



2020-21 Annual Report

DIVISION OF STUDENT AFFAIRS



Beacons Shining Through





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Message from the Vice Chancellor

August 2021

It is a great pleasure to introduce myself as the Interim Vice Chancellor for Student Affairs. The opportunity to serve this community in this capacity is a great honor that I take on with great earnestness. Having served more than 25 years in various student affairs roles, including here as Associate Dean of Students and Deputy Title IX Coordinator, I look forward to advancing a collective vision of becoming a leading anti-racist and health-promoting institution.

Let me begin by thanking the Chancellor and Deputy Chancellor for entrusting me with these responsibilities. Let me also thank Gail DiSabatino, who announced that she would be stepping down as Vice Chancellor in June. Her nearly five years in this role saw this division reach new heights in delivering our mission of transforming lives. Telling of this truth is this report. While I write this, having taken office in July, the work highlighted here is very much a credit to her tenure. It is also a testament to the excellent teamwork of staff across the division to see us through again a most unusual and difficult academic year.



Shawn J. De Veau, JD

*Interim Vice Chancellor
for Student Affairs*

This year, considerable effort went into delivering high-touch care and connection opportunities via robust remote modalities. Though limited in-person activities were offered, we saw repeatedly how Beacons shine through to support and engage each other even over the many miles that separated us from each other. We saw positive returns from many critical remote student experience programs and services, as evidenced by strong student qualitative feedback as well as impressive attendance numbers. The Dean of Students Office, U-ACCESS, and Counseling Center were able to manage unprecedented caseloads. Housing staff offered a residential program with great proficiency, given the lack of any significant community spread within the buildings. Other groups on the front lines were our health and safety teams, who have served exceptionally well in providing testing, community immunization efforts, mental health and wellness support, as well as keeping a vigilant eye on our campus. We also continued to work on our Racial and Social Justice Imperative, a tool to organize our new number one [Transformational Blueprint](#) goal of defining and acting upon a vision for an anti-racist and health-promoting campus. Since its launch last summer, we have reported on its progress twice, most recently on Juneteenth 2021. That update can be found at umb.edu/DSAimperative. It shows significant progress on more than 45 items of critical diversity, equity, and justice work.

We are currently making final preparations for a robust return to campus. While some have been on campus throughout the past 16 months, for which I am deeply grateful, this milestone marks an exciting change for our community. With this change in mind, let me affirm our steadfast commitment to student care, connection, and success. I am a firm believer in invigorating these pillars of our praxis through high-impact involvement practices and essential needs supports. Therefore, I look forward to preserving the effective digital platforms that were developed during the pandemic, a restart of in-person experiences and services, and new innovative ideas rooted in our values of care, justice, collaboration, learning, and integrity.

With Beacon Pride,

A handwritten signature in black ink that reads "Shawn". The signature is written in a cursive, slightly stylized font.

*Shawn J. De Veau, JD (He series)
Interim Vice Chancellor for Student Affairs*

The **Dean of Students Office** (DOS) is a central resource for students, staff, faculty, and families. They assist our diverse community in navigating academic, personal, and social challenges through support, advocacy, and accountability.

Finance and Administration oversees all fiscal management and administrative operations for the Division of Student Affairs. This area provides research, analysis, and modeling in support of information-based decision making and develops and implements short- and long-term goals to support both financial and administrative strategies.

Housing and Residential Life (HRL) enhances the student experience by providing safe, comfortable, and inclusive living communities in which residents can learn and grow and become responsible and engaged citizens.

Off-Campus Living advocates for a positive off-campus living experience and social development of our diverse student body. They support and nurture students through providing education about living off-campus while empowering students to become responsible tenants and engaged community members.

New Students and Family Programs seeks to assist all new students (i.e., those new to college or transferring from another institution) in making a successful transition to Boston's only public university.

Student Activities provides opportunities for student growth and development to complement the traditional academic mission in the classroom. An array of educational, cultural, and recreational activities and special-interest clubs are supported by a staff of professional advisors who help students make the most of their experience at UMass Boston.

The **Office of Student Leadership and Community Engagement** (OSCLE) exists to empower growth and development in students by engaging them in lifelong learning and self-discovery through community programs that promote social justice and civic leadership.

University Health Services is committed to providing quality physical and mental health services to students, as well as education and outreach to promote and enhance the well-being of our campus community. Programs are aimed at promoting optimal physical, mental, emotional, and spiritual well-being.

The **Interfaith Campus Ministry** (ICM) serves the community by offering spiritual guidance and pastoral care to students, faculty, and staff. The primary aim of the ministry is to help students to develop an intellectual understanding of their faith, and to deepen their self-knowledge and their relationship with themselves, with God, and with others.

Area Mission Statements

Area Mission Statements contd.

Urban and Off-Campus Support Services, otherwise known as **U-ACCESS**, is committed to supporting and empowering students who are experiencing complex personal and social issues, such as homelessness, domestic violence, poverty, and emancipation from foster care, that may derail their academic success. The office is also home to a food pantry.

The Office of **Social Justice Leadership and Service (OSJLS)** works to provide training, tools and resources to advance social justice and to empower students to be agents of social change through personal self-discovery, an ethic of service and the development of advocacy skills. OSJLS works to advance the notion of citizenship through the lens of reciprocal partnership and service with community stakeholders and organizations committed to social change.

