A stylized illustration of a lighthouse on the left side, with yellow sun rays emanating from behind it. The lighthouse is light blue with a white top section. The sun rays are yellow and white, creating a bright, warm atmosphere. The background is white with the sun rays and lighthouse graphic.

NACCC Campus Climate Survey data *“Impact of External Environments”*

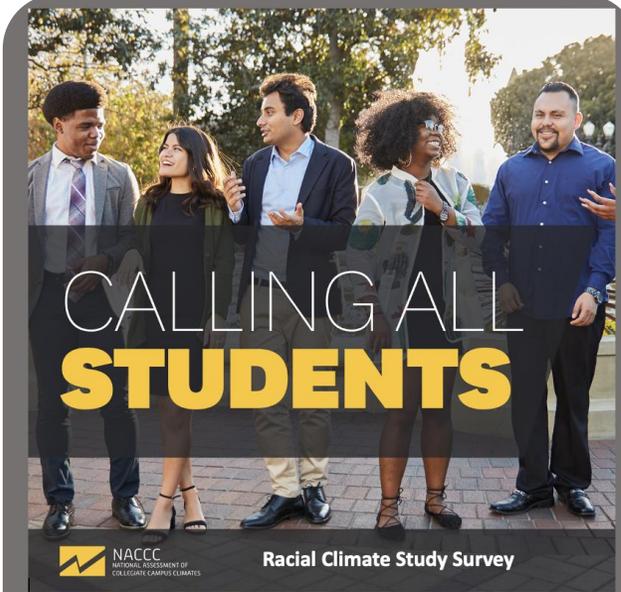
May 2024

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- Survey overview and participation
- Impact of External Environments - UNDERGRAD
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- Comparison to peers
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UMB administered the NACCC student campus climate survey in Fall 2022

- University of Southern California Race and Equity Center -- National Assessment of Collegiate Campus Climates (NACCC)
- Administered between October 19 - November 19, 2022
- 15-minute web-based survey that includes six content areas essential to understanding the racial climate on campus and collects participants demographic information in order to conduct meaningful data disaggregation

A promotional graphic for the NACCC Racial Climate Study Survey. It features a photograph of five diverse students standing outdoors on a brick walkway, engaged in conversation. The text 'CALLING ALL STUDENTS' is overlaid on the image, with 'STUDENTS' in large, bold, yellow letters. Below the photo, the NACCC logo and 'Racial Climate Study Survey' are displayed. The survey dates 'October 18th through November 17th' are listed. A call to action reads 'Check your email inbox for your unique link'. Below that, it says 'Have your voice heard!' and 'Enter to win UMB swag and other prizes.' The UMass Boston logo is in the bottom left corner of the graphic.

CALLING ALL STUDENTS

NACCC
NATIONAL ASSESSMENT OF COLLEGIATE CAMPUS CLIMATES

Racial Climate Study Survey

October 18th through November 17th

Check your email inbox for your unique link

Have your voice heard!

Enter to win UMB swag and other prizes.

UMass Boston

We have rolled out the results of each content area through monthly community sessions

Wed Oct 18

1-2pm, CC 3545

- Mattering and Affirmation

Tue Nov 14

11am-12pm, CC 3540

- Cross Racial Engagement

Tue Feb 27

11am-12pm, CC 3545

- Racial Learning and Literacy

Thu Mar 14

11am-12pm, CC 3545

- Encounters with Racial Stress

Mon Apr 22

1pm-2pm, CC 3540

- Appraisals of Institutional Commitment

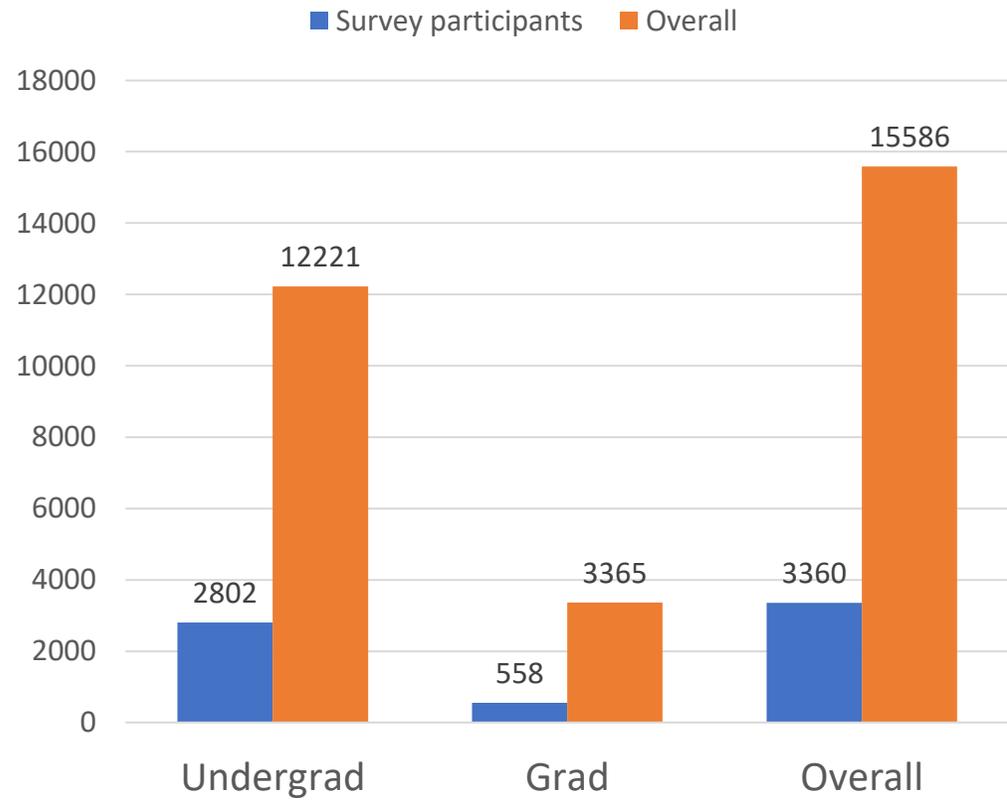
Wed May 8

1pm-2pm, CC 3545

- Impact of External Environments

22% of the UMB student population participated in the NACCC survey

Race/ethnicity	Survey participants		
	Undergrad	Grad	Total
Overall	2802	558	3360
Students of color	1964	376	2340
Caucasian or White	838	182	1020
Asian or Asian American	545	210	755
Black or African American	481	53	534
Hispanic or Latinx	443	25	468
Two or more races	349	47	396
Arab or Arab American	54	3	57
Another group not listed	50	27	77
Middle Eastern	33	11	44
Native American or Alaska Native	5	0	5
Native Hawaiian and/or Pacific Islander	4	0	4



Participation rate: Undergrad 22.9%, Grad 16.5%, Overall 21.6%

Note: UMB students numbers from Fall 2022

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“Impact of External Environments” is one of six content areas in the NACCC survey

Overview of “Impact of External Environments”

- NACCC respondents reflect on their sense of security and on their encounters with racism in their hometowns, in the cities/towns surrounding their campuses, and in online and social media environments.
- Key topics
 - Feelings of personal well-being in city/town surrounding campus and in hometown
 - Experiences of racism in external environments

A variety of questions were asked in the Impact of External Environments section

Question Overview

- 1. “Rate how you feel in the city/town surrounding your institution:”**
 - *In danger vs. safe*
 - *Unwelcome vs. welcome*
 - *Excluded vs. included*
- 2. “In this semester, how often have you personally experienced racism in each of the following spaces?”**
 - *City/town surrounding campus*
 - *On school-affiliated social media platforms or accounts*
 - *From local police (non campus police)*
- 3. “Have any racist encounters you have personally experienced off campus resulted in negative impacts?”**

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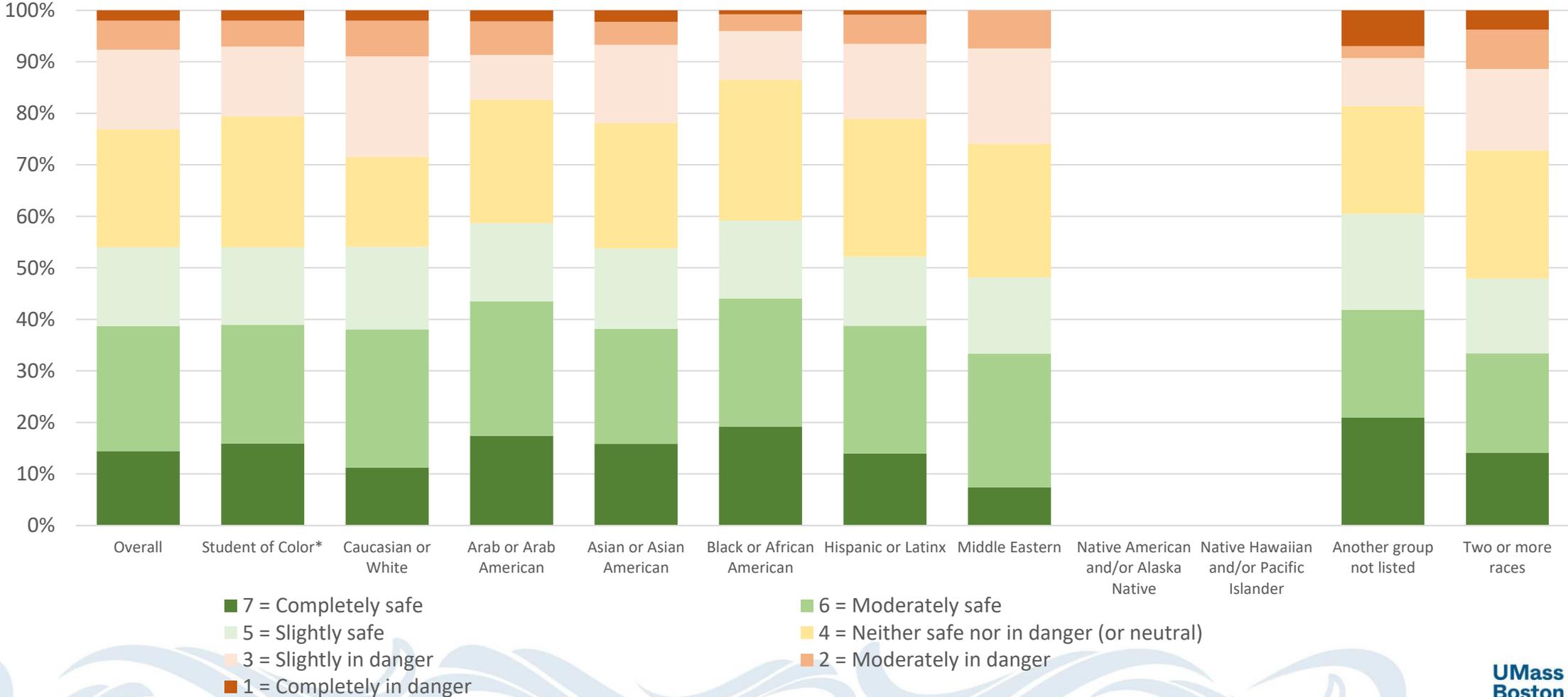
- Survey overview and participation
- Impact of External Environments - UNDERGRAD
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54% of UG students feel completely, moderately, or slightly SAFE in the city surrounding UMB

UNDERGRAD

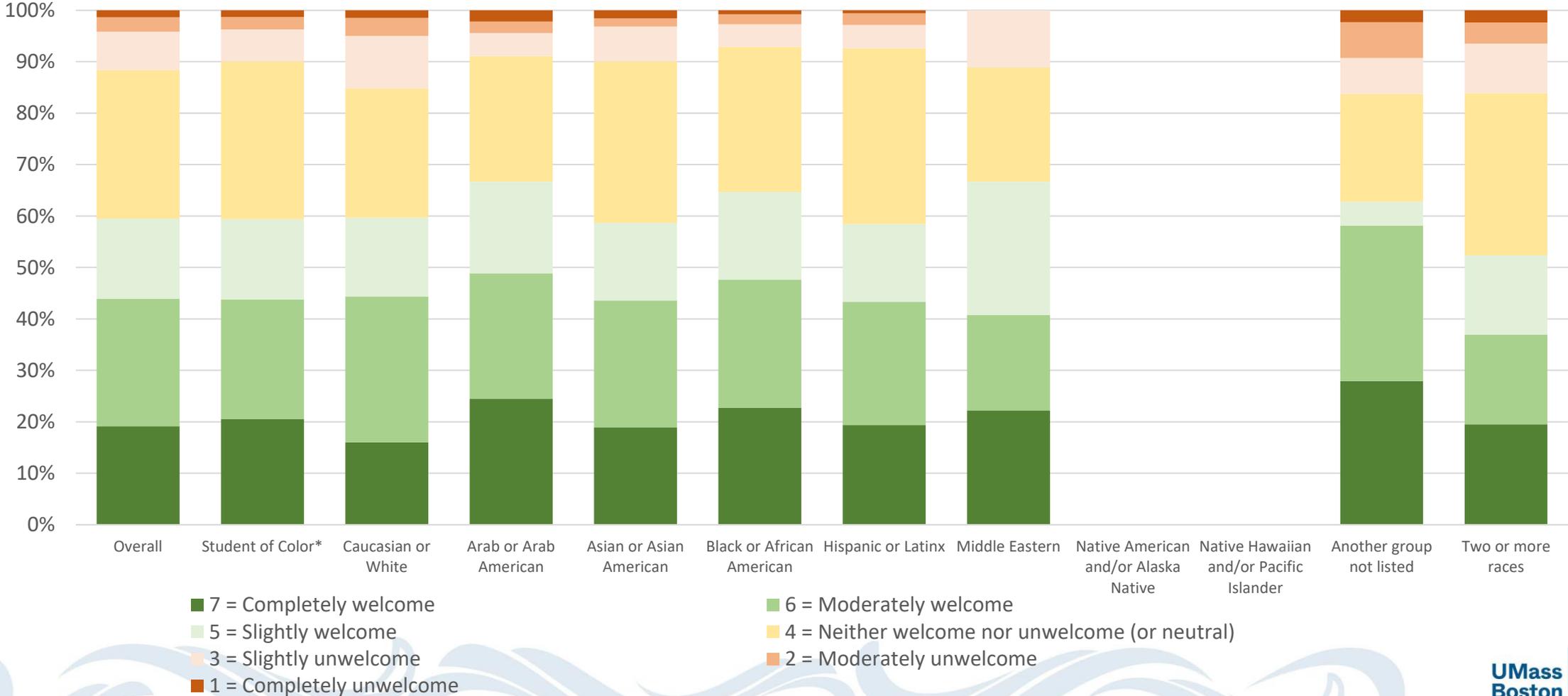
“Rate how SAFE you feel in the city/town surrounding your institution”



