

# Step 2: Inquiry-Based Lesson Design Mentor Teacher Feedback Form

Date: \_\_\_\_\_ Time: \_\_\_\_\_ to \_\_\_\_\_ Lesson #: \_\_\_\_\_

UTeach Teacher #1: \_\_\_\_\_ UTeach Teacher #2: \_\_\_\_\_

## *Teacher Presence*

___ Starts and ends on time.	___ Observes the dress code.	___ Is cheerful (smiles) and maintains a professional demeanor (is polite).	___ Speaks with appropriate volume and clarity.	___ Uses student names.
___ Makes lesson objectives clear.	___ Gave clear instructions.	___ Uses time efficiently.	___ Redirects off-task behaviors.	___ Uses effective classroom procedures.

## *Engagement:*

### **Successes and Missed Opportunities**

*Captures students' attention*

***Exploration:***

**Successes and Missed Opportunities**

*Gives clear and concise directions*

*Incorporates cooperative learning productively*

*Uses questioning strategies that guide the students' understanding*

*Uses formative assessments*

***Explanation:***

**Successes and Missed Opportunities**

*Uses questioning strategies that guide the students' understanding*

*Students talked first*

***Elaboration:***

**Successes and Missed Opportunities**

*Provides an opportunity for students to apply what they have learned*

***Evaluation:***

**Successes and Missed Opportunities**

*Provides students with an opportunity to show mastery of the lesson objectives*