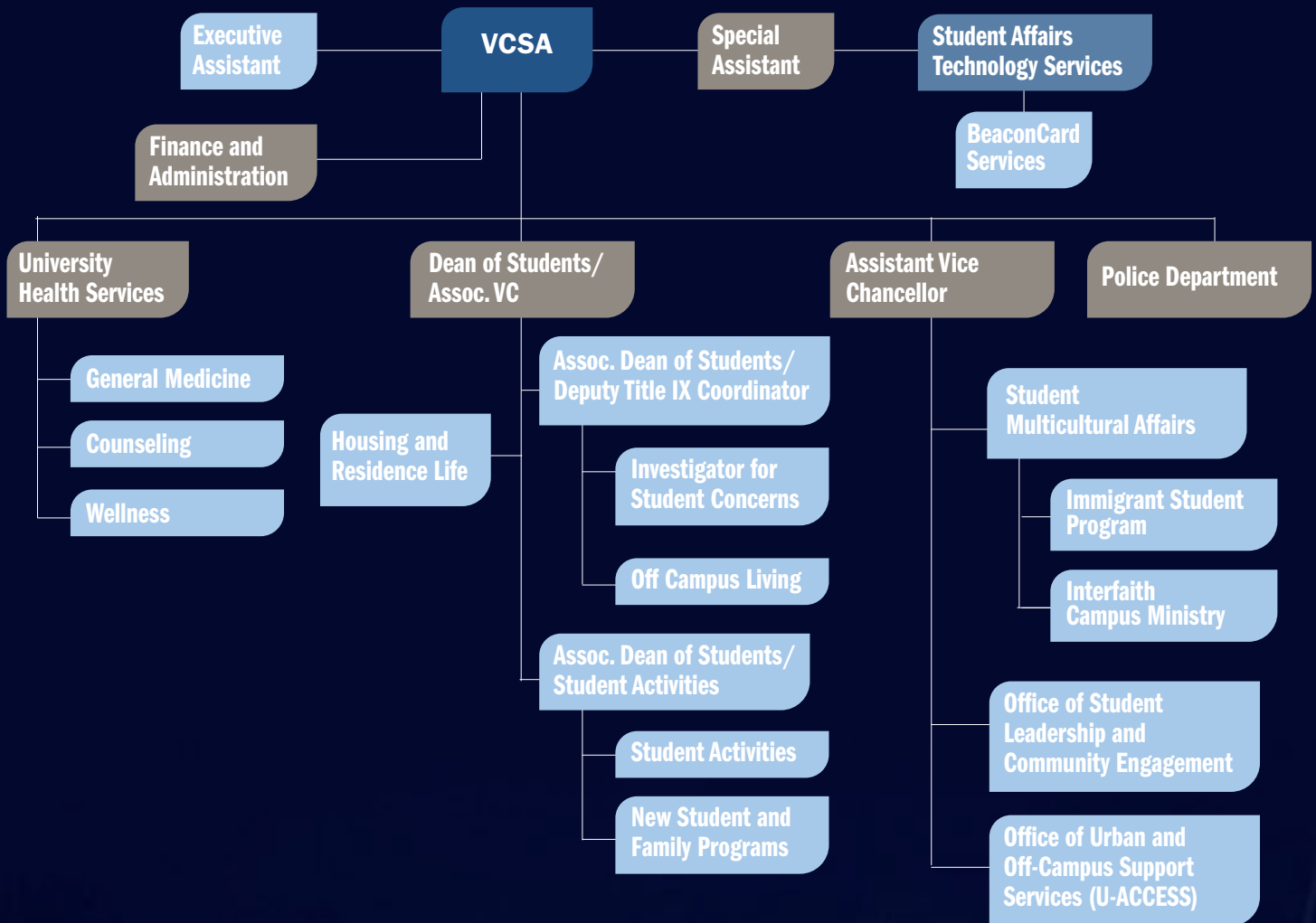
BeaconCard Services is where one can obtain a BeaconCard (student ID/employee ID). This card is used for door access; as a library card; and for debit purchases, meal plans, and event attendance.

Student Affairs Technology Services provides the division with information technology solutions and services.

Student Multicultural Affairs strives to build a university community in which different cultural viewpoints and diverse identities are explored, disseminated and respected. This area encourages students of diverse backgrounds to enhance their chances for successful academic and social development by engaging in campus curricular and co-curricular activities; developing leadership and advocacy skills for effective engagement on campus and in communities; develop trainings and dialogues that build skills and foster a sense of belonging and critical consciousness for all; and encouraging community building and collaboration across established groups.

The **UMass Boston Police Department (UMBPD)** is committed to providing a safe campus community and improving the quality of life for all people. They accomplish this by delivering quality police services and enforcing laws with equity and impartiality. In partnership with the campus community and law enforcement partners, the UMBPD aims to reduce crime through public education, prevention, and awareness. In meeting this objective, the UMBPD demands of themselves the highest professional standards and dedication to their core values.

Divisional Organization Chart



Transformational Blueprint

CAUSE

We believe that the public urban research university experience transforms lives.

VALUES

Our Core Principles: Care, Justice, Collaboration, Learning, and Integrity

MISSION

We create and sustain a 24/7 campus environment that supports and nurtures the academic, personal, and social development of our diverse community of students so that they can achieve their potential as active and engaged citizens of the world.

VISION

We aspire to create a new antiracist, health-promoting model for student care, connection, and success.

GOALS

1. Define and act upon the vision for an antiracist, health-promoting campus environment.
2. Enhance student persistence by increasing equitable use of critical services that address essential needs, including mental health, food and housing security, and community resources.
3. Ensure every student has an opportunity to connect meaningfully with experiences that enhance belonging and promote learning.
4. Use data to catalyze and sustain continuous improvement of racial equity, student-centered practices, space, technology, financial resources, and business processes.
5. Recruit, retain, develop, and recognize individual staff who can and do achieve excellence in individual goals and champion our vision.

Define and act upon the vision for an antiracist and health-promoting campus environment.

Our number one goal this year was to promote safety and health as well as an expanded concern for anti-racist actions. Examples of this work includes the following.

Staff and students across many departments worked create specific programing and outreach mechanism for some of our most vulnerable students. Much of this work was done by **Student Multicultural Affairs** who offered intentional programming for immigrant students, Black students, and AAPI students. SMCA also collaborated with staff throughout the university to create and facilitate relationships between faculty and SMCA.

Our resident experience was evaluated from top to bottom to resulting in a rigorous health and safety plan and elevated inclusivity efforts to support health and belonging of a limited number of students who lived on-campus. The **Housing** team did so with procedures that adapted to health conditions and regular policy reviews. This resulted in no significant community spread of the Coronavirus within the building that we know of. An Equity and Justice Strategic Plan was created to guide diversity and inclusion efforts for the residential community. One result of the plan was UMass Boston's first Black Lives Matter Day on November 2, 2020.