60% of UG students feel completely, moderately, or slightly WELCOME in the city surrounding UMB

UNDERGRAD

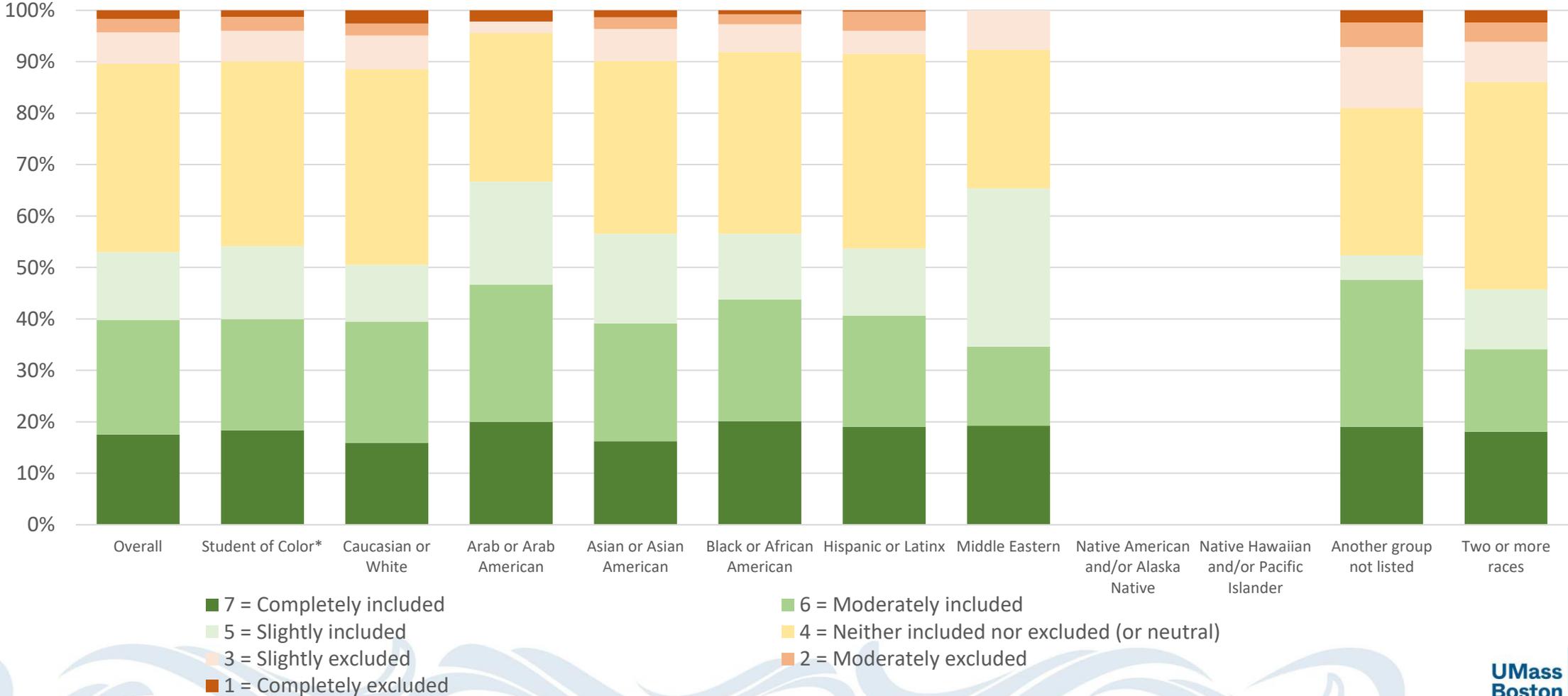
“Rate how WELCOME you feel in the city/town surrounding your institution”



53% of UG students feel completely, moderately, or slightly INCLUDED in the city surrounding UMB

UNDERGRAD

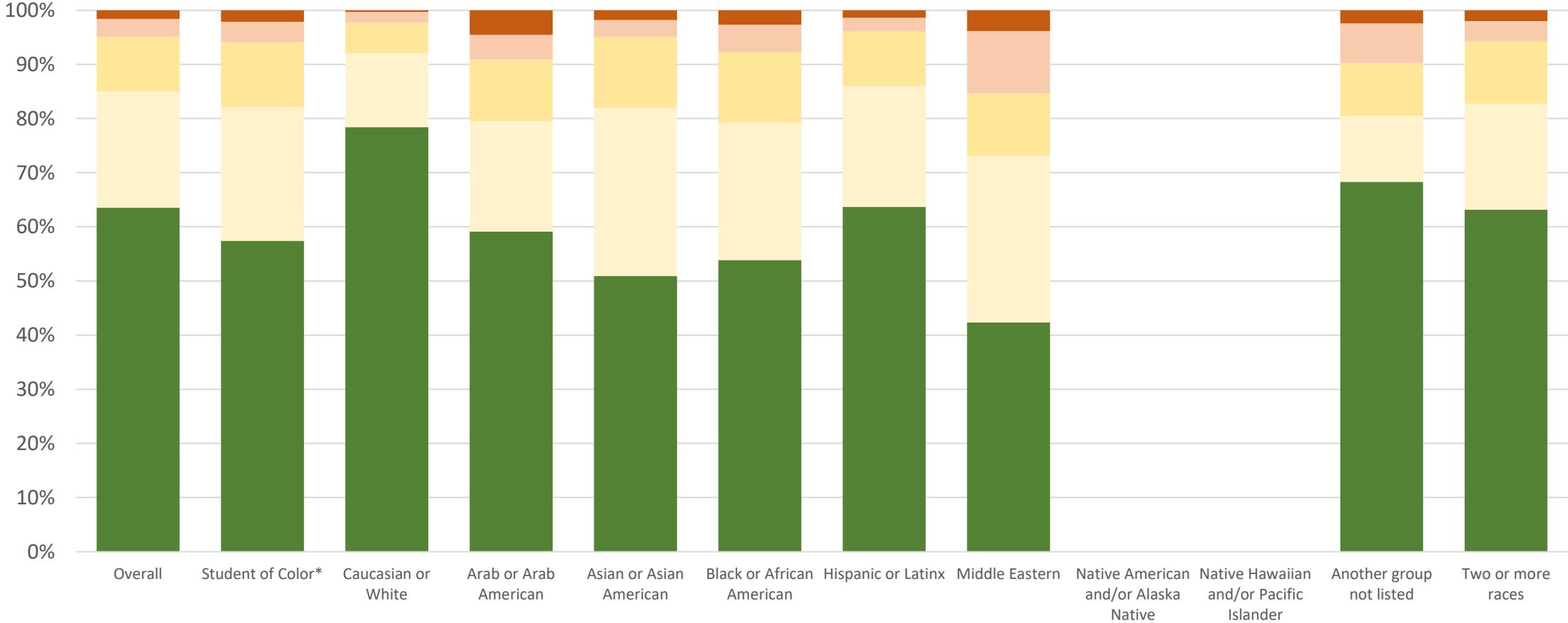
“Rate how INCLUDED you feel in the city/town surrounding your institution”



37% of UG students report experiencing racism IN THE CITY surrounding UMB

UNDERGRAD

“In this semester, how often have you personally experienced racism in the CITY/TOWN SURROUNDING CAMPUS?”

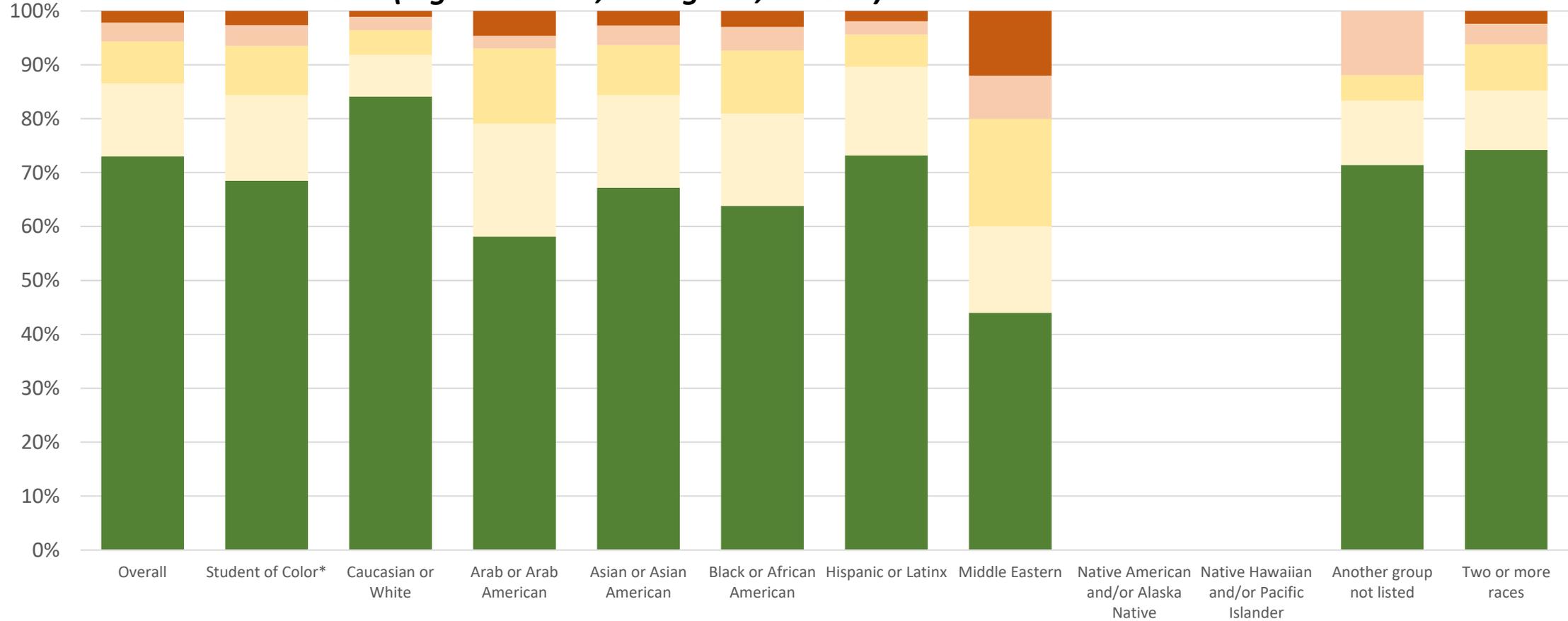


N=
 ■ 1 = Never (0 times) ■ 2 = Once in a while (1-3 times) ■ 3 = Sometimes (4-6 times) ■ 4 = Often (7-10 times) ■ 5 = Almost always (More than 10 times)

28% of UG students report experiencing racism ON SOCIAL MEDIA

UNDERGRAD

“In this semester, how often have you personally experienced racism on SCHOOL-AFFILIATED SOCIAL MEDIA PLATFORMS OR ACCOUNTS?” (e.g. Facebook, Instagram, Twitter)



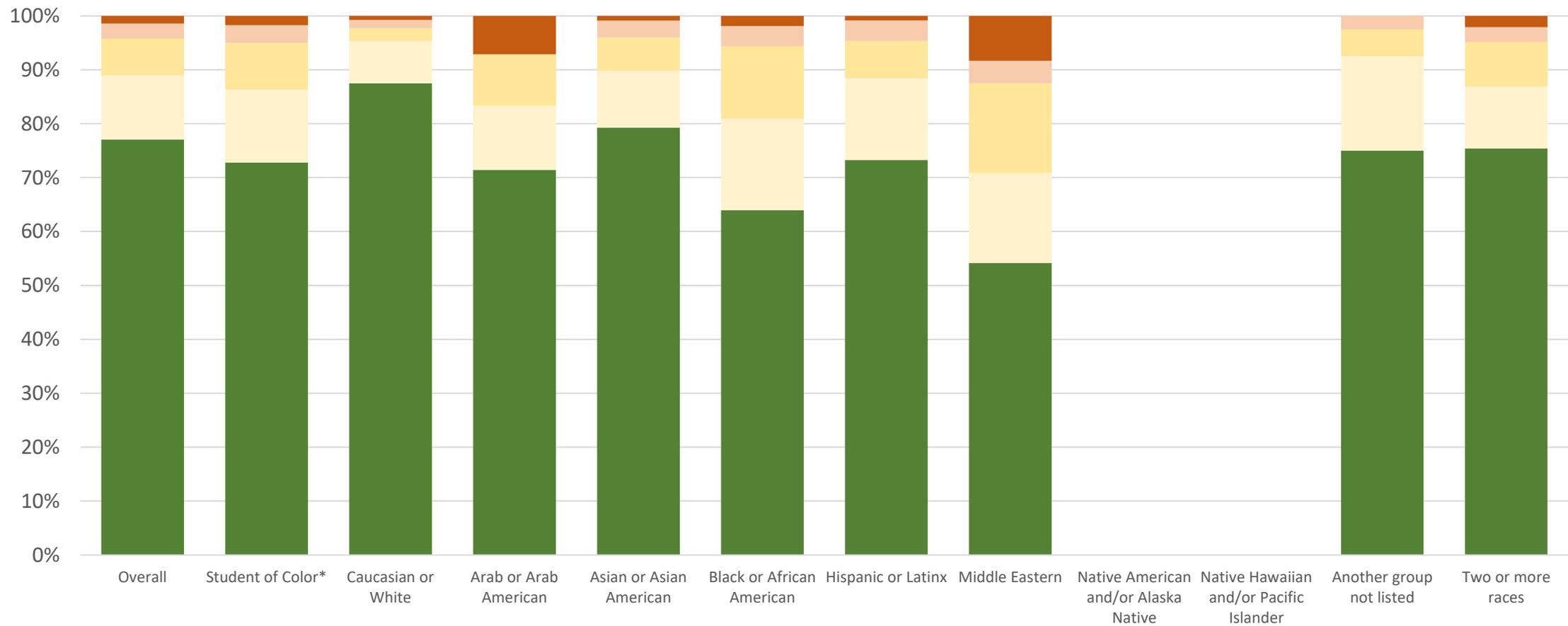
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22% of UG students report experiencing racism FROM LOCAL POLICE

UNDERGRAD

“In this semester, how often have you personally experienced racism FROM LOCAL POLICE (not campus police)?”



