you began your current career/job search.		
	GRAD	UGRD
<i>n</i>	105	188
Less than 4 weeks before graduation or after graduation	14%	31%
1-3 months before graduation	31%	32%
3-6 months before graduation	20%	18%
More than 6 months before graduation	34%	20%

Table 7: Average Salary and Bonus

The number that accepted a full-time job or staying at their current position		
	GRAD	UGRD
<i>n</i>	57	71
Mean Annual Salary	\$ 58,455	\$ 43,829
National Average	\$ \$65,725 (master's) \$ \$79,247 (doctoral)	\$50,253
Reported receiving a bonus (<i>n</i>)	4	11

Notes: 1. NACE survey data was collected from the 2017 graduating class and six months after graduation. It is the most recent publication. UMass Boston survey was out to the 2019 graduating class and around the time of their commencement ceremonies.

2. UMass Boston graduate students include master's and doctoral students.

3. The reported hourly rate was multiplied by 2080 hours to calculate a yearly approximation.

4. Possible outliers were removed.

Table 8: Job Placement Accuracy

How close does your current job position/offer relate to your career goals?			
	<i>n</i>	M	SD
Graduate	73	4.4	0.993
Undergraduate	87	3.7	1.379

Note. 5-point scale with 1="not close" and 5="very close"

Table 9: Job Location

What is the location of your full-time job?		
	GRAD	UGRD
<i>n</i>	75	87
Massachusetts	71%	87%
CT, RI, VT, ME, or NH	8%	1%
Other U.S. location	16%	9%
Outside U.S.	5%	2%

Table 10A: Occupational Sector-Graduate Program

Which occupational sector BEST describes your current employment or the position you accepted and will be starting after graduation?		
	Count	Percent
Accounting / Public Accounting	2	3%
BioTechnology / BioMedical / Pharmaceuticals	1	1%
Business Services	1	1%
Computer and Information Technology	1	1%
Consulting	1	1%
Education K12	23	31%
Finance	3	4%
Government / Public Administration	4	5%

Health Professions	6	8%
Higher Education	6	8%
High Tech - Information Technology	2	3%
Human Resources	1	1%
Marketing / Sales	1	1%
Non-profit / Advocacy	4	5%
Museum / Library	2	3%
Nursing	2	3%
Real Estate	1	1%
Sciences	4	5%
Social Services	4	5%
Software Development	1	1%
Other	5	7%
Total	75	100%

Table 10B: Occupational Sector-Undergraduate Program

Which occupational sector BEST describes your current employment or the position you accepted and will be starting after graduation?		
	Count	Percent
Accounting / Public Accounting	6	7%
BioTechnology / BioMedical / Pharmaceuticals	3	4%
Business Services	2	2%
Computer and Information Technology	3	4%
Education K12	7	8%
Entrepreneurial / Start-up	1	1%
Engineering	2	2%
Finance	6	7%
Fundraising / Philanthropy	1	1%
Government / Public Administration	3	4%
Health Professions	11	13%
Higher Education	2	2%
High Tech - Information Technology	2	2%
Human Resources	2	2%
Hospitality / Hotel / Food Services	2	2%
Law & Criminal Justice	1	1%
Management	3	4%
Marketing / Sales	2	2%
Non-profit / Advocacy	2	2%
Nursing	6	7%
Real Estate	1	1%
Retail / Trade	3	4%
Sciences	1	1%
Social Services	6	7%
Software Development	2	2%
Other	5	6%
Total	85	100%

Table 11: Post Graduation Education Plans

If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?		
	GRAD	UGRD
<i>n</i>	63	306
Accepted and will be attending in the fall	27%	13%
Accepted and deferred admission until a later date	-	2%
Placed on waiting list, no acceptances	-	<1%
Still awaiting responses, no acceptances	2%	4%
Will be applying this coming fall	8%	29%
Not applying this fall, but might apply at a future date	63%	51%

Note: Does not include those who reported *no plans to apply to school now or in the future*.

Table 12: Type of Degree Sought by Students that Plans to Attend Graduate or Professional School

Type of Degree?		
	GRAD	UGRAD
<i>n</i>	23	103
Graduate certificate	13%	2%
Master's degree (M.A., M.S., etc.)	17%	71%
Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	57%	23%
Other	13%	4%

Table 13A: Career Resources Used by Graduate Students

What resources have you used/will use to research employment opportunities?						
	Not Used		Have Used		Plan to Use	
	Count	Percent	Count	Percent	Count	Percent
Meeting with a career specialist in the Office of Career Services	110	69	16	10	5	3
Using My Career Online job database from Career Services	97	61	26	16	8	5
Internship(s)	79	50	45	28	7	4
Friends and family contacts	35	22	74	47	25	16
Faculty contacts	62	39	51	32	20	13
Employer websites	26	16	98	62	24	15
Career fairs and/or professional conferences	73	46	46	29	15	9
Professional networking sites (LinkedIn)	45	28	74	47	21	13
Job boards or job search agents (e.g. Monster, CareerBuilder)	37	23	85	54	21	13
Search engines (e.g. Google)	29	18	88	55	26	16
Newspaper classifieds (print or online)	109	67	18	11	2	1
Employment Agency	106	67	18	11	2	4