OSCLE service and leadership opportunities offered intentional and relevant programming for students of color, including the Civic Action Fellowship Program, the Becoming Liberated & Knowledgeable Conference, and an anti-racist theme to their Day of Action. **OSJLS** has also been continuing to grow and build collaborative efforts to support students throughout the pandemic.

Additionally, a healthy, safe, and anti-racist community is one that has open dialoged on pressing issues. One such issue nationally is the trust between a community and its police. To proactively support this dialogue, the **UMBPD** created and implemented a Community and Police Advisory Board. This board's work aims to foster and strengthen police and community partnerships, resulting in positive engagement of police personnel, students, faculty, and staff. to change negative culture and perceptions and create stronger, transparent, and trusting relationships.



Enhance student persistence by increasing equitable use of critical services that address essential needs, including mental health, food and housing security, and community resources.

Ensuring students' complex needs were met was a continuing priority this year. We worked to create solid safety nets and resources for all students to support their mental and physical health; examples of this work include the following.

Student persistence is a team activity to ensure that students receive wrap-around care and support. One such example of teamwork in this area was a partnership of **Off-Campus Living** and **U-ACCESS**. Together they used the division's Case Management System to identify and aid those facing housing insecurity and food insecurity. Moreover, **U-ACCESS** addressed more than 500 open student cases at the height of the pandemic. Additionally, the **Dean of Students Office** used the case system to better track student referrals.

Equitable use of services also involves promoting a healthy culture of sexual respect on campus. To support such a culture, the **Dean of Students Office** "Green Dot" as the campus's Bystander Intervention Program to increase proactive preventative behavior.

Basic needs insecurity nationally has been a persistent issue for college students and has only deepened in severity during the pandemic. In March of 2021, **U-ACCESS** reopened curbside food pantry services that were suspended in March of 2020. Over the course of the spring semester, U-ACCESS filled almost 325 orders and distributed nearly 9,000 pounds of food.

Onboarding new students was an especially important goal this year and educating students about the services and supports available to them remained paramount. Accordingly, **New Students and Family Programs** employed the Beacon Preview model for orientation and its various sessions to register for orientation easily. NSFP also worked with departments all over campus to offer a variety of information sessions for incoming students.



Here4U

HERE4U: HELPING STUDENTS STAY CONNECTED TO STUDENT SERVICES

Here4U was rolled out last year and has quickly become a very useful resource for students. The website allows for questions, concerns, and feedback through its tools like live, virtual chats and pre-loaded answers to frequently asked questions.

This year, Here4U closed 836 student issues, a year over year increase of 7%, with an average response time of 1.2 business days, exceeding the goal of 3 days or less. Some of this year's top issues on Here4U were Academic Advising and Planning, BlackBoard, Bill Pay, and Stress/On-Campus Counseling.

The Here4U Steering Committee also developed a new student service workshop for employees, built on the premise that there is a shared responsibility for the student and the service provider in a successful student service interaction.

Resources4U was created as a companion to Here4U to help students find success by leading them to many resources that they may need or could help them. It was created initially to centralize pandemic-related resources for students but has grown to be more of a general resource and is now maintained by the **Dean of Students Office**.

"Here4U worked well for me ... typed in what I wanted help with and the next day someone sent all my info to the person who was responsible for setting up the tutoring sessions. I now have a tutor and I am very satisfied with how it worked out for me."

Here4U Student User

"I love Here4U and always put it on my syllabus. I think it's one of the most manageable information websites at UMB."

UMass Boston Faculty Member



HERE4U

Ensure every student has an opportunity to connect meaningfully with experiences that enhance belonging and promote learning.

Over the past year, we aimed to connect students to one another during our virtual modality via experiences and opportunities to learn, grow, and have fun through remote means. Detailed below are the are a few examples of that work to create a sense of belonging for students.

Our engagement teams worked to offer many opportunities at a distance.

Student Activities activated a total of 73 clubs for undergraduate and graduate students. There was weekly programming offered through SAEC, with a total of 130 SAEC-sponsored events. The Beacon Rewards Committee transitioned the Beacon Rewards Program to support remote events and activities.

Under the leadership of **Student Activities** and **New Student and Family Programs**, an interdisciplinary group has enhanced the belonging for first-generation students. This effort has been guided by our participation in NASPA's First-Generation Forward Cohort. Additionally, First-Generation Celebration Week proceeded during remote modality this past fall to celebrate these important members of our community.

Campus living is traditionally a high-impact belonging and learning experience, so **Housing** created a virtual Community Development Model to deliver the residential experience in the pandemic environment. Resident Assistants (RAs) completed 90 separate events during the Fall semester, an average of six events per week. RAs also conducted monthly virtual community meetings to connect with residents, discuss residents' adjustment, and share community information.

Finally, it was essential to continue support for campus connections and engagement in the learning environment for family members.

New Students and Family Programs accordingly increased family engagement by creating a series of online family orientation modules in the summer to address important topics. The ITC was also launched and sent to almost 5,000 parents, family, and friends. Workshops hosted by the department highlighted important issues like supporting remote learning, student mental health, and financial wellness.



Use data to catalyze and sustain continuous improvement of racial equity, student-centered practices, space, technology, financial resources, and business processes.

Our division's culture of evidence continues to grow in its vigor, as does that evidence's use to guide improvements in programs, strategies, and resourcing. This year our work for this goal was particularly sensitive to the needs of responding to prolonged racism and COVID-19's circumstances. Examples of this work include the following.

To take the pulse of the multidimensional student experience, we performed regular ongoing assessments. One such example was surveying residents in October on how they were finding their experience living on campus. With the data, **Housing** was able to refine its virtual community offerings and determine the residents' desired programs and services. Additionally, this data proved to be a tool to identify residents who were absent from community activities, which resulted in proactive steps to re-engage such an individual.

Data, in the form of staff needs assessments, resulted in ongoing continuous improvement for **Student Affairs Technology Services** to more fully align this unit with central IT's strategic goals. Doing so was important to align staff support for a working environment that increased its dependency on technology to deliver a high-quality student experience. Examples of this work included a divisional centralized technology hardware procurement model, the moving of divisional IT support requests and asset management to the ServiceNow environment, and offering staff remote desktop support.