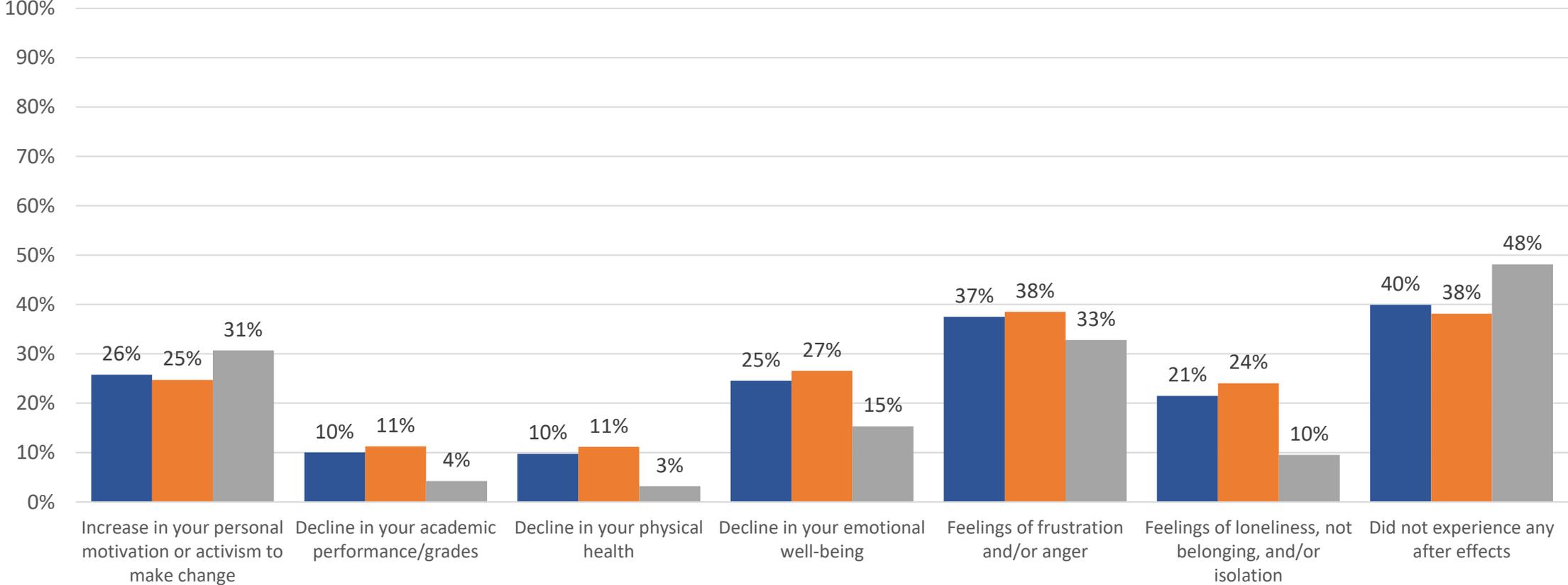
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For those experiencing racism off campus, 60% acknowledged one or more after effects

“Have any racist encounters you have personally experienced off campus resulted in the following? Select any that apply.”

UNDERGRAD



■ Overall ■ Student of Color* ■ Caucasian or White

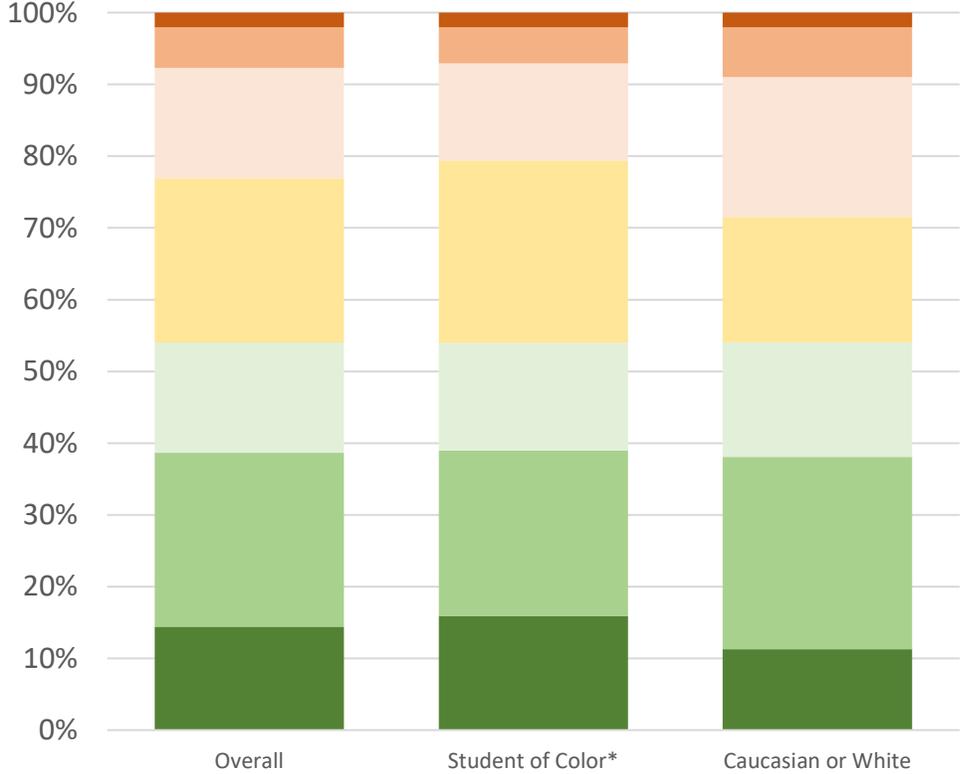
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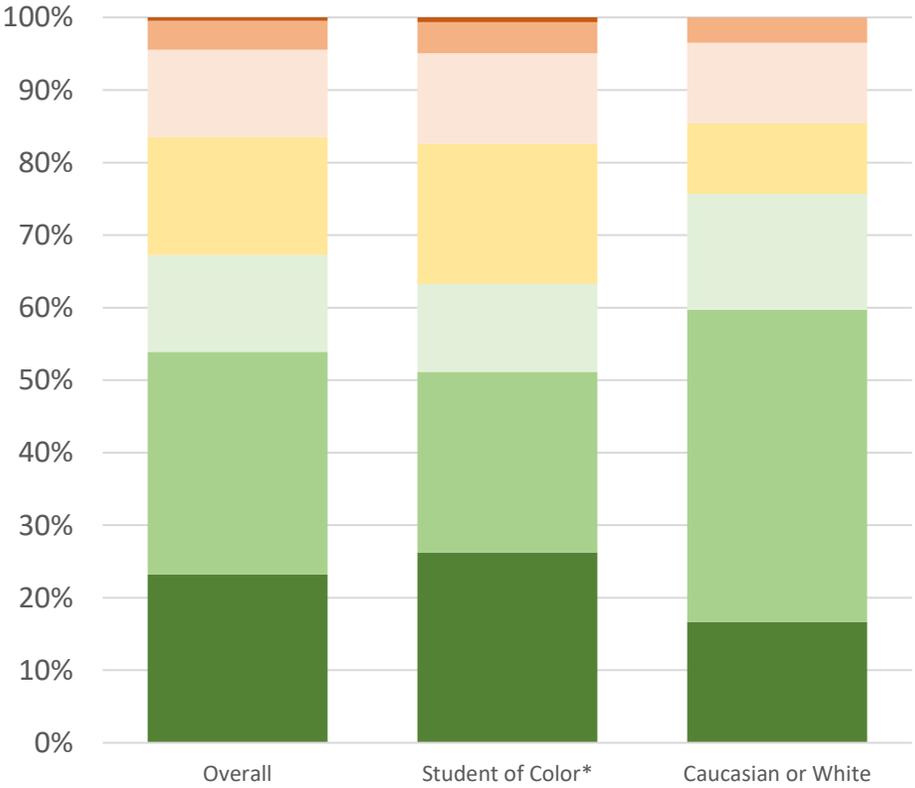
GRAD students reported slightly more feelings of SAFETY in the city surrounding UMB

“Rate how SAFE you feel in the city/town surrounding your institution”

UNDERGRAD



GRAD



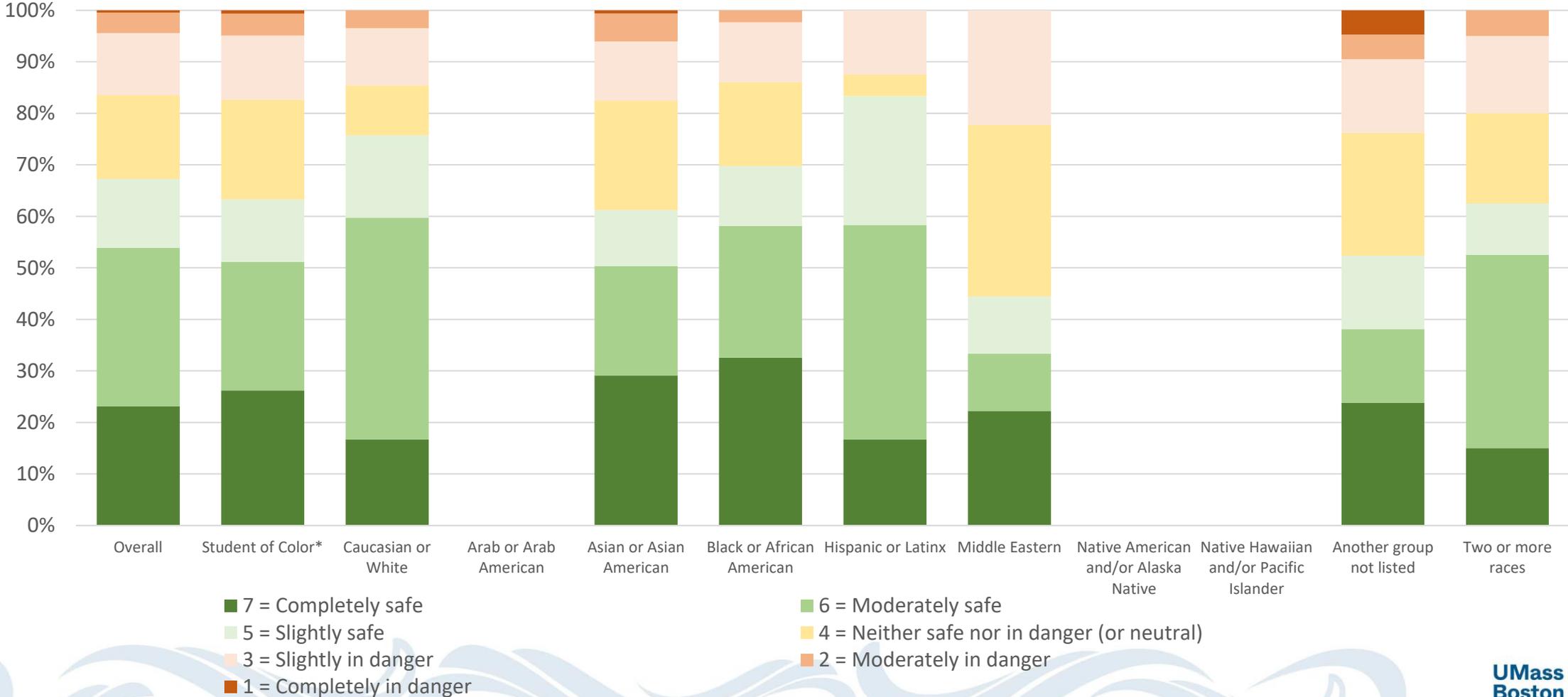
- 7 = Completely safe
- 5 = Slightly safe
- 3 = Slightly in danger
- 1 = Completely in danger

- 6 = Moderately safe
- 4 = Neither safe nor in danger (or neutral)
- 2 = Moderately in danger

68% of GRAD students feel completely, moderately, or slightly SAFE in the city surrounding UMB