Table 13B: Career Resources Used by Undergraduate Students

What resources have you used/will use to research employment opportunities?						
	Not Used		Have Used		Plan to Use	
	Count	Percent	Count	Percent	Count	Percent
Meeting with a career specialist in the Office of Career Services	146	50	66	22	40	14
Using My Career Online job database from Career Services	111	38	103	35	41	20
Internship(s)	120	41	99	34	31	11
Friends and family contacts	61	21	148	50	52	18
Faculty contacts	117	40	80	27	51	17
Employer websites	46	16	159	51	67	23
Career fairs and/or professional conferences	115	39	104	35	30	10
Professional networking sites (LinkedIn)	80	27	137	47	48	16
Job boards or job search agents (e.g. Monster, CareerBuilder)	56	19	157	53	53	18
Search engines (e.g. Google)	47	16	168	57	47	16
Newspaper classifieds (print or online)	174	59	40	14	25	9
Employment Agency	160	54	44	15	37	13

Table 14: Parental Education

What is the highest level of education completed by either of your parents (or those who raised you)?		
	GRAD	UGRD
<i>n</i>	140	258
Did not finish high school	6%	9%
High school diploma or G.E.D.	21%	24%
Attended college, but did not complete degree	6%	12%
Associate's degree (A.A., A.S., etc.)	4%	8%
Bachelor's degree (B.A., B.S., etc.)	26%	24%
Master's degree (M.A., M.S., etc.)	27%	16%
Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	9%	4%
Unknown	1%	4%

Table 15: Internship Participation

Did you participate in an internship?		
	GRAD	UGRD
<i>n</i>	140	259
Yes	39%	41%
No	61%	59%

Table 16: Number of Internship participation- Graduate

How many internships did you participate in as a UMass Boston student?				
	GRAD		UGRD	
	Count	Percent	Count	Percent
1	33	72%	67	66%
2	8	17%	27	27%
3	2	4%	3	3%
4	2	4%	2	2%
5	1	2%	-	-
9	-	-	2	2%
Total	46	100%	101	100%

Table 17: Internship Compensation

Did you get paid for your internship?		
	GRAD	UGRAD
<i>n</i>	55	102
Yes	40%	45%
No	60%	55%

Table 18: Importance of Internship in Preparation for the Desired Career

How important was your internship experience in preparing you for your desired career?		
	GRAD	UGRD
<i>n</i>	55	104
Very important	58%	64%
Important	15%	17%
Somewhat important	22%	15%
Not important	6%	3%

Table 19A: Satisfaction with Major- Graduate

	The overall quality of the academic instruction	Availability of classes	Career preparation and guidance	The overall experience in your degree program
<i>n</i>	140	140	138	140
Very Dissatisfied	5%	7%	7%	6%
Dissatisfied	9%	13%	24%	8%
Satisfied	56%	55%	54%	54%
Very Satisfied	30%	25%	15%	31%

Table 19B: Satisfaction with Major- Undergraduate

	The overall quality of the academic instruction	Academic advising	Availability of classes	Writing preparation	Connection with general education requirements	Career preparation and guidance	The overall experience in your major
<i>n</i>	258	252	256	257	256	257	256
Very Dissatisfied	3%	6%	9%	4%	6%	11%	5%
Dissatisfied	11%	11%	22%	11%	19%	23%	14%
Satisfied	50%	45%	49%	60%	49%	48%	49%
Very Satisfied	36%	38%	20%	25%	26%	19%	33%

Table 20: Overall UMass Boston Experience

How would you rate your overall UMass Boston experience?		
	GRAD	UGRD
<i>n</i>	140	259
Excellent	30%	30%
Good	46%	35%
Fair	14%	21%
Poor	8%	9%
Very Poor	3%	4%

Table 21: Likelihood to Recommend UMB

How would you rate the likelihood that you will recommend UMass Boston to another student?		
	GRAD	UGRD
<i>n</i>	140	259
Excellent	36%	34%
Good	35%	30%
Fair	15%	19%
Poor	9%	10%
Very Poor	5%	8%

Table 22: Likelihood to be an Involved Alumnus

How would you rate the likelihood that you will be involved with events/programs as a UMass Boston Alum?		
	GRAD	UGRD
<i>n</i>	140	259
Excellent	11%	18%
Good	25%	21%
Fair	29%	32%
Poor	18%	14%
Very Poor	18%	15%