Finance and Administration continued to work with the university-wide A&F team and others to ensure that information regarding finance and policies were communicated properly and budgets were adhered to as traditional expense drivers fluctuated during pandemic.

The BLK @ UMB Conference

“The focus on conversations centering around identity and health were powerful and many participants shared they learned a lot.”

*Rachel Winters,
Director of OSLCE*

On February 27, 2021, the Becoming Liberated and Knowledge Conference was held virtually by Dr. Joseph Cooper, the student NAACP Chapter, **OSLCE**, **Student Multicultural Affairs**, and many more organizations who helped to organize the event. This student-led conference was centered around the topic *Re-Humanizing Blackness: The Unhealthy Stigma of Extreme Black Perseverance* and had over 225 members of the UMass Boston community register and join throughout the day for three different sessions. The conference concluded with a moving keynote address given by Tiffany D. Loftin, the National Director for the Youth and College Division at the NAACP, who encouraged all attendees to care for themselves in order to stay in the struggle for racial and social justice.

Many attendees shared that they were very happy with how the conference went and are looking forward to attending future BLK Conferences at UMass Boston. The experience created at the first, in-person conference in early 2020 was offered virtually for 2021 so attendees were able to learn, connect with resources, and feel a sense of community, even during socially distant times. Rachel Winters, the Director of OSLCE, said that “the focus on conversations centering around identity and health were powerful and many participants shared that they learned a lot.”

In the ongoing fight for anti-racism in our community and the world as a whole, the BLK conference marks an important way UMass Boston continues to uplift the voices and experiences of the members of our community who face discrimination. To learn more about the BLK Conference, [visit their website](#) and visit **OSLCE**'s page of [Anti-Racism Resources](#) to learn more and take action.



Recruit, retain, develop, and recognize individual staff who can and do achieve excellence in individual goals and champion our vision.

Promoting staff success continue to be an important activity across this division. Accordingly, this year, we strived to enhance a culture of team so that collectively we can provide the best possible experience for students. Examples of this work include the following.

Vacancies in staff positions represent a potential disruption to student services and experiences, so many worked across the division to minimize the impact of such vacancies caused by staff departures. **SMCA** filled its opening for an Assistant Director position, and now the search for a new program coordinator is underway. **U-ACCESS** successfully carried out searches for a Care Case Manager and a new program coordinator. **U-ACCESS** also was approved for an AmeriCorps VISTA in Spring 2021. **Housing** filled their open community director position as well as Associate and Assistant Director positions. A vacancy created by the departure of the Associate Dean of Students has been addressed by retooling lines with the Associate Vice Chancellor's area, resulting in a filled Director of Student Activities position and a new Assistant Dean role.

As this work extends across all areas, **Finance and Administration** renamed the Onboarding committee to the Retention, Onboarding, and Recognition (ROAR) Committee in order to create a better-coordinated effort for this vital area of the employee experience.

Taining of staff is essential to ongoing staff growth and achievement. A group that leads the way in robustness and frequency of training is the **Police Department**, which this year offered in-service training as health indicators allowed, as well as participation in divisional training, including the two-part series on Serving Indigenous Students.