GRAD

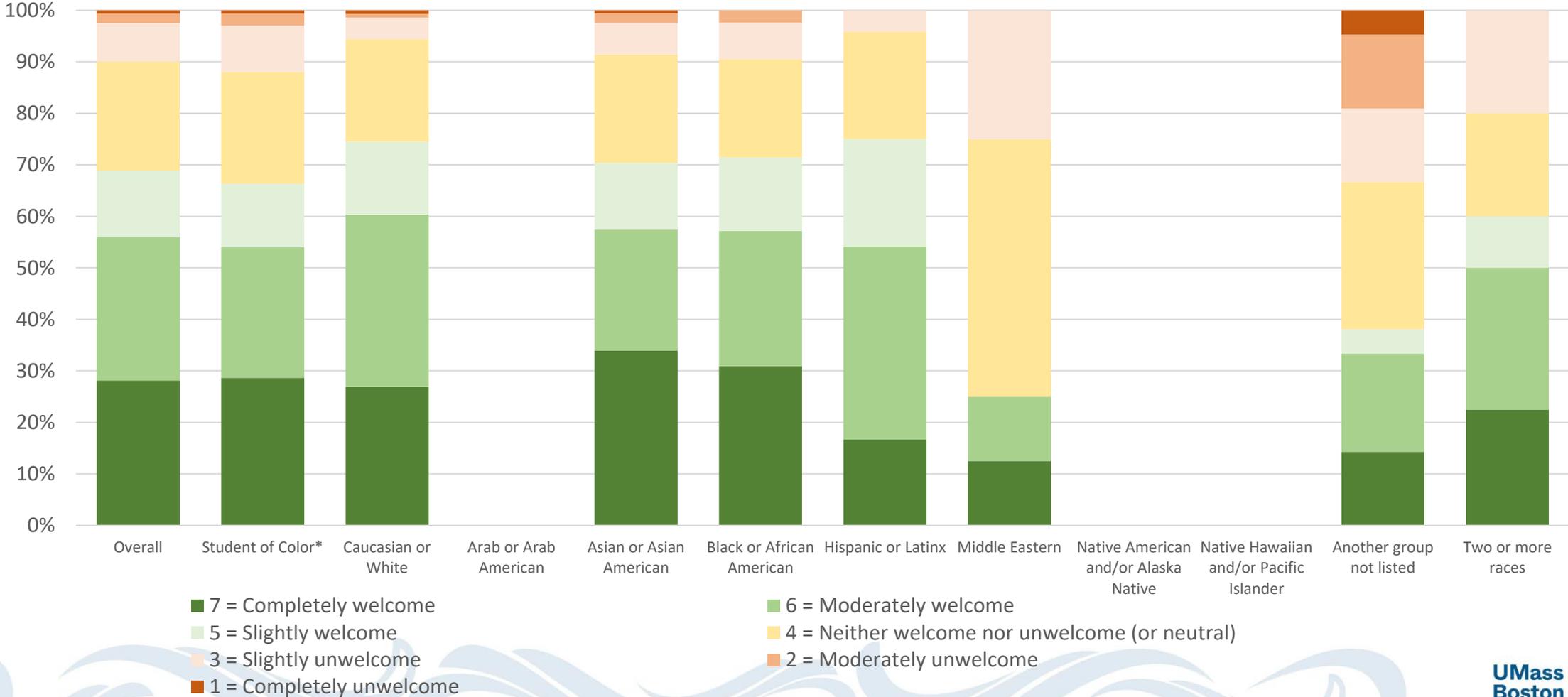
“Rate how SAFE you feel in the city/town surrounding your institution”



69% of GRAD students feel completely, moderately, or slightly WELCOME in the city surrounding UMB

GRAD

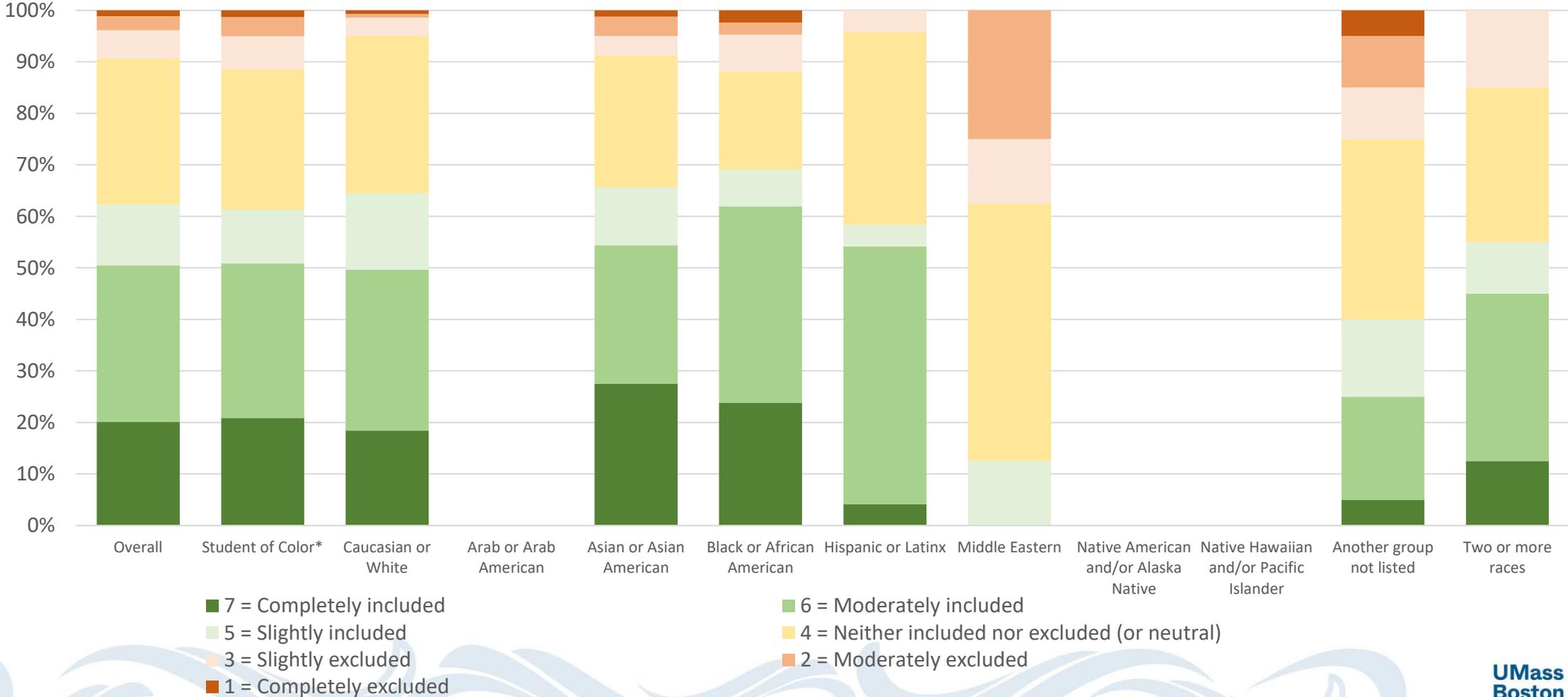
“Rate how WELCOME you feel in the city/town surrounding your institution”



62% of GRAD students feel completely, moderately, or slightly INCLUDED in the city surrounding UMB

GRAD

“Rate how INCLUDED you feel in the city/town surrounding your institution”



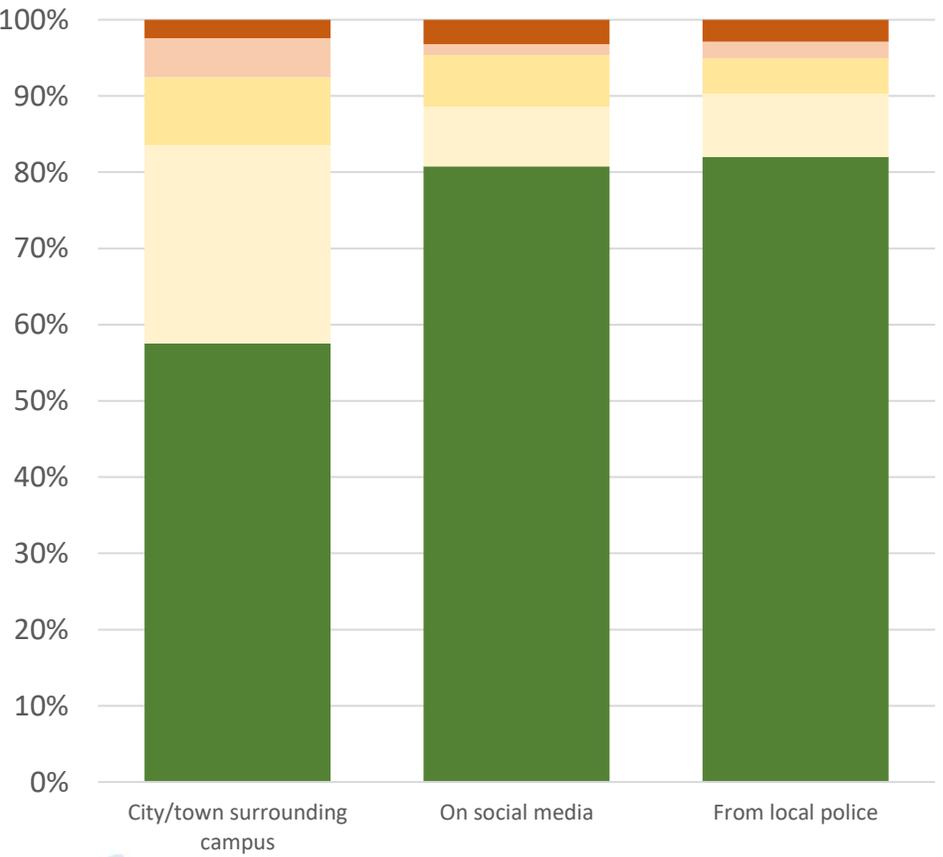
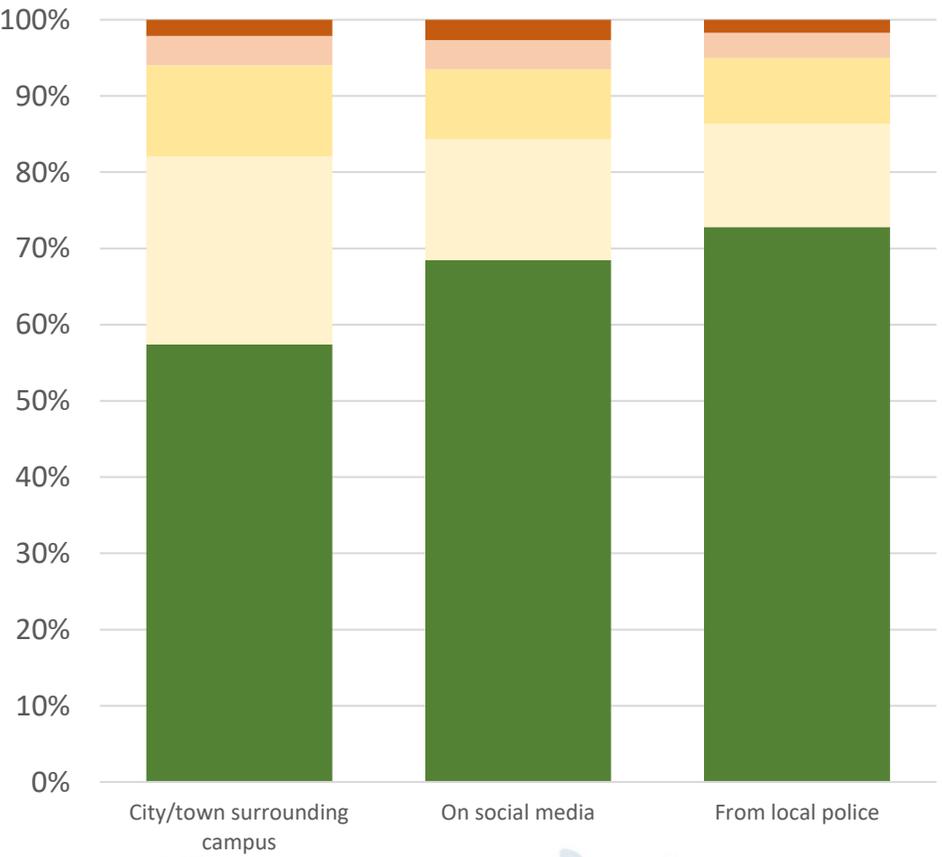
GRAD students reported personally experiencing racism off campus at similar levels to UG

GRAD

“In this semester, how often have you personally experienced racism?”

UNDERGRAD- STUDENTS OF COLOR

GRAD- STUDENTS OF COLOR

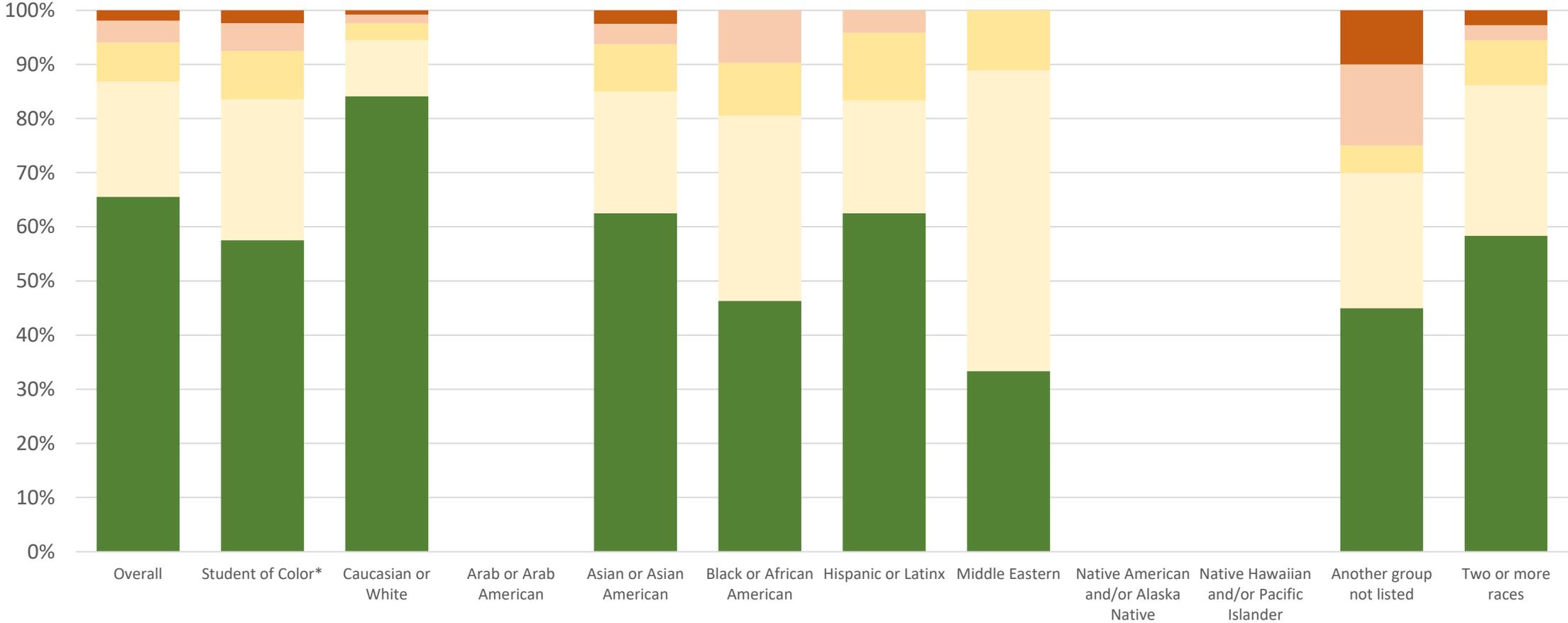


■ 1 = Never (0 times)
 ■ 2 = Once in a while (1-3 times)
 ■ 3 = Sometimes (4-6 times)
■ 4 = Often (7-10 times)
 ■ 5 = Almost always (More than 10 times)

34% of GRAD students report experiencing racism IN THE CITY surrounding UMB

GRAD

“In this semester, how often have you personally experienced racism in the CITY/TOWN SURROUNDING CAMPUS?”



