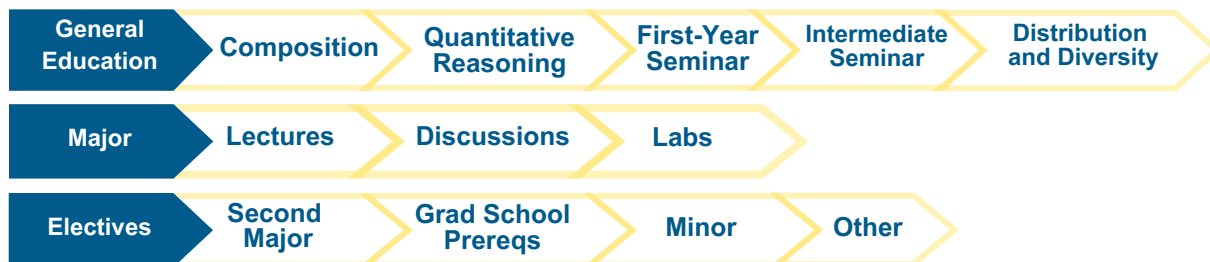




College of Science & Mathematics Student Success Center New Student Advising and Registration

Graduation Requirements

- Minimum of 120 earned credits
- Minimum 2.0 cumulative GPA
- Major GPA depending on the department



ALEKS Math Placement & Math Course Progression

Course	Name	Min. ALEKS	Min. SAT/ACT
MATH115	College Algebra	44	520/20
MATH130	Pre-Calc	59	590/25
MATH135	Survey of Calculus	66	620/26
MATH140	Calculus I	74	640/27

- Talk with your advisor to decide what math course would provide the strongest foundation for your major
- CS, IT, Math, Engineering, and Physics majors all need MATH140 to start any introductory courses such as CS110 or PHYSIC113/PHYSIC181
- Biology, Chemistry, and Biochemistry majors need MATH130 or higher to begin CHEM115/CHEM117



AP Credit

Subject	Min Score	UMB Credit	UMB Equiv.
Biology 1	4	8	BIOL111 & BIOL112
CS	Pre-Calc	59	
Calc AB	4	4	MATH140
Calc BC	4	8	MATH140 & MATH141

If you are expecting AP credit, please speak with an advisor about your scores and what this could mean for your course registration.

Academic Dates & Deadlines

Add these dates to your planner!

September 3rd - First Day of Classes

September 10th - Add/Drop Deadline

Mid October - Check your **Early Alerts** (grade updates) in Wiser

November 21st - Pass/Fail/Withdraw Deadline

December 13th - Last Day of Classes

December 16th to December 20th - Finals Week



College of Science & Mathematics Student Success Center New Student Advising and Registration

Advising in CSM

CSM Student Success Center advisors are dedicated to providing strengths-based advising to inspire students to realize their true purpose and optimal contribution to their intended profession.

Please go to umb.edu/ssc to schedule an advising appointment and to view the most up to date drop in advising schedule.

Undecided CSM students are assigned to an **ACES** advisor. Please go to the ACES website umb.edu/ACES for more information.

Regular Drop-In Advising Hours

Tuesdays 10:00am-11:30am

Wednesdays 1:00pm-2:30pm

Thursdays 2:30pm -4:00pm

Time Management Tips

- Create a calendar to keep track of dates and deadlines, set reminders.
- Build a personalized schedule that meets your needs.
- Think about what commitments you have and where school fits into that.
- Prioritize appropriately. Complete the most urgent tasks first.
- Make time for yourself. Always take care of yourself first and foremost.
- Be realistic and flexible with yourself.
- Ask for help! We are here and eager to help you as you transition to life at UMass Boston!

First-Year STEM Community Program

Join a FSC!

The First-Year STEM Communities (FSCs) are learning communities designed to maximize student potential and success through engagement in academic and social activities.

- Year-long program (2 semesters)
- Earn credit for class seminars
- Get pre-enrolled in introductory science courses
- Participate in fun activities as a community

Learn how to use WISER

WISER allows UMB students to register for classes, add/drop, view billing information, access grades, and more.

Scan the QR code for videos and articles to learn how to use this important student platform!

<https://www.umb.edu/it/software-systems/wiser/student-help/>



Day One Afternoon: Computer Labs

Pre-Registration Preparation

What we need from you: Your full participation to make tomorrow's registration session as productive as possible! You will learn about degree requirements, and how to use the WISER registration system to search for courses. By putting courses in your WISER shopping cart, you will then draft a successful first semester course schedule. You will also start to formulate questions for an advisor and to answer general advising intake questions so we can learn about your talents, your educational needs, and your academic interests.

Day Two Afternoon: Student Success Center

1:1 Registration session with an advisor

What we need from you: Come in prepared with courses in your WISER shopping cart, and be ready to engage with your advisor. **Bring your Folder!**