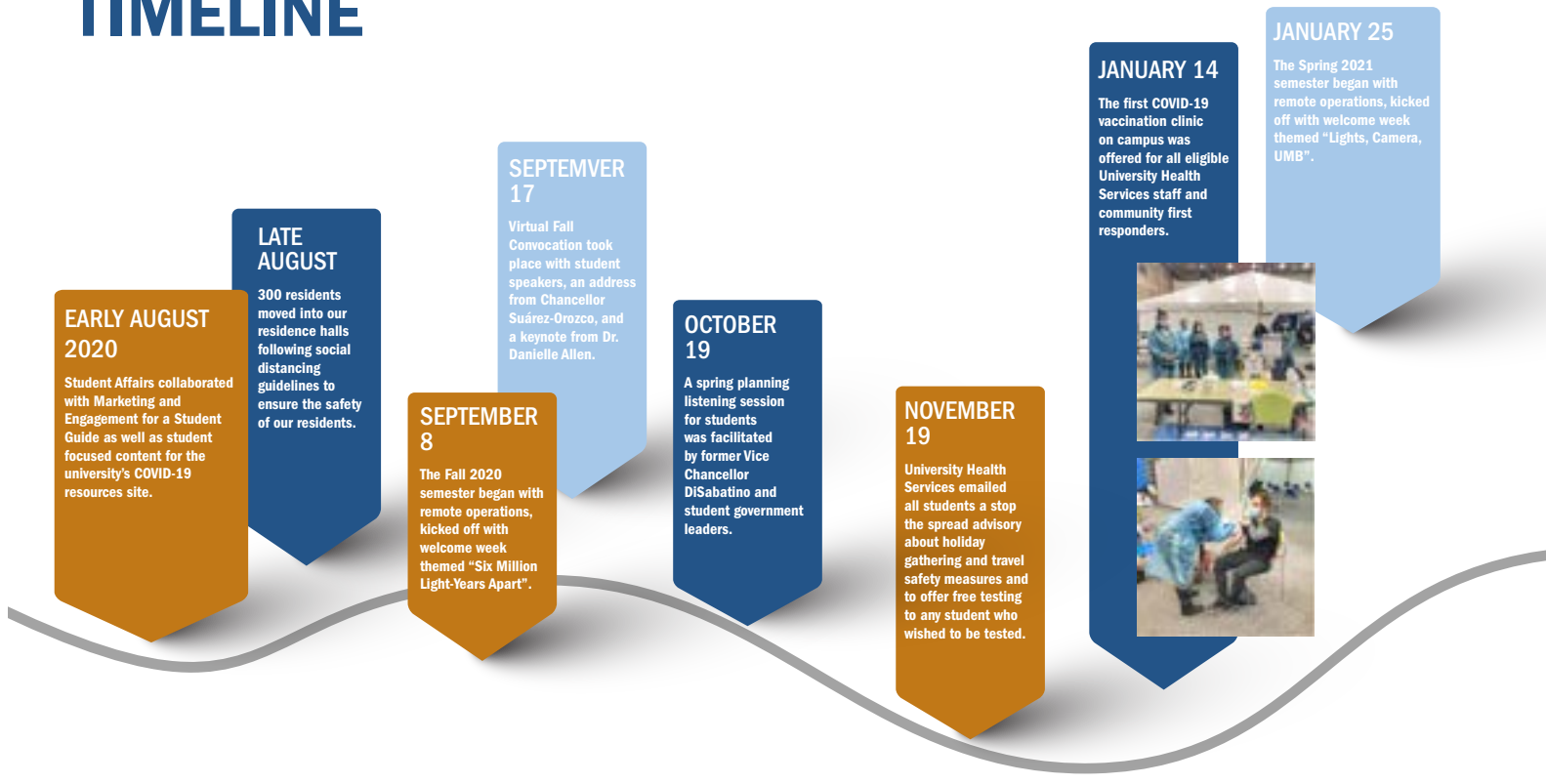




Responding to COVID-19

Our last annual report offered a specific section detailing the then months-old pandemic that impacted a portion of the second half of the 2019-20 academic year. At the time, we did not know how long the pandemic would last. This report details work that transpired during a year that was completely and thoroughly impacted by the COVID-19 pandemic. Through the creativity, hard work, and perseverance of students, staff, faculty, and partners, the division was able to accomplish much that pre-pandemic would seem unimaginable.

COVID-19 TIMELINE

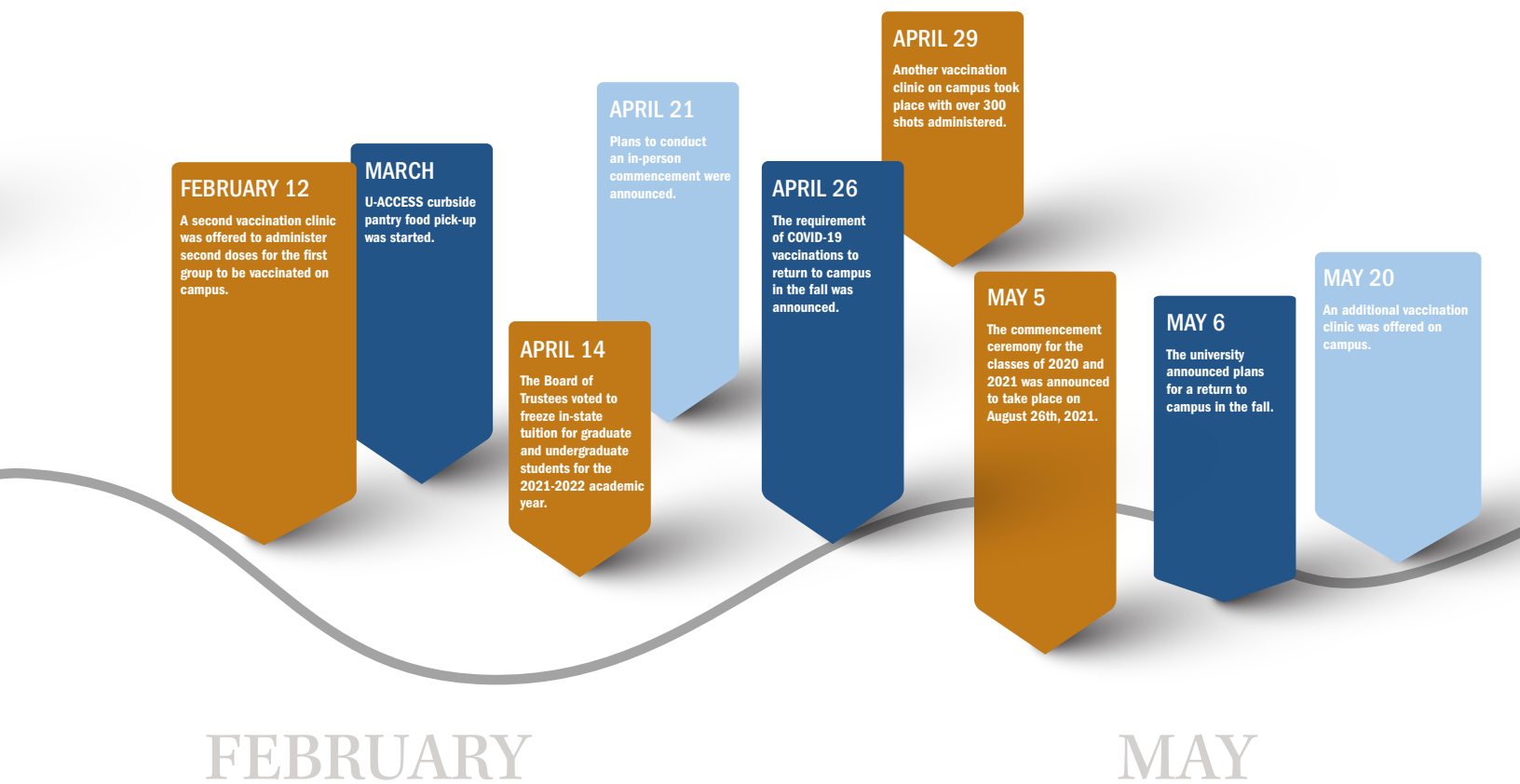


AUGUST

JANUARY



Beyond this year's accomplishments detailed in the preceding pages, there were several noteworthy milestones that we once again detail in timeline fashion. Additionally, as we look ahead it is important to note that we are planning for a return to campus this fall. We will do so with a constant focus on our health promotion aim. Accordingly, in late spring the university decided to require all undergraduate and graduate students who wish to live or learn or conduct research on campus or access campus resources to be fully vaccinated prior to the beginning of the fall semester, on the basis of expected additional state, federal and legal guidance and vaccine availability, and subject to religious and disability accommodations pursuant to state and federal law. Additionally, all faculty and staff members were encouraged to get vaccinated as soon as possible, as faculty and staff members who have not provided proof of vaccination by August 9, 2021, must participate in weekly surveillance testing in order to be on campus.