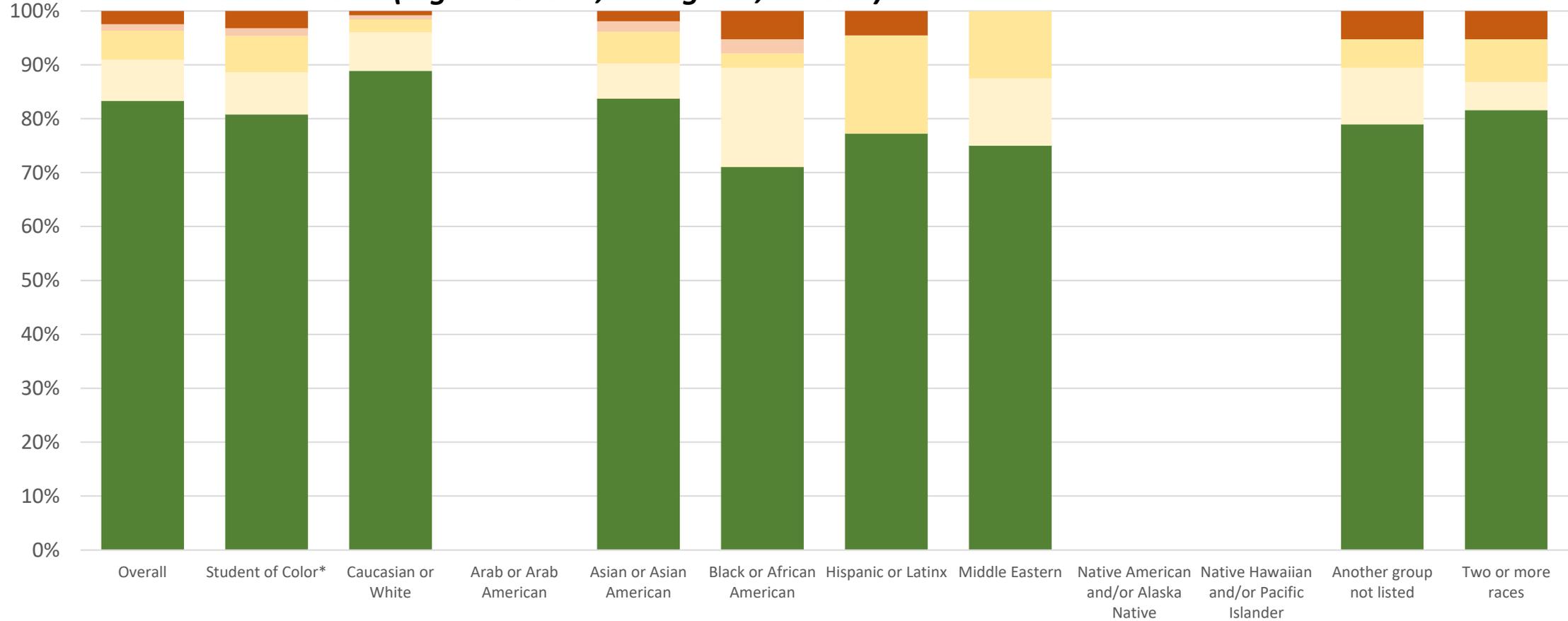
N=

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 ■ 3 = Sometimes (4-6 times)
 ■ 4 = Often (7-10 times)
 ■ 5 = Almost always (More than 10 times)

18% of GRAD students report experiencing racism ON SOCIAL MEDIA

GRAD

“In this semester, how often have you personally experienced racism on SCHOOL-AFFILIATED SOCIAL MEDIA PLATFORMS OR ACCOUNTS?” (e.g. Facebook, Instagram, Twitter)



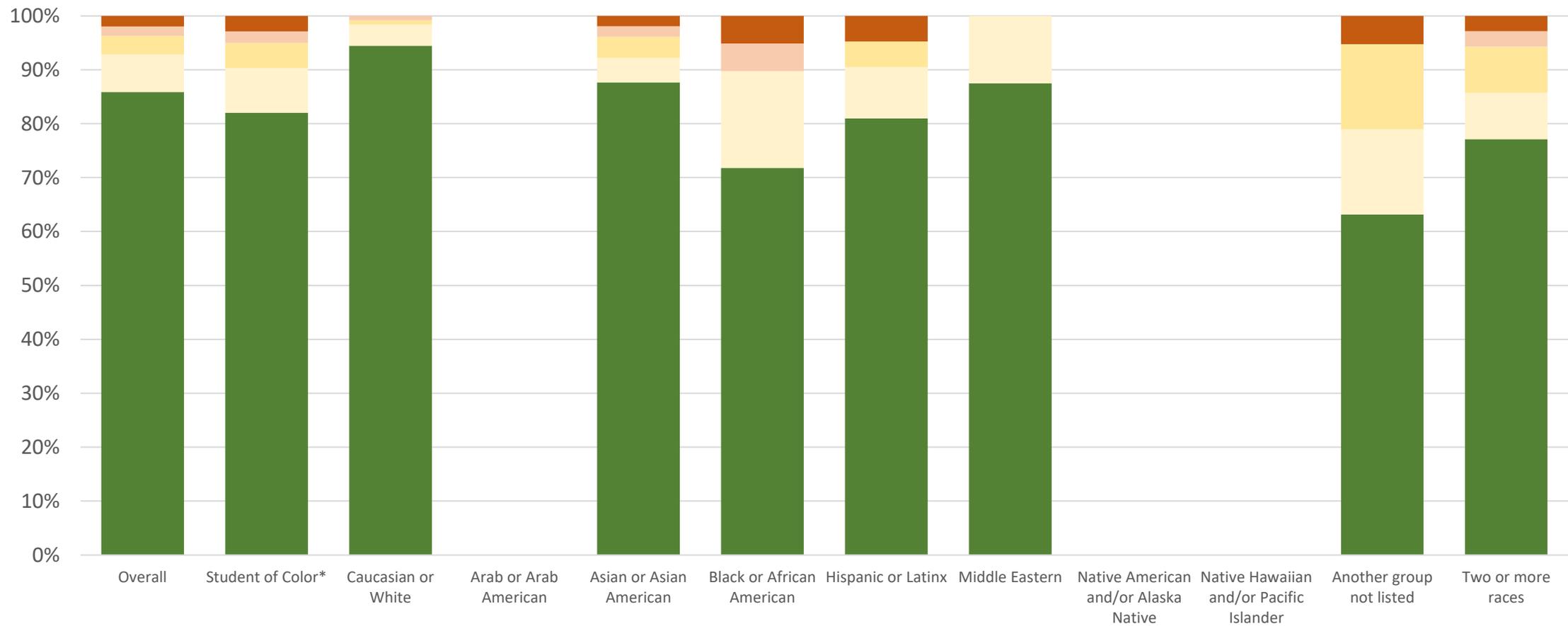
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14% of GRAD students report experiencing racism FROM LOCAL POLICE

GRAD

“In this semester, how often have you personally experienced racism FROM LOCAL POLICE (not campus police)?”



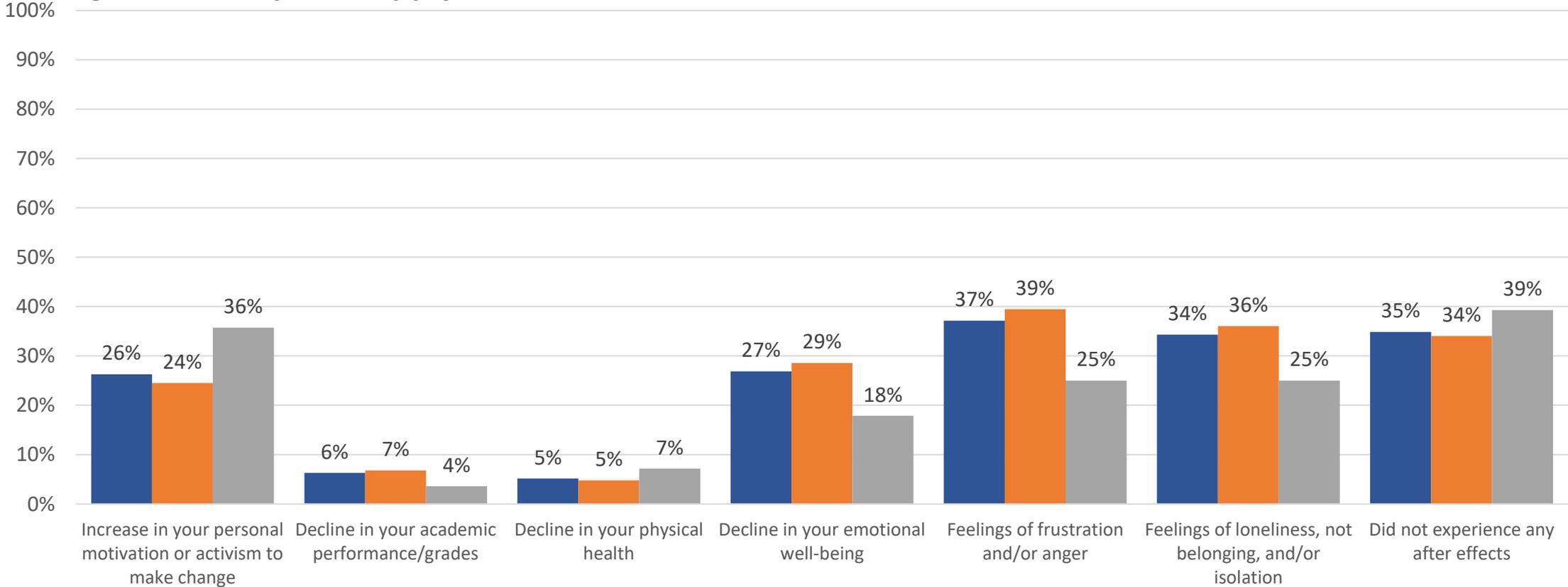
N=

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For those experiencing racism off campus, 65% acknowledged one or more after effects

“Have any racist encounters you have personally experienced off campus resulted in the following? Select any that apply.”

GRAD



■ Overall ■ Student of Color* ■ Caucasian or White

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Five institutions were used for the peer comparison group

Institution	# of students	Carnegie classification	Location	AANAPISI
Metropolitan State University (MN)	5k-10k	Doctoral	Large City	Yes
Stockton University (NJ)	5k-10k	Masters	Suburb	
Texas Southern University	5k-10k	Doctoral	Large City	
University of Houston	>10k	Doctoral	Large City	Yes
University of Houston - Downtown	>10k	Masters	Large City	

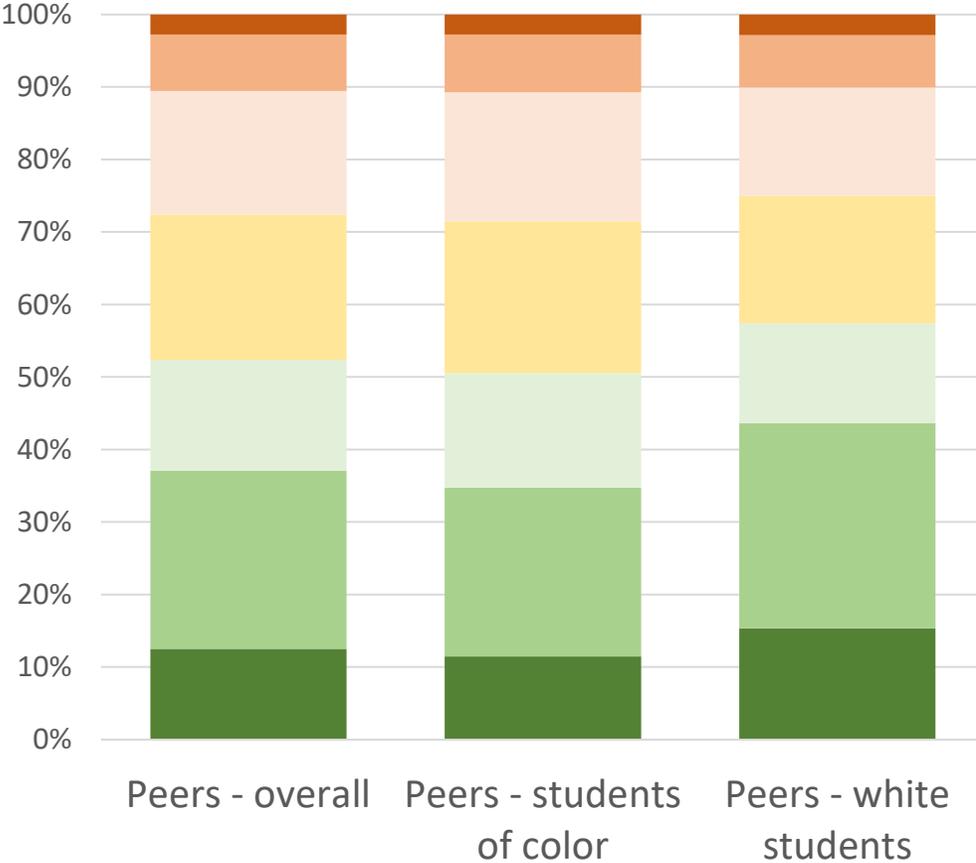
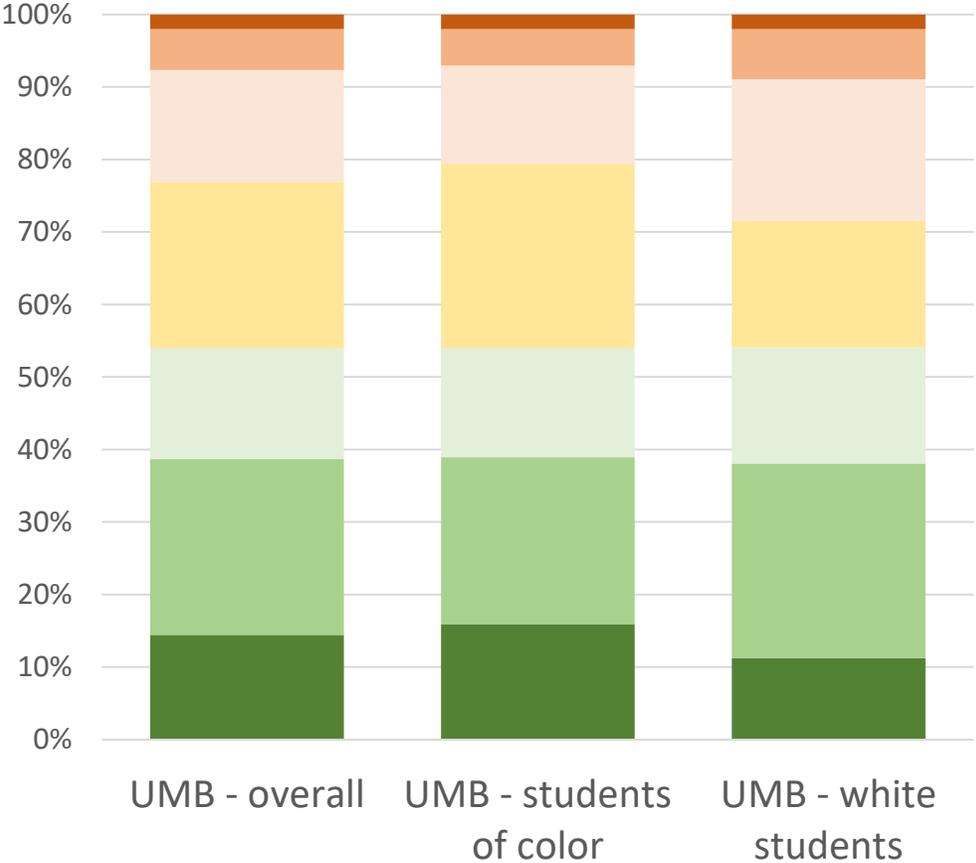
Feelings of SAFETY in the city surrounding campus are similar (slightly higher for students of color) at UMB as compared to peers

UNDERGRAD

“How SAFE do you feel in your city/town surrounding your institution?”

UMASS BOSTON

PEER COMPARISON SCHOOLS



- 7 = Completely safe
- 6 = Moderately safe
- 5 = Slightly safe
- 4 = Neither safe nor in danger (or neutral)
- 3 = Slightly in danger
- 2 = Moderately in danger

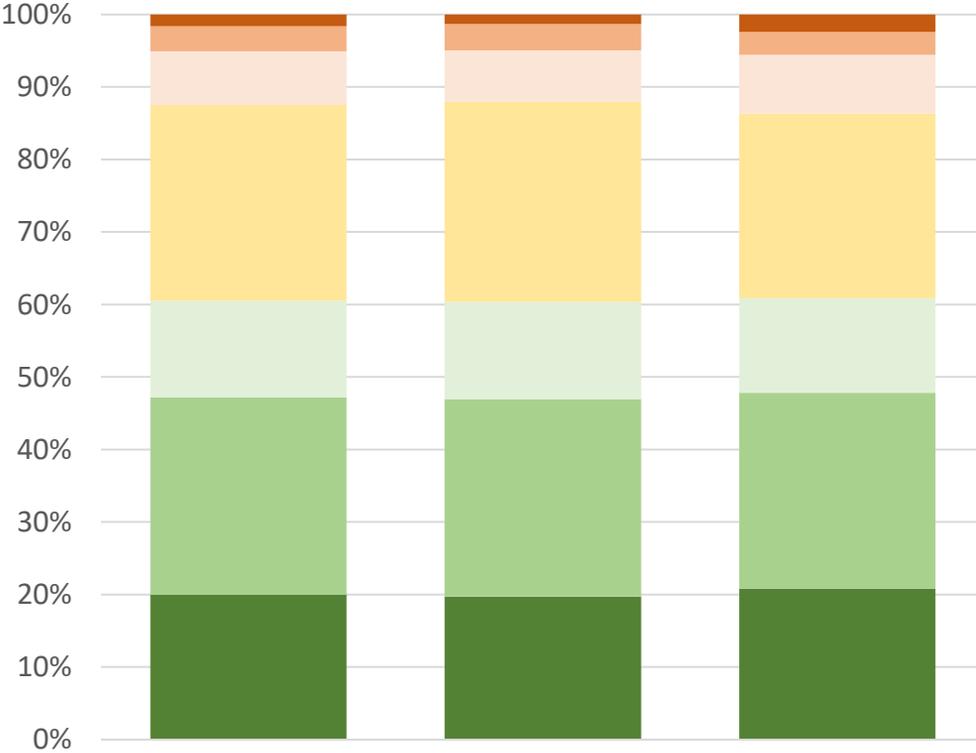
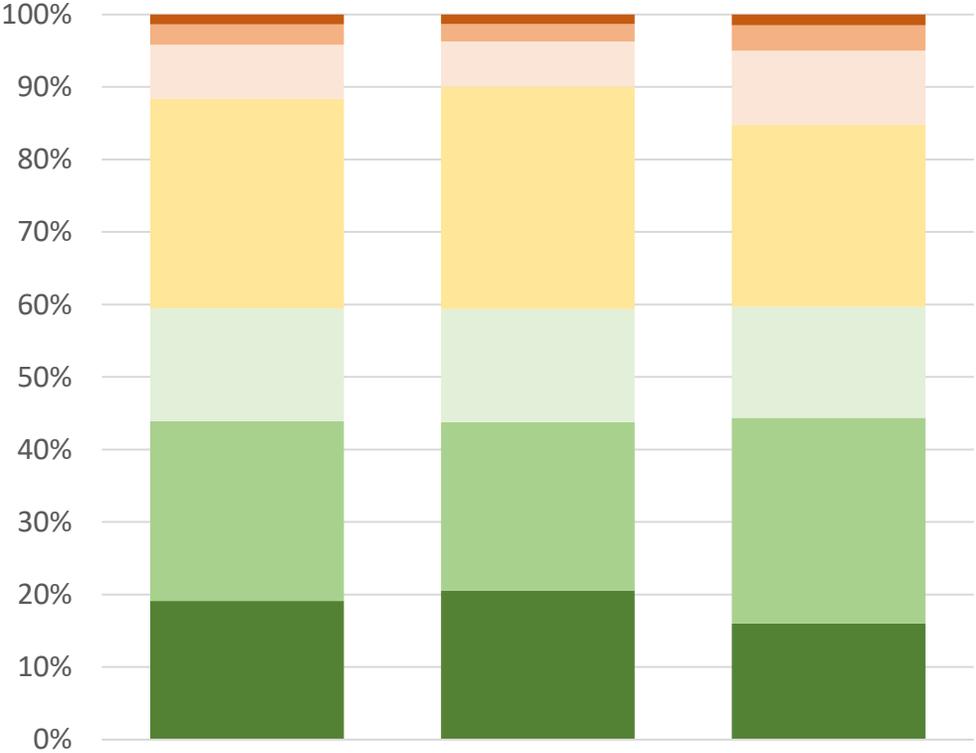
Feelings of being WELCOME in the city surrounding campus are similar at UMB as compared to peers

UNDERGRAD

“How WELCOME do you feel in your city/town surrounding your institution?”

UMASS BOSTON

PEER COMPARISON SCHOOLS



UMB - overall

UMB - students of color

UMB - white students

Peers - overall

Peers - students of color

Peers - white students

7 = Completely welcome

6 = Moderately welcome

5 = Slightly welcome

4 = Neither welcome nor unwelcome (or neutral)

3 = Slightly unwelcome

2 = Moderately unwelcome

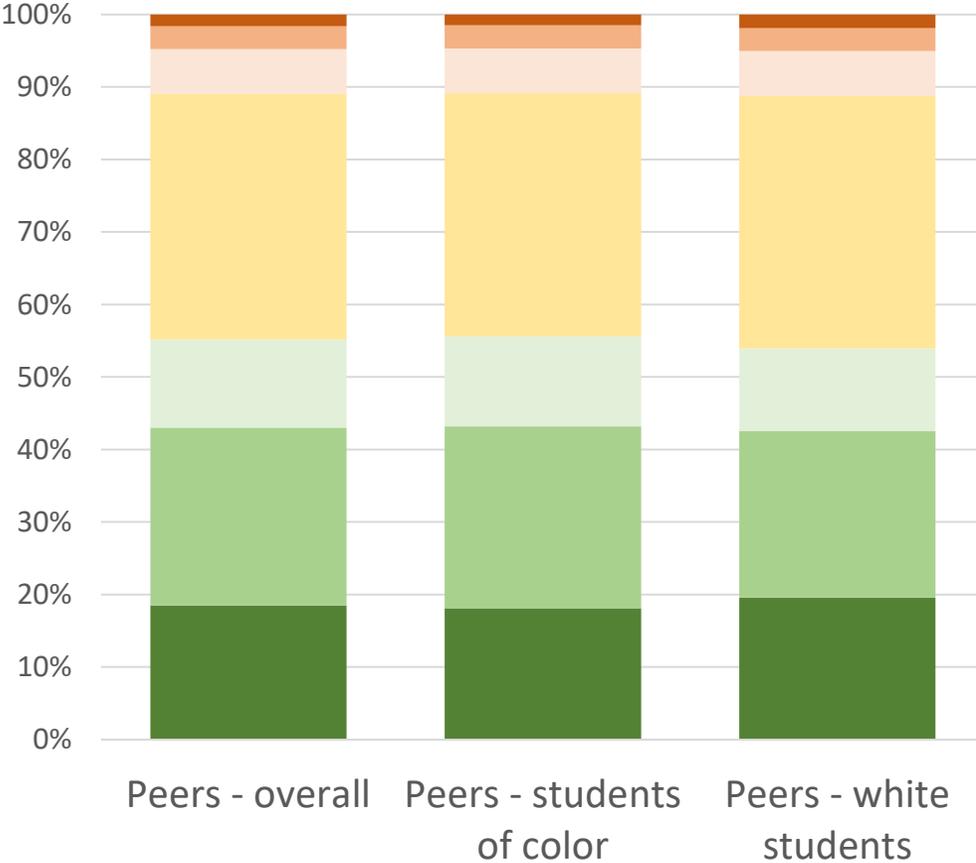
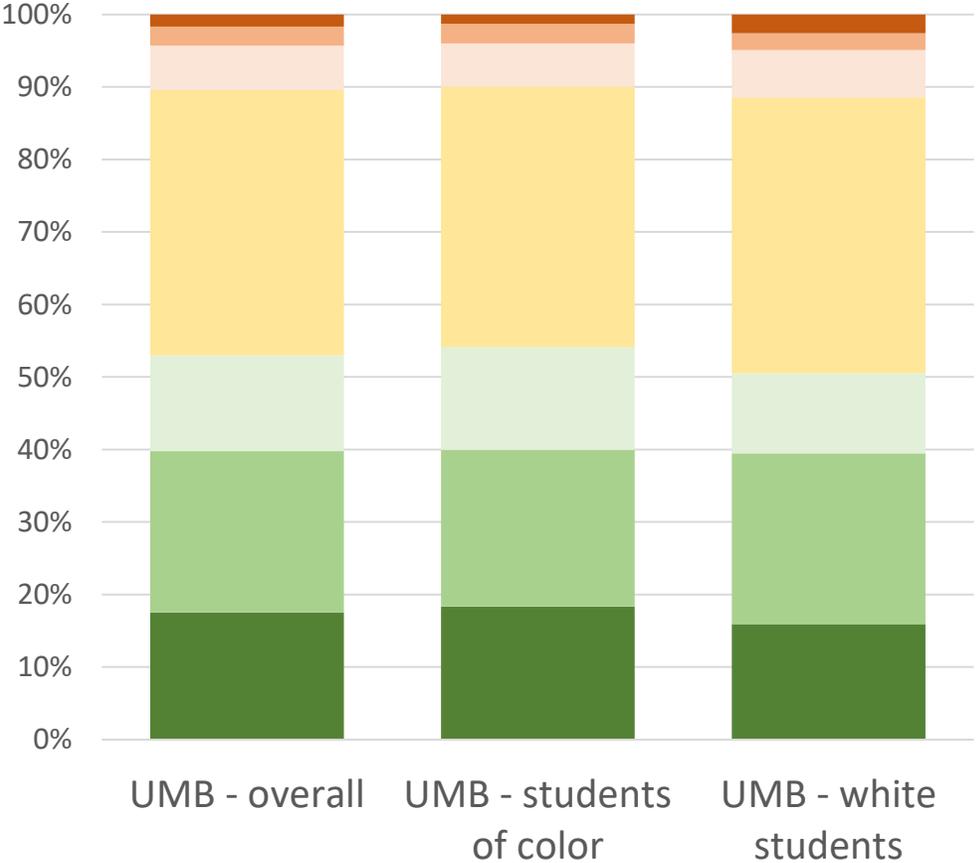
Feelings of INCLUSION in the city surrounding campus are similar at UMB as compared to peers

UNDERGRAD

“How INCLUDED do you feel in your city/town surrounding your institution?”