STUDENT AFFAIRS BY THE NUMBERS

2,049 first-year students served by NSFP orientation in summer 2020

About **2,600** service tickets were completed by SATS

3,119 students attended SAEC events

3 new employees were onboarded

162,918 visits to Off-Campus Living's online housing directory

5,455 pounds of food were distributed by U-ACCESS

20,861.75 hours were served by OSCLE student volunteers

454 students were assisted by U-ACCESS that reported food insecurity

454 student attended Student Multicultural Affairs events

25,065 calls were dispatched by the UMB Police Department

1,563 ID cards were printed by the BeaconCard Office

49,413 users visited UMBeInvolved

230 Dean of Students conduct cases were initiated

Beacon Voyages for Service, led by **Julia Hvoslef**, was the Community Service Recognition Award recipient, which focuses on diversity, inclusion, and leadership to advance the AAPI community, presented by MassDOT Partners in Transportation.

John Sears from Off-Campus Living, taught a Connected Futures course for veteran and military-affiliated students.

Rachel Winters from OSLCE was selected to serve on the Restorative Justice Commission. Additionally, she co-taught an interdisciplinary course at UMass Boston.

Malachi Robinson and **Steve Neville** served on the Immigrant Student Success Initiative.

In April 2021, **Rachel Winters**, **Pilar Nelson**, and **Malachi Robinson** jointly presented a successful UndocuWeek presentation at a NASPA conference.

Isabella 'Izzy' Russo from New Student and Family Programs, graduated with her MA in Higher Education from Suffolk University.

Phillip Begeal from New Student and Family Programs, served as the Co-Chair for UMass Boston NASPA First-Gen Forward Team.

Rob Pomales from University Health Services participated in a ITC panel discussion on how to ensure the health of our faculty, staff, and students on campus during the pandemic.

Peter Bonitatibus from SATS, **José Ramirez-Vargas** from UHS, and **Michael Metzger** from OVCSA were nominated for Chancellor's Achievement Awards.

Erin Cikacz (UMBPD) won the Classified Staff Chancellor's Achievement Award.

Led by **Professor Hannah Sevia** and Dean of Students and Associate Vice Chancellor for Student Affairs **John Silveria**, the Chemistry Department and Division of Student Affairs were awarded a \$300,000 National Science Foundation grant for developing and investigating an asset-based supplemental course to increase student success in undergraduate chemistry.

Steve Neville from Student Multicultural Affairs, served on the Community/Police Advisory Board.

Points of pride were submitted by area heads as part of the annual reporting process.

COMMUNICATING WITH STUDENTS



The communication efforts of our Division continued to promote the services and programs that we offer students during a full year of remote operations. This year, we worked to improve our communication with students in the following ways:

Creating a weekly newsletter called Campus Currents where members of the UMass Boston community submitted information that is important for students to know. This newsletter included a message from the Vice Chancellor, top campus updates, campus news, upcoming events, important dates, and other resources. It had a strong open rate averaging twice the higher education industry average, according to Constant Contact data, and consistently was rated by readers with a 90% or higher helpfulness rating.

Staying active on our Instagram page, @UMBeaconLife was used to post updates on news, events, important information, and more fun. This spring, it featured a Mac' Madness contest where faculty and staff from the University submitted photos of their homemade Mac' and Cheese for students to vote on the best dish. The winner was Associate Director of Athletics John Pagliarulo's "Pag's Mac N Cheese Bar" which through a partnership with UMB Dining was featured as a dish in the Residence Hall Dining Commons.

Supporting the launch of a Coronavirus Website and Resource Guide. In support of and partnership with Marketing and Engagement **Student Affairs** contributed helpful information for negotiating remote operations and limited on campus essential operations for students, faculty, and staff.



@UMBEACONLIFE

Divisional assessment work in this academic year looked to meet the needs of this particular time and the pandemic environment. It featured research through racial and social justice lenses, professional development designed to further university aims to be a leading anti-racist and health promoting institution, and successful completion of comprehensive program reviews aimed to inform Student Affairs' future decision-making.

Below are a few examples of this work.

A recent re-analysis of the 2019 Healthy Minds Study, from social justice and equity perspective, revealed that Black and People of Color students are less likely to know about the campus mental health outreach efforts and less likely to have received counseling or therapy for mental health concerns, partly due to higher perceived and personal stigmas than those found among White students. This led to efforts that are ongoing to market the **Counseling Center's** group spaces for racial and social justice and the study of a launch for a student group focused on supporting students advocating for racial and social justice.

In fall 2020, **OVCSA** made available a calendar of assessment professional development that explores assessment work from a variety of lenses including Diversity, Global and Civic Learning, Intersectionality, Social Justice and Trans Inclusion on campus. A follow-on series was offered in spring and summer of 2021.

In 2020, the Division of Student Affairs launched a program review process for all departments that did not have formal accreditation requirements. This process was designed to support the NECHE Student Standard 5 paragraph 20 that advises institutions to engage in

a program of regular and systematic evaluation, [to] assess the effectiveness of its efforts to achieve an equitable educational experience for all of its students and the appropriateness and effectiveness of its student services to advance institutional purposes. Information obtained through this evaluation is used to revise these efforts and services and improve their achievement.

As designed, all Student Affairs departments participating in the program review process must do so at least once every five years. Beginning in summer 2020, two reviews were initiated in **OSLCE** and **Housing & Residential Life (HRL)**. The OSLCE review was completed in February 2021 and has rendered actionable recommendations for ways to promote more inclusive student engagement. HRL review focused on innovatively adapting procedures and programming to meet the challenge of the pandemic environment and final findings were presented in May of 2021.

Politics Rejects Move To Reopen Gabin Case

CABIN to the classroom," Goodwin said. "They were disturbed by the fact that by our decision not to reappoint, the Department was not rewarding good teaching which they said should be the paramount basis for making personnel decisions," Goodwin continued.