UMASS BOSTON

PEER COMPARISON SCHOOLS



- 7 = Completely included
- 6 = Moderately included
- 5 = Slightly included
- 4 = Neither included nor excluded (or neutral)
- 3 = Slightly excluded
- 2 = Moderately excluded

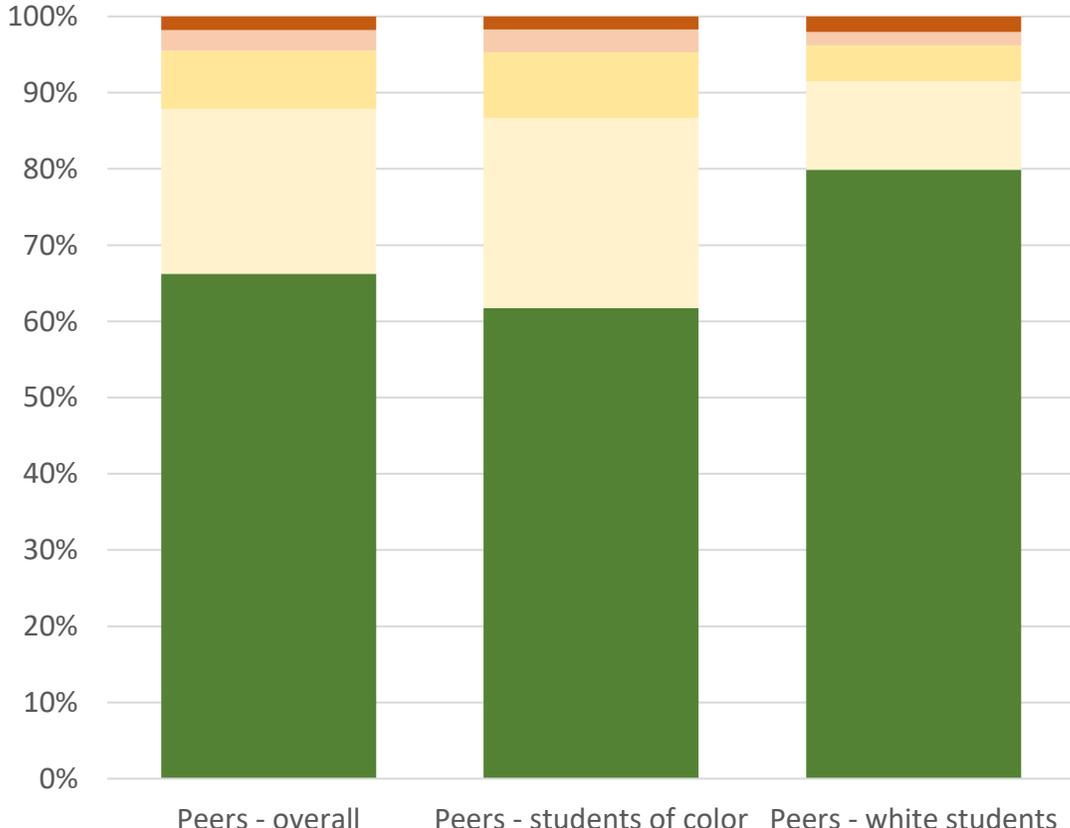
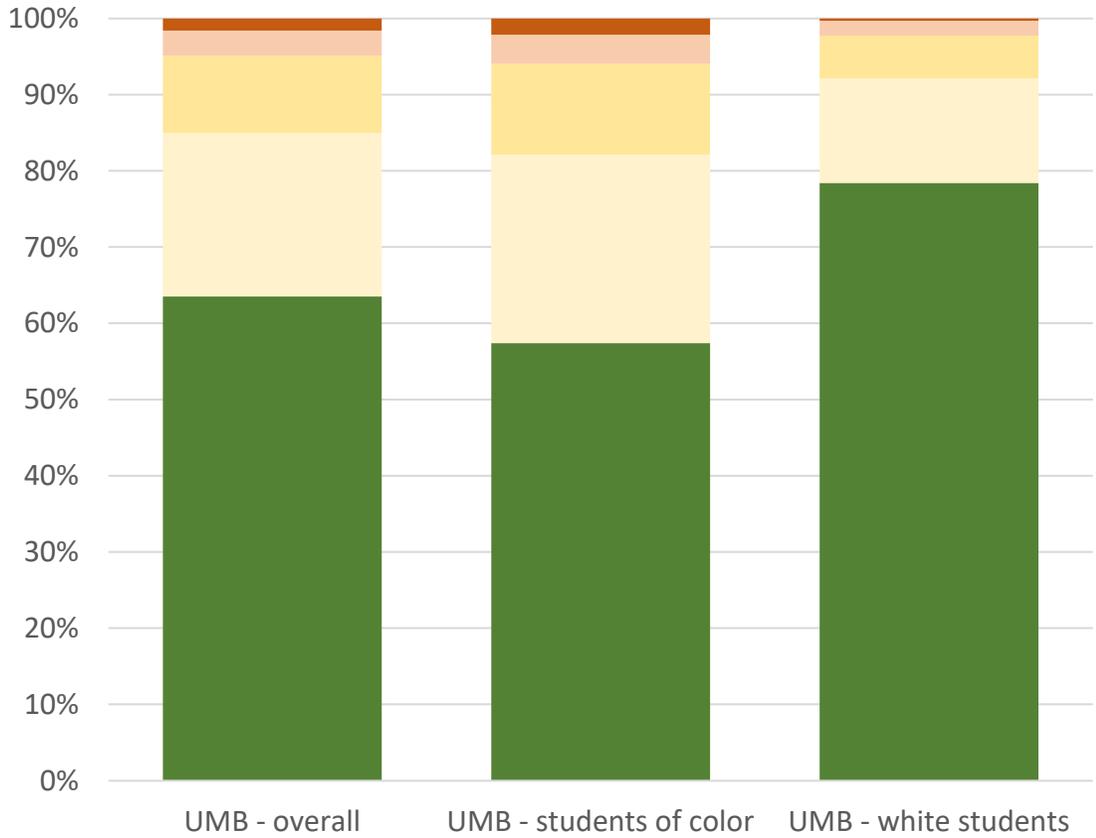
The % of students experiencing racism IN THE CITY SURROUNDING CAMPUS are similar at UMB as compared to peer schools

UNDERGRAD

"In this semester, how often have you personally experienced racism in the CITY/TOWN SURROUNDING CAMPUS?"

UMASS BOSTON

PEER COMPARISON SCHOOLS



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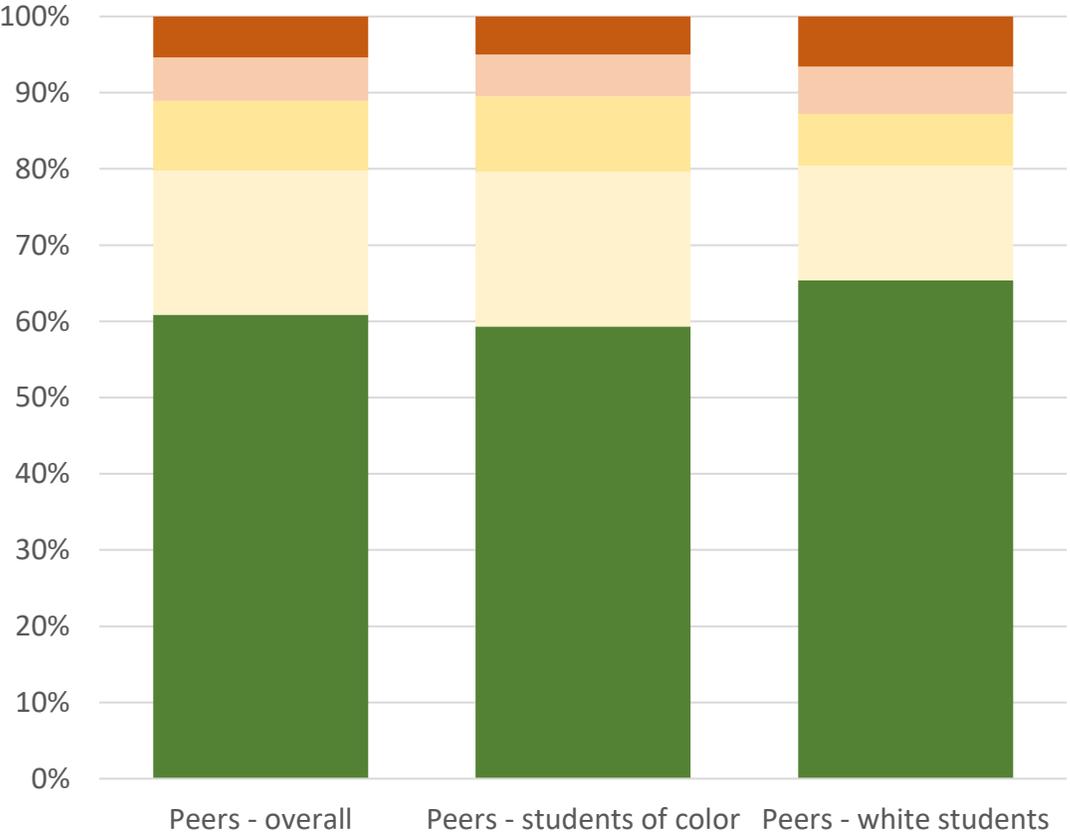
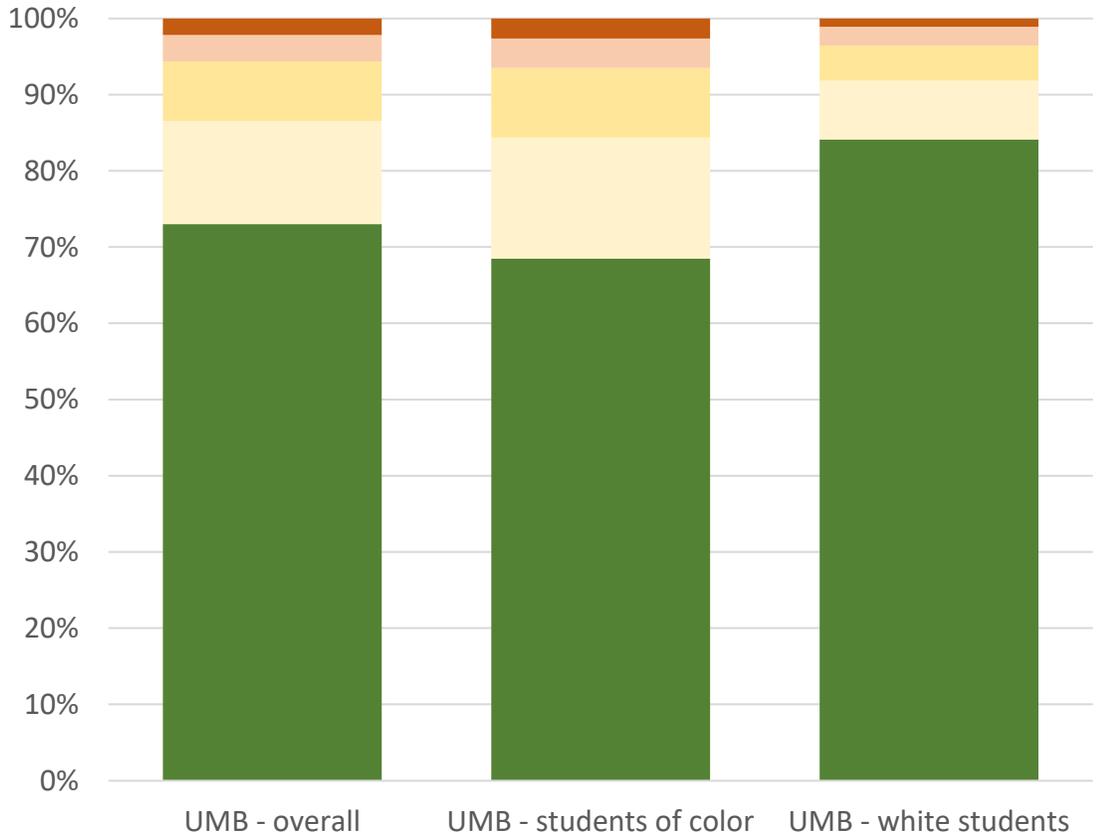
The % of students experiencing racism ON SOCIAL MEDIA are lower at UMB as compared to peer schools

UNDERGRAD

"In this semester, how often have you personally experienced racism on school-affiliated SOCIAL MEDIA or accounts?"