Goodwin cited UMB trustee policy regarding the criteria by which all faculty are to be judged in their yearly evaluations. "I noted that we were bound by Trustees' regulations to weigh scholarly work and service to the University, as well as teaching, as well as the extremely difficult decision not to reappoint a year ago and decided not to change that position at the last meeting of our Personnel Committee this year," he further stated.

Student Opinion
Prior to the April 15, 1971 Personnel Committee meeting, Goodwin said that both and Glenn Tinder, professor of politics, solicited student reaction to Gabin.

"We took what we considered to be a cross-section of Mr. Gabin's students," Goodwin said last week. He said they interviewed students separately and then compared notes.

At the April 15 meeting,

Fliegel Calls Daycare Unpopular UMB Issue

by Marie Andree Fauvel

"Day Care is an unpopular cause within the university," declared Bertron Fliegel, Director of Community Development. To the disappointment of its organizers, his remark seemed justified by the small attendance of last Wednesday's meeting.

Under the leadership of Mrs. Eileen Mahoney, student mothers at U/Mass Boston are fighting to find a place to drop the children on the way to class and pick them up, according to Mrs. Mahoney.

She pointed out that the immediate problem confronting the Day Care Committee is to find space, reportedly not available in the University, or space within reasonable walking distance. She stressed the fact that "rent space means increase the budget."

Crippling the Cause
According to Mrs. Lee Warren, an English professor, the lack of coordination, and the general apathy are the elements crippling the cause.

Later, during the meeting Mr. Fliegel made the suggestion of hiring a consultant to initiate a practical program, then submit it to the administration.

In regards to the person to hire, Mr. Fliegel stated that "the talent is there, all we need is a responsible and accountable person."

Abandoned Hope He also made clear that Gerald Sullivan, Director of Student Affairs, was "responsible but not accountable."

After realistically evaluating the situation, the organizers unanimously abandoned the hope of having the Daycare program functioning by next January.

Need Commitment
A firm commitment from the administration is badly

needed, said the mothers. Three years of constant fighting to gain the committee's attention have been unsuccessful so far.

Day Care seems to be a definite need for this community and as Mr. Fliegel remarked "Daycare is a golden opportunity for many experiences."

Earlier in the week, Arlene Duato, a member of the Community and Educational Needs Committee of the Senate, expressed her concern over the lack of faculty involvement in the Day Care cause.

A Day Care proposal has been submitted to the CEN, but the committee has reservations about the proposal, objections that Mrs. Mahoney and other mothers are aware of.

She expects that a revised proposal will be worked on soon, perhaps with the aid of the CEN.

The organizers of Day Care have scheduled the next meeting for December 8th.

Richard Hogarty, assistant professor of politics, a member of the Personnel Committee on the Gabin case, told the *Media* two weeks ago that he "doesn't recall a vote taken" at the second meeting.

Another Personnel Committee member, Priscilla Vannicelli said that "there was no hand count" at the second meeting.

At the meeting, according to Cancelli, Goodwin did say that if the committee wanted to reconsider their April 15 action, he had "no objections."

John Montgomery, Politics, '72, said he sees "an inconsistency in what Mr. Goodwin told us."

Pre-Law Advisor
In the "service to the University" criteria, Gabin was the first Pre-Law Advisor in 1967-1968, and was paid \$500 for his one

year/extra-departmental assignment. According to Gabin, he was asked the following year to be the advisor but that he could not be paid. Because of the time commitment involved, Gabin said, he could not accept the advising assignment.

Gabin teaches a course on Constitutional Law at UMB, and has been advising students on an informal basis, he said.

No Students at Meeting
Neither Goodwin or the Personnel Committee has made a public indication that Gabin's dismissal is based on anything but the unapproved dissertation.

The six students who approached Goodwin two weeks ago asked if they could attend the Personnel Committee meeting of last Monday.

In Goodwin's memo to each committeeman, he said, "I said that I doubted the advisability of inviting them to appear before a meeting of our committee, both on procedural grounds and because the Department has so much to accomplish with so little available meeting time during the remainder of the semester."

Though Goodwin refused the students' attendance at the meeting, he did make available to them the names of the committeemen.

Barbara Douglas, Politics/English, '72, spoke with Louis Dexter at the week preceding the November 15 meeting.

Miss Douglas said that Dexter "didn't believe in student participation" in such matters. Dexter was interviewed the following day by the *Media* and asked to clarify his statement to Miss Douglas.

Fashionable Faculty
"I'm not violently against it (student participation)," he said. "Universities should make a strong effort to get faculty who are not in accord with fashionable modes of the day," he added.

"Some students will tend to support faculty members who are fashionable, or not support them if they are not," he concluded.

Dexter's definition of "fashionable" was the "intellectual and political views" expressed by faculty.

Not Sure of Status
Asked if he were a member of the Personnel Committee last April, Dexter answered, "I may be automatically on the committee."

Dexter said he was not familiar with the department's procedures.

Committee Approves Funds For Asian-American Program

by Yuke Wong

The Community Action Committee of the University Senate November 12, approved a proposal submitted by the Asian-American Society to establish a community program in Boston's Chinatown.

The proposal, called "Operation Hand to Hand," was introduced by the AAS early in October. Five full-time students will actively participate in the program.

Funding
The original budget requested from the

Community Action Committee was \$3750 with the initial budget set for the first week in November. This was modified to \$2750 in the approved version and the students are expected to begin work on November 22.

The funding requested will provide the students for salaries and supplies.

The selection of the five students was conducted in a general meeting on Tuesday, November 15, at the AAS office, Sawyer Building. The only qualification was willingness to work for the community. Students who are bilingual were preferred

but this was not an essential factor.

Social Problems
The students will engage in a variety of work in Chinatown. Some will tutor English and others will assist the elderly and counsel the young.

"The focus will be on the immigrants and restaurant workers," said Lin, chairwoman of the AAS.

She elaborated on the Asian students' participation in alleviating the serious social problems affecting the Chinese community.

"Our obligation and responsibility is to aid the community."



Thomas MacGiolla, political head of the IRA

Abortion Coalition Will March In D.C.

by Marc Kelly

The Boston Women's Abortion Action Coalition announced Wednesday its plans for massive demonstrations in Washington D.C. and San Francisco on November 20th. These demonstrations called for the total repeal of all anti-abortion laws and for the corollary demands of the repeal of all restrictive contraceptive laws and an end to forced sterilization.

At a press conference, last Wednesday, Carol Henderson Evans of BOWAAC outlined the November 20 actions. Women from all over the country were to assemble at the Ellipse between 10 a.m. and noon and march from the White House to the west steps of the Capitol for a rally at 2 p.m.

Scheduled speakers included Shirley Wheeler, the Florida woman convicted of manslaughter for having an illegal abortion; tennis champion Billie Jean King; lawyer Nancy Stearns; and Linda Jenness, Socialist Workers Party Presidential Candidate.

Abortion is Woman's Right
According to Evans, abortion is not a matter to be decided by arbitrary court decisions and local and state congressional rulings. It is the right of a woman to govern her own body; it is the right to choose to have or not have a child.

Evans compared the struggles to repeal anti-abortion laws to the suffragists' struggle fifty years ago. Just as women were given the right to vote, BOWAAC believes that, in time, women will also be given the right to "control their own bodies."

Third World Involvement
Representing the third world at the conference was

Naomi Vega, a member of the Puerto Rican Student Union. Eighty per cent of abortions performed are on third world women, she noted.

Present laws make it very difficult for those women in minority groups who can't afford "week-end trips to New York."

"Safe abortions are a luxury of the rich," she explained. "Our women have to resort to illegal abortions, coat-hangers, lyse-solutions, and ivory soap."

Vega expressed her dissatisfaction with current laws which make it illegal to distribute birth control devices or information to unmarried persons.

"Our men don't have participation in the government of the country," she protested, "so we should have nothing to do with the laws."

Abortion Suit
A suit has been filed by attorney Kathleen Allen in defense of women of the Commonwealth against the State of Massachusetts.

The object of the "class action suit," as it is called, is the repeal of state anti-abortion laws.

The Moral Code
Supporters of BOWAAC are confident that, with enough pressure, the laws will be repealed.

Senator Jack Backman of Brookline stated, "Let the men who administer our governmental and religious affairs think hard as to whether their moral code is not, in fact, one that makes of woman a victim and makes of man not only the illegal cause but in practice the judge who snuggly makes the woman bear the penalty of man's actions."

"God's Plan"
Also supporting the repeal of the anti-abortion laws is Mary Daly, Catholic theologian and associate professor of theology at Boston College. According to Daly, patriarchal religion tends to justify the sexual caste system as "God's plan."

"If the Church wishes to regain the respect of intelligent women, it must learn to listen to them," she commented.

"It must stop lobbying against the repeal of unjust laws and turn its resources to better use... Most fundamentally, it must change its basic attitude toward women and grant them equality. Otherwise it will soon be abandoned by all self-respecting women."

"Ocean, Food, Women"

The present administration has, in the past, frowned upon the female liberation struggle in general.

IRA Leader Speaks Here On Tuesday

Thomas MacGiolla, president of the socialist-oriented revolutionary group Sinn Fein, the political wing of the Irish Republican Army, will speak at UMass/Boston on Tuesday, November 23 at 12:30 in the auditorium.

It is Mr. MacGiolla's first U.S. visit. His appearance is sponsored by the UMB Cultural Events Committee in conjunction with other students.

MacGiolla will discuss the present struggle of the Irish people for political independence of British rule. Sinn Fein's political platform includes the abolition of British intervention in the six counties of northern Ireland.

Instead of Sinn Fein advocates the establishment of a 32-county Socialist Republic in Ireland.

Veteran of Struggles
MacGiolla, in his late forties, is a veteran of the Irish struggle for independence.

He was arrested on numerous occasions between 1957 and 1961, when the IRA set forth what proved to be an unsuccessful guerrilla warfare campaign against British outposts in northern Ireland.

Reportedly, he is popular with Irish students and holds a number of academic degrees in Ireland.

Last month, while delivering an address at Queen's University in Belfast, MacGiolla narrowly escaped arrest by British troops who had surrounded the University.

Two hundred militants reportedly fought with troops while MacGiolla crossed the border out of Ireland.

To Clarify Role...
According to a story in the November issue of the *Free Press*, MacGiolla's U.S. speaking tour "is designed to explain not only to Irish exiles but to ordinary Americans, the policies of the Republican Movement in relation to the whole economic and political life of the Irish people."

"It is hoped that many of the misunderstandings created by other visitors to America, claiming to represent the Republican Movement, will be cleared up."

MacGiolla is scheduled for two other University speaking engagements and radio and television appearances during his two day Boston visit.

Wood's Office Is Ransacked

University President Wood's office in Boston was broken into over the November 6 weekend in what was termed as a professional job.

Stolen were eleven IBM electric typewriters, one IBM calculator and an IBM dictating machine.

According to Vice President Lashman no damage to the office resulted, and the theft had no connection to University policy or University students.

The value of the stolen items was not immediately known. The police are still investigating.



Continuing our annual look back at our campus of 50 years ago, this year we look at 1971. On November 22, 1971, the Asian-American Society (AAS) began a community program in Boston's Chinatown. The Community Action Committee funded this program that selected five students with the sole qualification being a willingness to work for the community. The work these students did varied, including tutoring English and assisting elderly and young people in Chinatown. Their focus on immigrants and restaurant workers ensured that the services were helping traditionally marginalized groups.

The goal of these students was to alleviate social problems that the Asian-American community was facing at the time and this continues to be relevant fifty years later. Unfortunately, 2020 and 2021 have seen many racist actions toward the Asian American and Pacific Islander (AAPI) community. In rebuke of the erroneous racialization of the coronavirus, people have stood up and spoken out against hate directed at this community.

In 2021, the UMass Boston community is among many to denounce hatred towards the AAPI community and focus on uplifting their voices. In Student Affairs, we have partnered with several AAPI campus resources to offer support to the AAPI community. Looking back to 50 years ago to the creation of the AAS demonstrates a longstanding UMass Boston commitment to social justice and the support of marginalized groups that continues to be the bedrock of our community today.

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