UMASS BOSTON

PEER COMPARISON SCHOOLS



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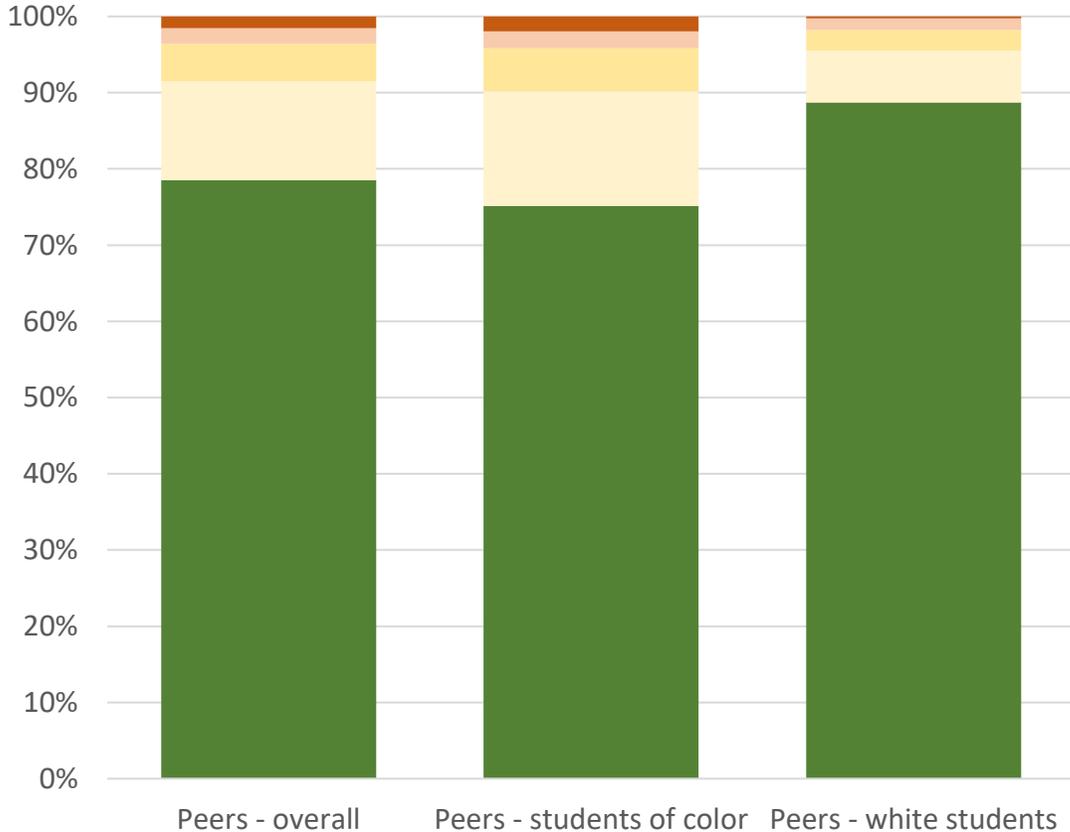
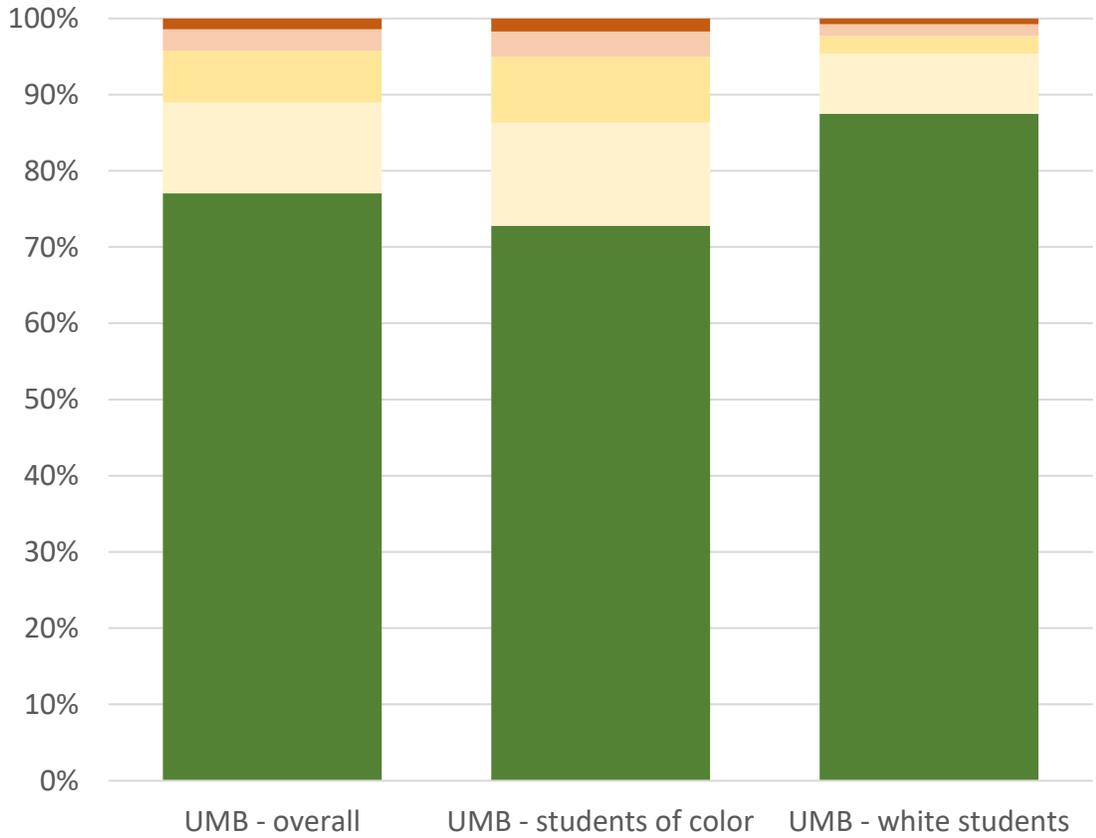
The % of students experiencing racism FROM LOCAL POLICE are similar at UMB as compared to peer schools

UNDERGRAD

"In this semester, how often have you personally experienced racism FROM LOCAL POLICE (non-campus police)?"

UMASS BOSTON

PEER COMPARISON SCHOOLS



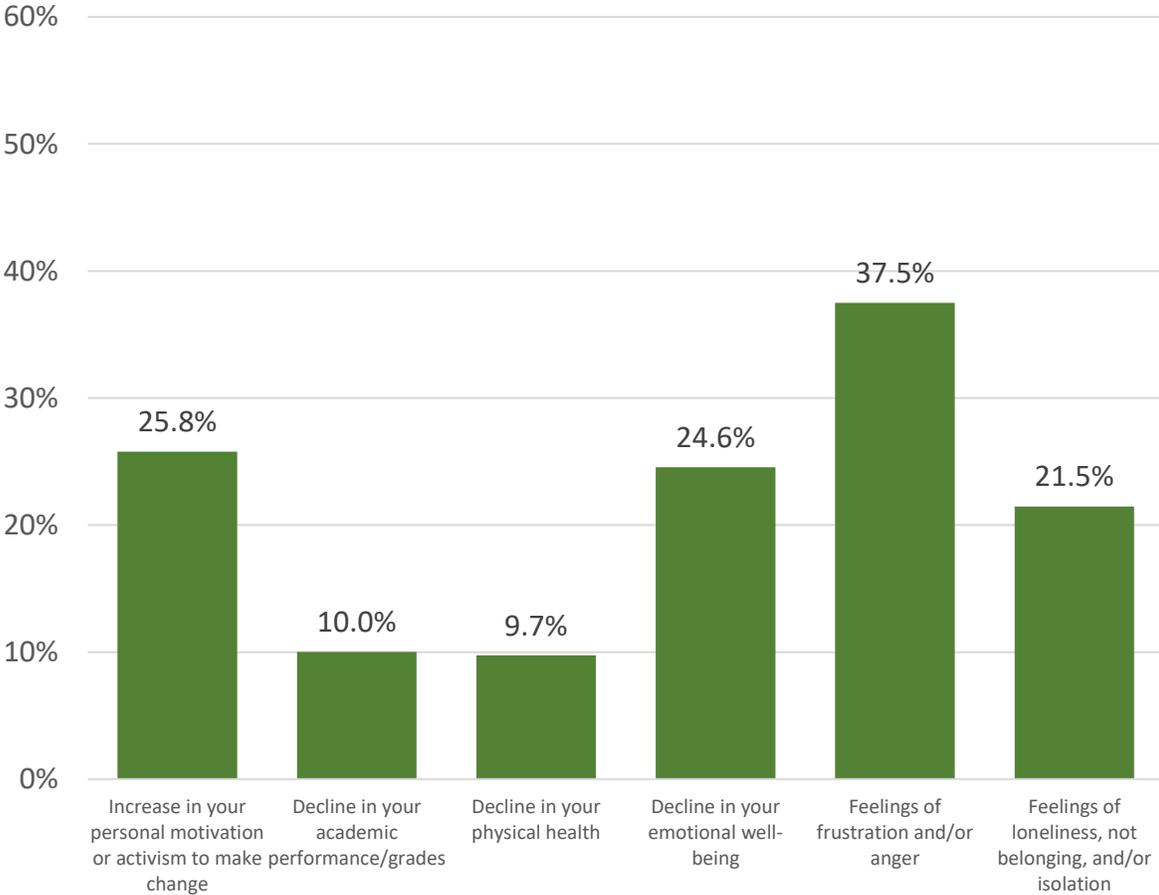
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For those experiencing racism, impacts at UMB are similar compared to peer schools – except in levels of frustration/anger

UNDERGRAD

“Have any racist encounters you have personally experienced off campus resulted in the following?”

UMASS BOSTON



PEER COMPARISON SCHOOLS

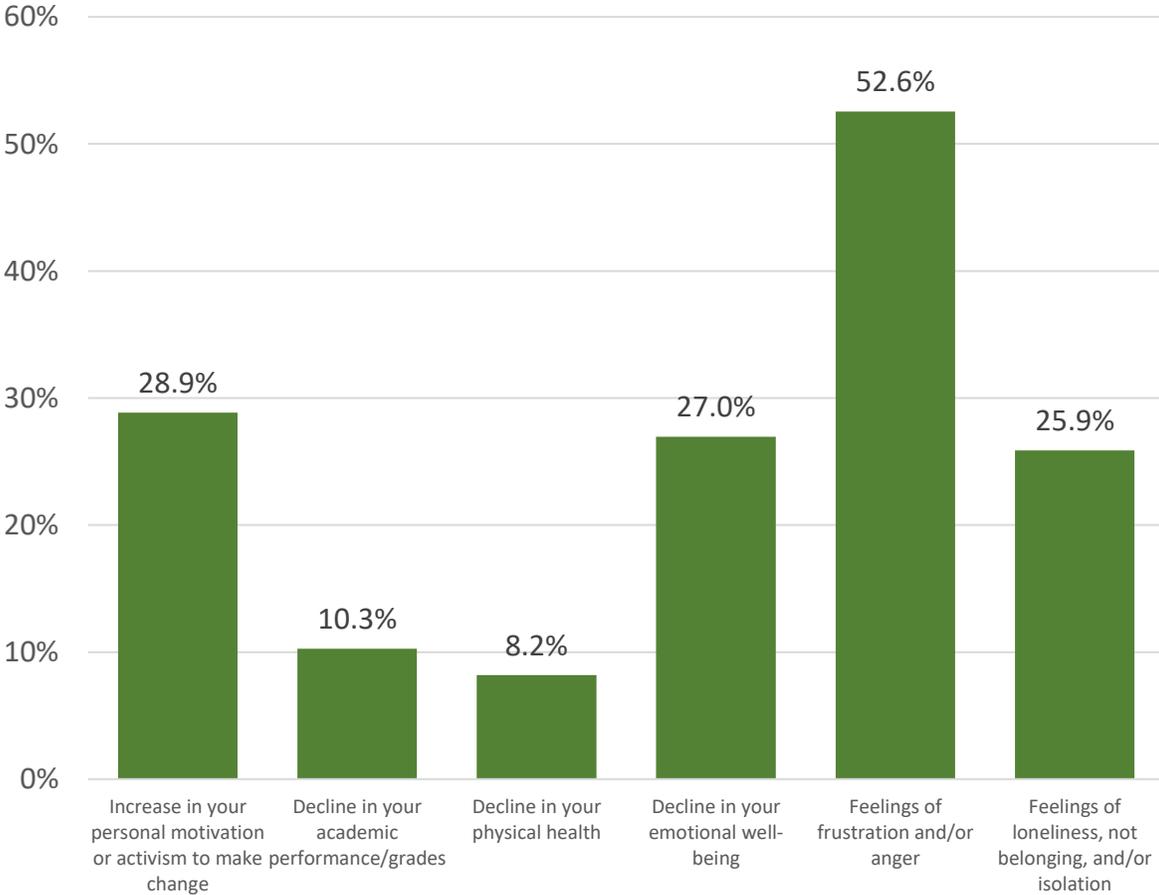


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USC recommended action items in 5 areas

1

Partner with the community

- Building from the existing or newly constructed campus climate team, work with community leaders to establish a town & gown committee or working group to help prevent, manage, and respond to racial incidents, racial violence, and examine racial terror taking place at the intersection of campus and community.
- Partner with local businesses and police to conduct implicit bias training

2

Evaluate campus environment and policies

- When assessing campus and external environments for issues surrounding race and racism, consider who the representatives and beneficiaries of existing racist systems are, and policies and practices that have a differential impact by race.
- Change policies that disproportionately penalize marginalized student populations.

3

Assess pre-college experiences

- Prepare to support students who have already experienced racial battle fatigue when these students first arrive on campus. Additionally, support students who face anxieties about the physical safety and well-being of their loved ones back in their hometown communities

4

Create racial incident response messaging

- When students are affected by incidents of racism and hate crimes locally or nationally, distribute messaging and notifications, similar to existing notifications for these types of incidents that occur on campus

5

Provide safety services

- Work with campus and local police to assess safety in the area surrounding the campus by surveying students and/or examining reports of crimes and racist encounters in the area.
- Build patrol zones in the surrounding campus area, where students walk, ride, or drive to campus
- Provide a safety guide and instructions for how to report emergencies as well as safety training, including self-defense trainings and training for active shooter emergency

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4

Create racial incident response messaging

- When students are affected by incidents of racism and hate crimes locally or nationally, distribute messaging and notifications, similar to existing notifications for these types of incidents that occur on campus

5

Provide safety services

- Work with campus and local police to assess safety in the area surrounding the campus by surveying students and/or examining reports of crimes and racist encounters in the area.
- Build patrol zones in the surrounding campus area, where students walk, ride, or drive to campus
- Provide a safety guide and instructions for how to report emergencies as well as safety training, including self-defense trainings and training for active shooter emergency

This marks the end of the our six community sessions

Wed Oct 18

1-2pm, CC 3545

- Mattering and Affirmation

Tue Nov 14

11am-12pm, CC 3540

- Cross Racial Engagement

Tue Feb 27

11am-12pm, CC 3545

- Racial Learning and Literacy

Thu Mar 14

11am-12pm, CC 3545

- Encounters with Racial Stress

Mon Apr 22

1pm-2pm, CC 3540

- Appraisals of Institutional Commitment

Wed May 8

1pm-2pm, CC 3545

- Impact of External Environments

Thank you!

